



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Thiruvalluvar Government Arts College, Rasipuram
• Name of the Head of the institution	Dr .S.Banumathi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04287231802	
• Mobile no	9443714330	
• Registered e-mail	tgacrasi@yahoo.co.in	
• Alternate e-mail	sadhasivam@tgac.ac.in	
• Address	Thiruvalluvar Government Arts College	
• City/Town	Rasipuram	
• State/UT	Tamilnadu	
• Pin Code	637401	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Periyar University
• Name of the IQAC Coordinator	Dr. V. Sadhasivam
• Phone No.	09843554565
• Alternate phone No.	9843554565
• Mobile	9843554565
• IQAC e-mail address	sadhasivam@tgac.ac.in
• Alternate Email address	ovsadha@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://tgac.ac.in/admin/public/uploads/tgac13/menu/64_AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://tgac.ac.in/admin/public/uploads/tgac13/menu/218.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.16	2023	10/01/2023	09/01/2028

6.Date of Establishment of IQAC

29/09/2009

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	SERB	SERB-DST	2022 365	9,03,991
Tamil	MINI	TANSCH	2022 365	15,000
Tamil	JUNIOR RESEARCH PROJECT	TANSCH	2022 365	34,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Conduct of IPR Seminar. * Signing of MOU with ELTAI-CIETTA, Nizwa, Sultanate of Oman. * Construction of 16 Classrooms. * Appeared for NAAC cycle IV and Accredited with A grade (CGPA-3.16). * RO plant was installed.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Motivating the Staff Members to apply for the Awards conferred by Periyar University.	Two Staff Members received Best Teacher Award and One Staff Member received Best Researcher Award .
Special Training program to be organized to make the students participate at National and International level events.	Three students bagged three gold medals and one silver medal at the National level silambam event conducted at Haryana
To motivate the students and staff to apply for TANSCHÉ project	Two Students of Tamil Department received a grant of .15 and .34 lacks respectively .

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing council	24/08/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	02/01/2023

15. Multidisciplinary / interdisciplinary

According to NEP, education should be multidisciplinary, holistic, and focused on fostering the integrated development of all human potential—intellectual, artistic, social, physical, emotional, and moral. The college has made every effort to remain relevant to the increasing demands of the knowledge era in order to accomplish this goal. The faculty members of the affiliated Periyar University who serve as Chairpersons and Members of the Board of Studies have played a pivotal role in the implementation of interdisciplinary and multidisciplinary courses for both undergraduate and graduate programmes. These courses are available as extracurricular and elective credits. All programmes use CBCS, which guarantees students' freedom of choice. In order to further attain a holistic personality, internships are now offered for UG and PG programmes,

preparing students to handle obstacles they may encounter in the real world.

16.Academic bank of credits (ABC):

The National Education Policy has established a framework to prevent student dropout in higher education institutions. Maintaining the Academic Bank of Credits is a realistic approach. The incredible advancement of technology has made it possible to save learner data, grades, and credits earned. As a result, the learners' information can be simply kept and accessed anytime needed. Depending on the year of completion, the learners will also be eligible to get the necessary credential. The distinction between rural and urban colleges will be eliminated. This opportunity would be a boon to the college's economically and socially disadvantaged pupils. As the specifics show, any prospective student can pursue his or her higher education at any institution of his or her choice.

17.Skill development:

According to NEP, "New technologies involving artificial intelligence, machine learning, blockchains, smart boards, handheld computing devices, adaptive computer testing for student development, and other forms of educational software and hardware will not just change what students learn in the classroom but also how they learn". So Communication and computational skills have to be developed to suit the digital world. The curriculum is redesigned to incorporate these two skills in the syllabus of UG students. Professional English and Communicative English papers are mandatory to become graduates. Apart from the regular classes, the students are encouraged to join Business English courses offered by British Council. Students enroll themselves in Computer Literacy Program offered by Tamil Nadu Government to improvise their computer knowledge. As part of Skill Enhancement Initiative Tamil Nadu Government has introduced various courses for all three UG classes under " NAAN MUDHALVAN "scheme offered through online mode. It is implemented by the Periyar University. The link for the same is provided here. After the completion of the courses the students attend online Examination and the course completion certificates are sent to their respective mails.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college provides Arts and Science programmes in both regional and English language. Wherever possible, the teachers use a multilingual methodology to teach. The Tamil Nadu government has established scholarships for students studying in the vernacular

medium, and a quota system is used for admission and recruitment of such students in the government sector. Our culture is promoted through numerous competitions organised by the departments. During the festivities of numerous cultural and national festivals, the college encourages students to display their artistic and creative abilities. The art-integrated pedagogy will be introduced to the students in order to instill Indian ethos. This approach will fortify the linkage between education and culture. The impact of it will be respecting other cultures which would assure communal harmony and peace in society. The college intends to provide culture-related online courses. In order to achieve the goal of Fit India, a sports integrated approach will be adopted to develop skills like collaboration, self-discipline, self-initiative, self-direction, responsibility, teamwork and citizenship.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

. Focus on outcome-based education (OBE): According to the NEP, the curriculum and pedagogy of our institutions must instill in students a deep respect for the Fundamental Duties and Constitutional values, a sense of belonging to one's country, and a conscious awareness of one's roles and responsibilities in a changing world. With this strategy in mind, the curriculum designers created a syllabus that specifies the course purpose and outcome for each examination. Papers such as Value Education, Environmental Studies, and Human Rights are included as mandatory papers to meet the specific goal stated in the NEP. This has undoubtedly had an effect on the students. The students' development as ethical and moral citizens is visible in their placement roles such as uniformed people, teachers, and entrepreneurs.

20.Distance education/online education:

Epidemics and pandemics have necessitated the usage of an alternative mode of education. NEP reiterates to determine the benefits of online/ digital education. The teachers and students of the college had learned to handle online classes through the digital platform. The initial constraints were surmounted and the faculty had successfully completed two academic years. Necessity has impelled the teacher and the learner to upskill and upgrade themselves. So the teachers are planning to offer online courses. Some of them are already involved in e-content preparation for their respective subjects. The students too have mastered the technique of attending classes through online mode. Two students belonging to Literature discipline have joined their higher studies in University of Norththumbria, UK.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	629
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3383
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3383
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1015
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	148
File Description	Documents
Data Template	View File

3.2	160
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	65
Total number of Classrooms and Seminar halls	
4.2	16,23.8
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	137
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres and follows the curriculum designed by Periyar University to which the institution is affiliated. It has its own unique ways of delivering the contents of the curriculum to the students. The Departments frame time table for each class and each staff member for the particular semester and allots portions of the syllabus to be covered for each subject. The staff members have a lesson plan for each unit of the courses they deal with. They use chalk and talk method and audiovisual method to deliver the contents. The teachers make use of ICT like smart board, recorded videos, TED Talk, BBC English, and English movies. The materials are posted in the Google Classroom created for each class. The teachers conduct tests periodically to ensure that what they teach reaches the students. Students are given assignments and they also give seminars on particular topics as part of their curriculum. They are involved in group discussion on topics related to their subjects and also on general topics.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar every year which gives details about the working days and the schedule for the tests for CIE. The institution adheres to the calendar except when it becomes inevitable and a day has to be declared as a holiday which is not as per the schedule in the calendar. The institution compensates it either by working on a Saturday or by extending the last working day of that particular semester. It adheres to a minimum of 90 working days. The calendar indicates the first working day and the last working day of each semester. It also notifies the schedule for the internal assessment tests - two test cycles per semester and a model examination each semester. Periyar University informs the tentative schedule for end semester examinations and other academic activities that concern all the affiliated colleges. The college governing council decides the last working day according to the examination schedule of the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1933

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adheres to the curriculum prescribed by Periyar University. The curriculum of Periyar University includes Environmental Studies which creates an awareness among the students about the importance of cleanliness and pollution and it sensitizes the students on the responsibility towards the maintenance of green and clean globe. The institution has got green campus. Students undertake rally to create awareness among the public in these issues. Value Education - Yoga and Personality Development keeps the students physically fit. In addition, there is a well-equipped gymnasium in the institution to enhance the physical fitness of the students as well as the members of the staff. The course "English Language Teaching" inculcates professional ethics related to teaching in the students. Value Education" sensitizes the students on their attitude towards others, their rights and responsibilities, and the importance of physical fitness. Courses like "Government and Politics of Tamil Nadu", "Indian Political System", and "Foreign Policy of India" creates an awareness among the students about the political system of Tamil Nadu and India. As per the curriculum students are also involved in extra-curricular activities like NCC, NSS, Red Ribbon Club, and Youth Red Cross .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

435

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://tgac.ac.in/admin/public/uploads/tgac13/menu/230.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://tgac.ac.in/admin/public/uploads/tgac13/menu/230.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1271

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1304

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A special attention is being given to all slow learners.

ParentsTeachers meetings are conducted after the publication of the

results of end-semester examinations to ensure cooperation from all sides. Students are given frequent revisions of lessons and they are asked to take up regular tests. Frequent counseling from the mentors and the class advisors help them to learn the subjects without any psychological barriers. A special focus is given to teaching grammar which helps them to construct sentences without mistake. As the students hail from regional medium from a rural environment their performance is being monitored frequently. To help the students come out of their barriers, several competitions like Slogan Writing, Essay Writing, Poem Composing and Oratorical were organized through English Literary Association. Reading Club always motivates the students to improve their reading as well as spoken skills. Their active participation in the clubs helps them to improve their writing skills which in turn help them to clear the Exams with ease. They are also motivated to present papers in the conferences conducted by the Department of English and in other institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3383	148

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Post Graduate students and M.Phil scholars do project and Dissertation respectively as a part of learning. Their area of interest as well as writer of their choice is chosen by students and scholars and they do a detailed analysis with their research supervisor. It is a great experience for them to boom out as a successful academicians. The Third year Under Graduate students are divided into six groups and they prepare a magazine which includes interview. They interview the experiences of transgender,

entrepreneurs, academicians, professionals and skilled labours. They also draw pictures of great literary giants, environmental issues like Global Warming and cutting trees day today issues etc., They write articles about inventions, growth and various other topics which is always a good experience for them. Periyar University has prescribed 'Environmental Studies' for the First UG students as NMEC paper. As a part of their learning they have planted saplings in the campus. Research Forum which works actively under English Literary Association conducts International/National Conferences and Workshops and motivates students to participate and present papers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Whatsapp groups are created for each class room and soft copies of study materials, short films, Power Point Presentations etc., are sent. During Corona pandemic the classes are handled with the assistance of Smart phones and Laptops. Soft copies of news papers and magazines are also sent. Power Point Presentations help the students to understand the lessons with ease. Smart Board facility is also available to handle the classes effectively. Grammarspoken English related videos are sent frequently to the students. The scanned copies of text books, literary and non-literary books are also sent. Language Lab facilitates the students to acquire the four needed skills-Listening, Speaking, Reading and Writing. They are permitted to access the wifi facility and internet facility in the lab.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

148

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

148

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

56

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1985

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Three internal assessment test are conducted for all the students of UG and PG. Out of 25, 15 marks are given for internal tests and 5 marks for the attendance and 5 marks for the assignment submitted periodically for every unit for UG students as per University norms. Whereas out of 25 marks 10 marks are given for internal tests and 5 marks for the attendance, 5 marks for the assignment submitted periodically for every unit and 5 marks for the seminar on each paper for PG students and M.Phil scholars as per University norms. Question paper is set as per the University pattern and the first two hours are allotted for the internal tests. The schedule is given in the college calendar and it is strictly followed. The students who cannot turn up for the test are asked to inform through phone or in person earlier. They are usually asked to take up the test in the department corridor after the class hours. Those who cannot have good scores would be permitted to take up the test again to boost their scores

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Three internal assessment test are conducted for all the students of UG and PG. Out of 25, 15 marks are given for internal tests and 5 marks for the attendance and 5 marks for the assignment submitted periodically for every unit for UG students as per University norms.

Whereas out of 25 marks 10 marks are given for internal tests and 5 marks for the attendance, 5 marks for the assignment submitted periodically for every unit and 5 marks for the seminar on each paper for PG students and M.Phil. scholars as per University norms. The mechanism of evaluation is transparent and the students who have 91 to 100% attendance are given 5 marks. The students who have 81 to 90 % attendance are given 4 marks. The students who have 75 to 80% attendance are given 3 marks as per University norms. The student who has less marks are given to take up the internal test if they are willing. Those who are absent are asked to write the test again.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers are well-informed about the curriculum and the syllabus through the University. Syllabus is allotted and the teachers are informed well in advance. The syllabus is sent to the students through Whatsapp and they are asked to take the print out to know about the name of the paper and the syllabus allotted along with the name of faculty member who is allotted for the subjects. The faculty members orient the students through Student Induction programmes and during the ice-breaking sessions. The new topics like change in Research Methodology are given special preference and the topics are introduced through Power Point Presentations to enable the students to read the subject with ease. It helps them to boom out well as successful small entrepreneurs, teaches and professors in the near-by areas. They are also motivated to appear for SET/NET examinations, TRB as well as TNPSC examinations. A few students and scholars have successfully passed NET and SET exam. A few are appointed in Government posts. They have a paper named "English for Competitive Examinations" in Semester V and two papers named "English Literature for Competitive Exams" for UG during Semester V & VI and "English Literature for Competitive Exams" for PG during Semester IV which have helped them to appear for competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution is following the curriculum prescribed by the Periyar University. The programmes offered by the college are clearly amplified with the Programme Outcomes developed to shape the spiritual and practical attitude of the graduates. Programme Specific Outcomes are based on the descriptive skills that a graduate has to possess when he leaves the collegiate education and enters into the life or postgraduate life style. Course Outcomes - Curriculum structure of the Periyar University has clearly drafted and presented the objectives of each course including all the Undergraduate, Postgraduate, Research Programmes. The BoS members of the Institution represent their view in finalizing the programme specific outcomes of each programme of the department. The BoS also takes care of the course objectives of each course and verifies whether the outcome has been achieved. The Academic Council of the College is constituted with the Principal as the Chairperson and all the HoDs of various departments as members and all the active academic decisions are discussed duly and in frequent intervals and necessary action has been taken by Head of the Institution. The programme objectives and course objectives are made available to all faculty and the students and through the web portal of the Institution. The students are continuously insisted on the objectives during the regular lecture hours and department association meetings also all the academic activities of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

751

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

9.52

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

56

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Botany department has done green audit creating awareness about the Flora in the campus and conserve the green space. Zoology department adheres to norms of virtual dissection and students have made a video on the fauna thriving in the campus. Chemistry in day to day life is demonstrated by the faculty members. Safety measures like using fire extinguishers were taught to the students. N & D : Bakery training (Preparation of cakes and biscuits) to the final year students to become an entrepreneur. Hands on training for food preservation techniques and preparation of jam, jellies, squash, crush and pickles. Training was given to Final year students for identification of food adulterants. Blood pressure monitoring, blood group analysis, clotting time of blood and Hemoglobin estimation are taught to the students. Commerce The PG and Research department of Commerce concentrated more on research in the area of Marketing, Finance and Human Resource development by way of Publishing papers and guidance to Ph.D candidates. Further research on issues related to entrepreneurial sector will be concentrated in future. Computer

science students are doing the projects based on the needs of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

140

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NCC, NSS, YRC, RRC, EDC, Rotaract Club & EDC NSS programme officers conduct awareness rallies, Blood Donation camps, Cleanliness drive, Tree plantation, voter awareness, Corona awareness, Vaccination camps, Supply of Kabasurakudineer, etc. Every year each NSS unit adopts a village nearby and do some social services such as cleaning the temple premises, schools, tree plantation, etc. National Cadet Corps of the college was started in 1970 under 12 Tamil Nadu Battalion, Salem and this unit was shifted to 15 Tamil Nadu Battalion NCC Erode in 1993. Initially it accommodated 80 students but reduced its strength to 50 adopting the concept of Mixed Battalion by introducing Senior Wing (Girls) in 2004. The YRC wing of the college aspires to protect the life and health of the students while ensuring mutual understanding, friendship, cooperation and peace. Rotaract Club builds a rapport between youth aged 18 & above with the leaders of the society. The aim is to develop leadership skills and personality development through

service to the society. It joins hands with Rotary club of Rasipuram and renders service to the immediate society. EDC (Entrepreneurial Development Cell) functions in the campus with the motto to promote the entrepreneurial skill of the vibrant youth who will rewrite the destiny of future India. The report of the same is available in the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

26570

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate laboratory and computing equipment are available. As there is demand for certain courses the college functions in the shift to compensate for the lack of classrooms. But the proposal has been sent to Tamil Nadu Government to construct more classrooms. 16 Classrooms are ready for occupation. During the pandemic, the block was taken over by the Government and used as a covid care center. The government is yet to hand over the keys.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/http://tgac.ac.in/quickreference/files/4.1.1_physical_infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for physical education to offer to all the students of the institution. There are three Badminton Outdoor Courts for men and women sprawling over 13.40x6.10 mts. each. There are two Ball Badminton Courts for men and women

with an area of 24x12 mts. each. There are one Basket Ball Court with fencing measuring 29x15 mts., one Cricket Oval, one Football Field that spreads over 90x45 mts., a Handball Court with an area of 40x20 mts., a Hockey Field that covers 91.40x55 mts., a Table Tennis board with international Standard of 2.74x1.525 mts., Kabaddi Court for men that measures 13x8 mts., two Kho-Kho Courts for men and women with an area of 27x16 mts. each, and two Volleyball Courts that sprawl over 18x9 mts each. There is a well-equipped multi gym that includes a Abdominal bench, leg Extension, Lat pull down machine, Pec Dech machine, hand pulley, steel elliptical cross trainer, a cycle, a hiprotator, a tread mill. There is a Power Lifting set and a Weight Lifting set that help the students keep fit and participate in state level tournaments. Two of our students have won gold medals in State level Weight Lifting and Power lifting tournament. There are also a stadio-meter and a weighing machine for the students to check their physical fitness regularly. The cultural events are conducted in Room No. 10 .

<https://www.blogger.com/blog/post/edit/5016978054226755670/2228469348707976489>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmninnibpcajpcgclclef indmkaj/http://tgac.ac.in/quickreference/files/4.1.2_facilities_for_sports_games_cultural_s.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.tgac.ac.in/quickreference/files/4.1_smart_classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16,23.8

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Electronic Resource Management package for e-journals ? INFLIBNET N-LIST facility is available in the college ? Rotary Helen Keller Talking Book Library is installed in the library so as to enable easy access for the visually challenged and the slow learners. ? Library Website ? The details of the library are integrated in the college website (www.tgac.ac.in). ? In-house/remote access to epublications ? Besides INFLIBNET N-LIST, a ents in the college library from which students can copy the required materials ? lcomputer is availablefor public access ? lprinteris kept for public access large collection of digital texts have been made available to the students ? Internet band width/ speed-20 Mbps Broadband VPN connection - 1 Connection ? INFLIBNET N-LIST facility is activated

and the students are free to access the database and collect information

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,99.486

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

107

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The policy of the institution is to pave a strong foundation for students' development and create a conducive academic atmosphere for the students to enhance their knowledge and personality. In this view, the institution continuously strives to upgradethe infrastructure. The infrastructure facility of the institution is continuously enhanced with the support of the Government of Tamilnadu and UGC. With this support, the institution has 1. Wi-Fi internet facility with a speed of 20 mbps in all the departments 2. Language Laboratory for developing communication skills 3. Laboratories with adequate equipments for UG and PG courses to enhance the quality based on practical knowledge 4. General library with internet connectivity (20 mbps) andINFLIBNET N-LIST 5. Inverter facilities 6. LCD projectors 7. Computer, printer and scanner for every department 8. Photocopier with scanner

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

137

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1623.8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Leak proofing and clearance of roof water storage channels and drains is done during the summer. Electrical repairs and maintenance are done. Computers, networking and CCTV cameras are maintained by a technically sound agency. Physical verification of the laboratory equipment is done every year. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year. The College sports and games facilities hall are maintained by the support staff of the Department of Physical Education. In case of damage, carpenters and electricians carry out the maintenance. The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. Since this is a government institution, all the infrastructure facilities are taken care of by the Public Works Department, Tamil Nadu. The major repairs, plumbing and wiring works are carried out by the PWD. The computers are centrally

purchased and are supplied to the government colleges in Tamil Nadu.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1481

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1481

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

16

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

105

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the institution, various academic and administrative bodies are functioning effectively with the representatives of students. Each and every major department has its own association with a student secretary and office bearers. Rotract Club, Consumer Club, NSS, NCC, Red Ribbon Club and Youth Red Cross who act on the advice of the respective in-charge staff members. At the time of special camps, blood donation camps and other functions in the institution, various committees are formed only having students as members to carry out the duties like maintenance of discipline, distribution of food and refreshment, transportation, programme/event organization like drama, social welfare activities, creation of awareness, organizing seminars/ conferences/ workshop etc. By performing all these activities, the students take the responsibility, learning to work as a team and excel themselves in administration and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Periodic annual meetings are conducted to encourage faculty-alumni relationships. These meetings enable the alumni to gain insights into the current happenings in the college and voice their opinions towards steadfast upliftment of the college. This endeavor is significant in catering to the development of the institution and the student community via both financial and nonfinancial programmes. Learned alumni serve as members in the AC and revise key concepts and novelties in teaching. They also volunteer to serve as resource persons in Conferences/Seminars/Workshops organized by the college. 3. Outreach Activities Training programmes are conducted in Government Schools and the surrounding neighborhood villages to prevent the rate of school dropouts and to sensitize the community on the importance of education. Distribution of clothes and other necessary materials are collected and distributed to the downtrodden as and when a need arises. The alumni association regularly joins hands with various social service organizations in helping the sick and the poor. They organize programmes which facilitates the promotion of environmental-friendly practices. These alumin annual meetings renew their bond to their 'alma mater' and also provide an opportunity to draw feedback on the programmes offered by the college, their effectiveness and the expectations of the industry, as well as sensing the trajectory of advanced research. The association assists the college in instituting scholarships, organizing lectures as well as giving lectures. They regularly give feedback on the activities of the college and have always lent a helping hand in its march towards excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

- To reshape the rural youth through education by refining their goals and

infusing moral, ethical, and humanistic values to elevate the nation.

Mission:

- To empower the rural youth with an elevated spirit of competence to face the challenges of life.
- To bring out their innate flair for interpersonal skills and fine-tune them as masters of multi-tasking.
- To craft them to be trend-setters with social responsibility, safeguarding cultural heritage.
- To train them as entrepreneurs of high order.
- To provide a calm and unruffled milieu to instigate research thirst

Objectives:

The objectives of the institution have been stated firmly with the followings:

- To safeguard the basic rights of education to the underprivileged sections of the society.
- To make every rural student a degree holder and achieve academic excellence.
- To propagate universal brotherhood and eco-consciousness
- To create an awareness about career opportunities abroad
- To inculcate excellence to bring out the hidden potential

In view of promoting academic excellence and research aptitude, M.Phil. and Ph.D. scholars and Staff members are encouraged to apply for research projects facilitated by major funding agencies like UGC, DST, CSIR, TANSCH, TNSCST etc.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://tgac.ac.in/admin/public/uploads/tgac13/menu/65.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Plan Steps Taken

1 Introduction of new courses Botany and Zoology

2 Construction of new building 14 new classrooms have been constructed and 7 new classes are under construction.

3. Encourage teachers to apply for funded projects Dr. T. Madhu.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://tgac.ac.in/admin/public/uploads/tgac13/menu/65.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the Government colleges are controlled by the Directorate of Collegiate Education (DCE) under Government of Tamil Nadu. The DCE regularly updates its website with necessary information regarding government's programmes for ensuring quality in higher education and plan of actions that individual institutions/colleges have to implement. The Principal collects necessary information directly from the DCE and organizes activities as per the requirements and implement them effectively at institutional level. The council of the college, consisting of the Principal and the Heads of the Departments discusses the issues related to curriculum, student welfare, and promotion of resource mobilization, infrastructure, and maintenance of campus facilities, faculty improvement and other emerging crisis in the council meetings and pass the resolution for further activities given by the DCE either directly or through Regional Joint Director of Collegiate Education, Dharmapuri.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/http://tgac.ac.in/admin/public/uploads/tgac13/menu/65.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the time of admission, students and parents are expected to read all the information provided in the college prospectus. The notice-board, the Principal's mandatory presidential address in the various association meetings, class-wise circulated circulars and web-presence are the various channels used. The word-of-mouth communication is the means of reaching the other stake-holders at large. The messages are communicated to the students through mobile phones also.

College Governing Council

The Principal is the convenor and all the Heads of the Departments are members in this council. All the decisions have been finalized in this council.

Admission Committee

This committee is in charge of the admission of students as per the rules of the government and the university.

Library advisory committee

This committee monitors the functioning of the library and suggests creative ideas for its better operation. It is in charge of finalizing the proposals for purchase, and annual stock verification.

Examination committee

The college has an examination committee headed by a senior faculty member of the college. Every year the responsibility will be vested on a particular department by rotation. The details of other committees are uploaded in the college website.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcgglef-indmkaj/http://tgac.ac.in/admin/public/uploads/tgac13/menu/65.pdf
Link to Organogram of the institution webpage	chrome-extension://efaidnbmnnnibpcajpcgglef-indmkaj/http://tgac.ac.in/quickreference/files/6.2.1_organogram-of-the-institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a Government college, the welfare schemes available to both teaching and non-teaching staff are those that have been extended by the Government of Tamilnadu only. The common mandatory welfare schemes available are GPF, CPS, Government Loan facilities for buying/building of houses and for purchase of vehicles or any other items. Medical allowance and house rent allowance are also made mandatory. All the staff members, teaching and non-teaching members are policy holders under "Chief Minister's Health Insurance Scheme" which is a highly beneficial scheme to the teaching and non-teaching faculty. The sons or daughters of government employees who pass away while in service are employed in government service and compassionate ground. Career advancement benefits are there for those with higher qualifications such as M.Phil. and Ph.D. as well as opportunities for those who wish to improve their qualifications. Other than these, at the institutional level, certain relaxations are made available, like availing OD to attend workshop/seminar/conference, to visit other institutions to act as resource persons or as judges for competitions. An employee's cooperative thrift society is functioning in which teaching and non-teaching staff are members and can avail loan depending upon the need and eligibility.

File Description	Documents
Paste link for additional information	https://www.karuvoolam.tn.gov.in/web/tnta/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of the staff includes the evaluation, assessment and judgements on the basis of their performance in shouldering their assigned duties and responsibilities in the academic, cocurricular, extra-curricular, administrative affairs, institutional development, research work and social service. Department staff meetings address specific issues in teaching and learning pointed out by the students, and arrives at a consensus regarding the corrective measures required. A self-appraisal form is prepared by the members of faculty to assess their research, and teaching performance. It is forwarded to the authority. Based on this appraisal, career advancement like AGP is given to the members of faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. Being a Government institution, external audit is done regularly by Directorate of Collegiate Education, Chennai and Account General Office. Internal audit is done by the committee comprised of

teaching staff of various departments every year. The last audit was done on 21.12.2016 by Accountant General. The objection raised were the non-utilization of interest as per conditions prescribed by UGC, non-filling of post in the department of Nutrition and Dietetics for a long period, non-adherence of standard guidelines for the maintenance of Service Register's standard format prescribed, non-filling of post for physical education, nondisposal of condemned computers, printers, UPS, and printer in the department of Computer Science, non-maintenance of asset regarding Form 36 prescribed under Tamilnadu financial code, requirement of class rooms with digital library, and non-conduction of internal audit by the Joint Director of Collegiate Education for the past eight years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from UGC, RUSA, the Government of Tamilnadu, MLA of the constituency, MP of the constituency, PTA, TANSCH, and other fundinig agencies like ICSSR for different projects. The Principal and the Bursar monitor the effective andefficient use of available resources by following the Government policy. UGC grants are spent through a duly constituted committee comprising of Heads and the Principal. The fund is disbursed from

the office only on the basis of the certification of the work by the co-ordinator concerned. All payments are made through Cheque/DD after due authorization from the user and the Principal. The Principal and the Bursar make sure that the remittances are made in time. Utilization Certificate is produced to the concern funding agencies after the effective utilization of fund received. Contributions from M.L.A. fund and M.P. fund of the Rasipuram constituency towards purchasing furniture for students Ø Contribution from Parents Teachers Association for furniture for students and paying salary for 2 teaching staff members and nonteaching staff members. Ø The institution encourages its faculty to apply for various projects from Funding agencies both government and nongovernmental organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Executing the University permitted programs of study in a planned manner.

Implementing Feedback System so as to collect feedback from the students about teaching quality and the coverage of syllabus.

IQAC recommended taking steps to educate values and positive attitudes among the young generation and to create innovative modules for the improvement of quality of education, teaching and learning methods through its various activities.

Organizing seminars and workshops to make the students actively participate and present papers in an attempt to develop their subject knowledge and research aptitude.

Conducting programmes to impart employability skills to the students.

Enhancing the facilities available in the campus for overall development.

Conducting parent teacher meeting for the discussion of students' academic performance. During the lockdown webinars were organized by women cell and Physical Directress to maintain mental health and physical health to drive away the anxiety caused by the spread of covid 19

File Description	Documents
Paste link for additional information	http://tgac.ac.in/navpage/IOAC/igac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process strictly moves as per the academic calendar prepared at the beginning of every academic year with the help of the class timetable and test schedule. The Heads of the Departments and staff members give a detailed picture of the syllabus and the method of evaluation to the students by the start of every semester. Interaction with students helps to bring a healthy change in their mindset. This interaction takes place at the beginning of the academic year and continues at regular intervals. It includes motivation, elucidation of values, ensuring discipline, attendance, curricular, extracurricular activity participation and so on. Further interaction happens after internal tests and examinations on the basis of the marks secured by the students. Teachers have adopted blended teaching method like Googlemeet, Zoom, Webex and links are available in the department blog during the pandemic. Smart classrooms are available in all the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

**any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://tgac.ac.in/navpage/IOAC/igac
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides a comfortable zone for research and academic pursuits. The college located in the rural areas has been elevated as the research center of various programmes. Rasipuram ill famed for gender disparity has progressed in leaps and bounds. The local citizens have realized the importance of women's education and women's empowerment because of the awareness created through various bodies and organizations. The impact of this sensitization is visible through the enrollment of girls in higher education exclusively in both Arts and Science streams. The hassle and harassment free ambience has inspired the women researchers to pursue their dream of acquiring a doctoral degree.

File Description	Documents
Annual gender sensitization action plan	http://www.tgac.ac.in/quickreference/files/womens_cell_activities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://tgac.ac.in/quickreference/files/common_room_ladies.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste in the campus are cleared by the municipality staff members regularly. Self Help Group members were involved in cleaning the campus during the lockdown and when the college reopened after the lock down was lifted. The garbage was disposed off by the sanitation workers. The answer scripts were weighed and sold under the supervision of committee members. The broken and damaged sports goods are auctioned and the amount received is deposited in the government account. The water from the departments and laboratories are diverted to the drainage pit. Rainwater is collected in a tank and reused in the chemistry laboratory. The Government has sent a circular to dispose of the e-waste in the college campus. A committee is constituted to carry on the e-waste management work. The Department of Chemistry undertakes all safety measures while using the chemicals in the laboratories. They have got licence from the competent authorities for purchasing the required chemicals needed for experiments in the lab. The students are repeatedly instructed to be cautious while handling the chemicals. Chemical waste from the laboratories are diluted in water and safely disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the golden jubilee celebrations of the institution the students of all the departments were given permission to exhibit their dexterity through their cultural programmes. The students are given chances to organize programmes including Seminars, Conferences and Workshops with the support of faculty members. All the students

wear uniform on Monday and during workshop, conferences, seminars and English Literary Association functions. As it is a co-educational institution the smooth function is ensured by the active fuction of The Student Grievance Redressal Cell and the Anti-Ragging Cell. The girl and boy students are the members of the organising committee of the department functions which enhances the leadership quality the students irrespective of their gender. While celebrating Women's day the boys students are also involved for developing their gender equity. communal and linguistic differences, which would be helpful for their personal and professional life. The students humanitarian skill is enhanced by NSS and YRC activities. The active particpation of NCC make the students to be decipline and responsible citizion. . Almost all the students are instructed to get the scholarship in various names such as Formers scholarship, SC/ST scholarship, meritorious students scholarshop, OBC scholarship and Minorities scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is inclined towards inculcating the values, rights, duties and responsibilities of citizens through the conduct of various programs like the observation of National Days, culturerelated competitions, and co-curricular activities. The staff and students take the pledge on voter's day, Human Rights Day, Martyrs' Day, and communal Harmony Day. International Yoga Day is observed and the students do yoga on that day and also practice it throughout the year. Students are given orientation through the Student Induction Program about ethical values, Human Rights, and duties of the students to the Institution, family, society, and the Nation. Through Extension activities, the students imbibe all the values inevitable to become noble citizens. The extension activities discipline their selves. They also create awareness about all these values by interacting with the public. The activities are uploaded to the college website. The obligations and code of conduct are displayed in the college calendar. English Department Staff Dr.P.K.Gomathi coordinated with the Highwaydepartment and saplings were planted by the staff and students. YRC Program officer Dr

.K.Selvaraj has published Blod Donors' Directory which is beneficial and highly appreciated. NCC and NSS volunteers take part in various programs, rallies, and processions. A blood donation camp is conducted periodically by the YRC and Rotary club in which the students donate blood.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://tgac.ac.in/welcome/otherevent/14
Any other relevant information	http://tgac.ac.in/quickreference/files/anti_corruption_ragging.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates various National and International Commemorative days like Independence Day, Republic Day, Human Rights Day, Voters Day, Communal Harmony Day, National Students Day, International Yoga Day, Shakespeare Day, Thiruvalluvar

Day, Gandhi Jayanthi, and Saraswathi Pooja Days are celebrated to promote patriotic feelings, cultural harmony and secularism among the students. The days are celebrated ceremoniously and some departments organize theme based competitions and certificates of appreciation and prizes are distributed. As per the instruction of UGC the college has a facebook account from July 2019 onwards, where all the events organized are uploaded. This serves as a repository for all the reports of the programs planned and executed by the staff and students. All departments and Cocurricular activities have a separate Blog which stacks the information of the premises. In short it is the visual encyclopedia of our college .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1 Title of the Practice:Health and Fitness. 1. Objective: To create awareness about the necessity of maintaining physical fitness to lead a healthy life and make the adage "Fit India" a reality.The students and staff members are encouraged to make use of the gym available within the campus. Various games are conducted for Faculty members and students. There is a visible difference in the temperament of the staff and students. 2. Context: To concentrate on the physical and mental health of the students. 3. Practice: The students now evince great interest in sports. The encouragement given by the Physical Directress has motivated the girls to participate in all the sports and games. Every year the no of students getting qualified for government job by securing Form III is escalating. 4. Evidence of Success: The taboo thatgirls should not participate in games and sports is the greatest challenge faced.Fortunately the presence of the Physical Directress has erased all the fear in the minds of the girls. Consequently more girls are participating in sports events. During the Annual Sports Day, staff and students participate in the various sports events and winners are honoured with prizes. 5.Problems Encountered and Resources Required: The students have got appointments in the Police

department and other departments. 6.Notes: Financial support to participate in the events. The faculty members lend the financial support to the students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution promotes research activities by way of conducting seminars, conferences and workshops. The scholars are encouraged to publish their research papers in UGC Care listed journals. The scholarliness of the faculty members is reflected in the recognition of two faculty members as Best Researchers by Periyar University. Every year a maximum of 10 scholars successfully complete their doctoral degree which is a remarkable achievement of this Institution located in the rural area. A total of 85 research papers have been published in the academic year 2021-22 in UGC Care listed journals. The faculty members had applied for funded projects and three members had received the amount to pursue their research from TANSCH, UGC and SERB-DST. The details are furnished in criterion III. Department of History has been sanctioned permission to offer Research Program from the academic year 2022-23. 56 members have obtained Guideship and 15 scholars registered for their doctoral degree in 2021-22. Some of the scholars receive scholarship to continue their research. Thus the College is actively involved in research and many are placed in reputed Institutions after completion of their course.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres and follows the curriculum designed by Periyar University to which the institution is affiliated. It has its own unique ways of delivering the contents of the curriculum to the students. The Departments frame time table for each class and each staff member for the particular semester and allots portions of the syllabus to be covered for each subject. The staff members have a lesson plan for each unit of the courses they deal with. They use chalk and talk method and audiovisual method to deliver the contents. The teachers make use of ICT like smart board, recorded videos, TED Talk, BBC English, and English movies. The materials are posted in the Google Classroom created for each class. The teachers conduct tests periodically to ensure that what they teach reaches the students. Students are given assignments and they also give seminars on particular topics as part of their curriculum. They are involved in group discussion on topics related to their subjects and also on general topics.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar every year which gives details about the working days and the schedule for the tests for CIE. The institution adheres to the calendar except when it becomes inevitable and a day has to be declared as a holiday which is not as per the schedule in the calendar. The institution compensates it either by working on a Saturday or by extending the last working day of that particular semester. It adheres to a minimum of 90 working days. The calendar indicates the first working day and the last working day of each semester. It also notifies the schedule for the internal assessment tests -

two test cycles per semester and a model examination each semester. Periyar University informs the tentative schedule for end semester examinations and other academic activities that concern all the affiliated colleges. The college governing council decides the last working day according to the examination schedule of the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1933

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adheres to the curriculum prescribed by Periyar University. The curriculum of Periyar University includes Environmental Studies which creates an awareness among the students about the importance of cleanliness and pollution and it sensitizes the students on the responsibility towards the maintenance of green and clean globe. The institution has got

green campus. Students undertake rally to create awareness among the public in these issues. Value Education - Yoga and Personality Development keeps the students physically fit. In addition, there is a well-equipped gymnasium in the institution to enhance the physical fitness of the students as well as the members of the staff. The course "English Language Teaching" inculcates professional ethics related to teaching in the students. Value Education" sensitizes the students on their attitude towards others, their rights and responsibilities, and the importance of physical fitness. Courses like "Government and Politics of Tamil Nadu", "Indian Political System", and "Foreign Policy of India" creates an awareness among the students about the political system of Tamil Nadu and India. As per the curriculum students are also involved in extra-curricular activities like NCC, NSS, Red Ribbon Club, and Youth Red Cross .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
435	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	http://tgac.ac.in/admin/public/uploads/tgac13/menu/230.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://tgac.ac.in/admin/public/uploads/tgac13/menu/230.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

1271

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1304

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A special attention is being given to all slow learners. ParentsTeachers meetings are conducted after the publication of the results of end-semester examinations to ensure cooperation from all sides. Students are given frequent revisions of lessons and they are asked to take up regular tests. Frequent counseling from the mentors and the class advisors help them to learn the subjects without any psychological barriers. A special focus is given to teaching grammar which helps them to construct sentences without mistake. As the students hail from regional medium from a rural environment their performance is being monitored frequently. To help the students come out of their barriers, several competitions like Slogan Writing, Essay Writing, Poem Composing and Oratorical were organized through English Literary Association. Reading Club always motivates the students to improve their reading as well as spoken skills. Their active participation in the clubs helps them to improve their writing skills which in turn help them to clear the Exams with ease. They

are also motivated to present papers in the conferences conducted by the Department of English and in other institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3383	148

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Post Graduate students and M.Phil scholars do project and Dissertation respectively as a part of learning. Their area of interest as well as writer of their choice is chosen by students and scholars and they do a detailed analysis with their research supervisor. It is a great experience for them to boom out as a successful academician. The Third year Under Graduate students are divided into six groups and they prepare a magazine which includes interview. They interview the experiences of transgender, entrepreneurs, academicians, professionals and skilled labours. They also draw pictures of great literary giants, environmental issues like Global Warming and cutting trees day today issues etc., They write articles about inventions, growth and various other topics which is always a good experience for them. Periyar University has prescribed 'Environmental Studies' for the First UG students as NMEC paper. As a part of their learning they have planted saplings in the campus. Research Forum which works actively under English Literary Association conducts International/National Conferences and Workshops and motivates students to participate and present papers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Whatsapp groups are created for each class room and soft copies of study materials, short films, Power Point Presentations etc., are sent. During Corona pandemic the classes are handled with the assistance of Smart phones and Laptops. Soft copies of news papers and magazines are also sent. Power Point Presentations help the students to understand the lessons with ease. Smart Board facility is also available to handle the classes effectively. Grammarspoken English related videos are sent frequently to the students. The scanned copies of text books, literary and non-literary books are also sent. Language Lab facilitates the students to acquire the four needed skills- Listening, Speaking, Reading and Writing. They are permitted to access the wifi facility and internet facility in the lab.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

148

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

148

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

56

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1985	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Three internal assessment test are conducted for all the students of UG and PG. Out of 25, 15 marks are given for internal tests and 5 marks for the attendance and 5 marks for the assignment submitted periodically for every unit for UG students as per University norms. Whereas out of 25 marks 10 marks are given for internal tests and 5 marks for the attendance, 5 marks for the assignment submitted periodically for every unit and 5 marks for the seminar on each paper for PG students and M.Phil scholars as per University norms. Question paper is set as per the University pattern and the first two hours are allotted for the internal tests. The schedule is given in the college calendar and it is strictly followed. The students who cannot turn up for the test are asked to inform through phone or in person earlier. They are usually asked to take up the test in the department corridor after the class hours. Those who cannot have good scores would be permitted to take up the test again to boost their scores</p>	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	
<p>Three internal assessment test are conducted for all the students of UG and PG. Out of 25, 15 marks are given for internal tests and 5 marks for the attendance and 5 marks for the assignment submitted periodically for every unit for UG students as per University norms. Whereas out of 25 marks 10 marks are given for internal tests and 5 marks for the attendance, 5 marks for the</p>	

assignment submitted periodically for every unit and 5 marks for the seminar on each paper for PG students and M.Phil. scholars as per University norms. The mechanism of evaluation is transparent and the students who have 91 to 100% attendance are given 5 marks. The students who have 81 to 90 % attendance are given 4 marks. The students who have 75 to 80% attendance are given 3 marks as per University norms. The student who has less marks are given to take up the internal test if they are willing. Those who are absent are asked to write the test again.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers are well-informed about the curriculum and the syllabus through the University. Syllabus is allotted and the teachers are informed well in advance. The syllabus is sent to the students through Whatsapp and they are asked to take the print out to know about the name of the paper and the syllabus allotted along with the name of faculty member who is allotted for the subjects. The faculty members orient the students through Student Induction programmes and during the ice-breaking sessions. The new topics like change in Research Methodology are given special preference and the topics are introduced through Power Point Presentations to enable the students to read the subject with ease. It helps them to boom out well as successful small entrepreneurs, teaches and professors in the near-by areas. They are also motivated to appear for SET/NET examinations, TRB as well as TNPSC examinations. A few students and scholars have successfully passed NET and SET exam. A few are appointed in Government posts. They have a paper named "English for Competitive Examinations" in Semester V and two papers named "English Literature for Competitive Exams" for UG during Semester V & VI and "English Literature for Competitive Exams" for PG during Semester IV which have helped them to appear for competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution is following the curriculum prescribed by the Periyar University. The programmes offered by the college are clearly amplified with the Programme Outcomes developed to shape the spiritual and practical attitude of the graduates. Programme Specific Outcomes are based on the descriptive skills that a graduate has to possess when he leaves the collegiate education and enters into the life or postgraduate life style. Course Outcomes - Curriculum structure of the Periyar University has clearly drafted and presented the objectives of each course including all the Undergraduate, Postgraduate, Research Programmes. The BoS members of the Institution represent their view in finalizing the programme specific outcomes of each programme of the department. The BoS also takes care of the course objectives of each course and verifies whether the outcome has been achieved. The Academic Council of the College is constituted with the Principal as the Chairperson and all the HoDs of various departments as members and all the active academic decisions are discussed duly and in frequent intervals and necessary action has been taken by Head of the Institution. The programme objectives and course objectives are made available to all faculty and the students and through the web portal of the Institution. The students are continuously insisted on the objectives during the regular lecture hours and department association meetings also all the academic activities of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

751

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

9.52

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

56	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
3	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>Botany department has done green audit creating awareness about the Flora in the campus and conserve the green space. Zoology department adheres to norms of virtual dissection and students have made a video on the fauna thriving in the campus. Chemistry in day to day life is demonstrated by the faculty members. Safety measures like using fire extinguishers were taught to the students. N & D : Bakery training (Preparation of cakes and biscuits) to the final year students to become an entrepreneur. Hands on training for food preservation techniques and preparation of jam, jellies, squash, crush and pickles. Training was given to Final year students for identification of food adulterants. Blood pressure monitoring, blood group analysis, clotting time of blood and Hemoglobin estimation are taught to the students. Commerce The PG and Research department of Commerce concentrated more on research in the area of Marketing, Finance</p>	

and Human Resource development by way of Publishing papers and guidance to Ph.D candidates. Further research on issues related to entrepreneurial sector will be concentrated in future. Computer science students are doing the projects based on the needs of the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

140

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

54

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NCC,NSS,YRC,RRC,EDC, Rotaract Club & EDC NSS programme officers conduct awareness rallies, Blood Donation camps, Cleanliness drive, Tree plantation, voter awareness, Corona awareness, Vaccination camps, Supply of Kabasurakudineer, etc. Every year each NSS unit adopts a village nearby and do some social services such as cleaning the temple premises, schools, tree plantation, etc. National Cadet Corps of the college was started in 1970 under 12 Tamil Nadu Battalion, Salem and this unit was shifted to 15 Tamil Nadu Battalion NCC Erode in 1993. Initially it accommodated 80 students but reduced its strength to 50 adopting the concept of Mixed Battalion by introducing Senior Wing (Girls) in 2004. The YRC wing of the college aspires to protect the life

and health of the students while ensuring mutual understanding, friendship, cooperation and peace. Rotaract Club builds a rapport between youth aged 18 & above with the leaders of the society. The aim is to develop leadership skills and personality development through service to the society. It joins hands with Rotary club of Rasipuram and renders service to the immediate society. EDC (Entrepreneurial Development Cell) functions in the campus with the motto to promote the entrepreneurial skill of the vibrant youth who will rewrite the destiny of future India. The report of the same is available in the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

26570

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate laboratory and computing equipment are available. As there is demand for certain courses the college functions in the shift to compensate for the lack of classrooms. But the proposal has been sent to Tamil Nadu Government to construct more classrooms. 16 Classrooms are ready for occupation. During the pandemic, the block was taken over by the Government and used as a covid care center. The government is yet to hand over the keys.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://tgac.ac.in/quickreference/files/4.1.1_physical_infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for physical education to offer to all the students of the institution. There are three

Badminton Outdoor Courts for men and women sprawling over 13.40x6.10 mts. each. There are two Ball Badminton Courts for men and women with an area of 24x12 mts. each. There are one Basket Ball Court with fencing measuring 29x15 mts., one Cricket Oval, one Football Field that spreads over 90x45 mts., a Handball Court with an area of 40x20 mts., a Hockey Field that covers 91.40x55 mts., a Table Tennis board with international Standard of 2.74x1.525 mts., Kabaddi Court for men that measures 13x8 mts., two Kho-Kho Courts for men and women with an area of 27x16 mts. each, and two Volleyball Courts that sprawl over 18x9 mts each. There is a well-equipped multi gym that includes a Abdominal bench, leg Extension, Lat pull down machine, Pec Dech machine, hand pulley, steel elliptical cross trainer, a cycle, a hiprotator, a tread mill. There is a Power Lifting set and a Weight Lifting set that help the students keep fit and participate in state level tournaments. Two of our students have won gold medals in State level Weight Lifting and Power lifting tournament. There are also a stadio-meter and a weighing machine for the students to check their physical fitness regularly. The cultural events are conducted in Room No. 10 .
<https://www.blogger.com/blog/post/edit/5016978054226755670/2228469348707976489>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://tgac.ac.in/quickreference/files/4.1.2_facilities_for_sports_games_cultural.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.tgac.ac.in/quickreference/files/4.1_smart_classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16,23.8

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Electronic Resource Management package for e-journals ? INFLIBNET N-LIST facility is available in the college ? Rotary Helen Keller Talking Book Library is installed in the library so as to enable easy access for the visually challenged and the slow learners. ? Library Website ? The details of the library are integrated in the college website (www.tgac.ac.in). ? In-house/remote access to epublications ? Besides INFLIBNET N-LIST, a ents in the college library from which students can copy the required materials ? lcomputer is availablefor public access ? lprinteris kept for public access large collection of digital texts have been made available to the students ? Internet band width/ speed-20 Mbps Broadband VPN connection - 1 Connection ? INFLIBNET N-LIST

facility is activated and the students are free to access the database and collect information

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,99.486

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

107	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The policy of the institution is to pave a strong foundation for students' development and create a conducive academic atmosphere for the students to enhance their knowledge and personality. In this view, the institution continuously strives to upgradethe infrastructure. The infrastructure facility of the institution is continuously enhanced with the support of the Government of Tamilnadu and UGC. With this support, the institution has 1. Wi-Fi internet facility with a speed of 20 mbps in all the departments 2. Language Laboratory for developing communication skills 3. Laboratories with adequate equipments for UG and PG courses to enhance the quality based on practical knowledge 4. General library with internet connectivity (20 mbps) andINFLIBNET N-LIST 5. Inverter facilities 6. LCD projectors 7. Computer, printer and scanner for every department 8. Photocopier with scanner</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.3.2 - Number of Computers	
137	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1623.8

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Leak proofing and clearance of roof water storage channels and drains is done during the summer. Electrical repairs and maintenance are done. Computers, networking and CCTV cameras are maintained by a technically sound agency. Physical verification of the laboratory equipment is done every year. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year. The College sports and games facilities hall are maintained by the support staff of the Department of Physical Education. In case of damage, carpenters and electricians carry out the maintenance. The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. Since this is a government institution, all the infrastructure facilities are taken care of by the Public Works Department, Tamil Nadu. The major repairs, plumbing and wiring

works are carried out by the PWD. The computers are centrally purchased and are supplied to the government colleges in Tamil Nadu.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1481

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1481

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
16	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
16	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

105

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the institution, various academic and administrative bodies are functioning effectively with the representatives of students. Each and every major department has its own association with a student secretary and office bearers. Rotract Club, Consumer Club, NSS, NCC, Red Ribbon Club and Youth Red Cross who act on the advice of the respective in-charge staff members. At the time of special camps, blood donation camps and other functions in the institution, various committees are formed only having students as members to carry out the duties like maintenance of discipline, distribution of food and refreshment, transportation, programme/event organization like drama, social welfare activities, creation of awareness, organizing seminars/conferences/ workshop etc. By performing all these activities, the students take the responsibility, learning to work as a team and excel themselves in administration and leadership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Periodic annual meetings are conducted to encourage faculty-alumni relationships. These meetings enable the alumni to gain insights into the current happenings in the college and voice their opinions towards steadfast upliftment of the college. This endeavor is significant in catering to the development of the institution and the student community via both financial and nonfinancial programmes. Learned alumni serve as members in the AC and revise key concepts and novelties in teaching. They also volunteer to serve as resource persons in Conferences/Seminars/Workshops organized by the college. 3. Outreach Activities Training programmes are conducted in Government Schools and the surrounding neighborhood villages to prevent the rate of school dropouts and to sensitize the community on the importance of education. Distribution of clothes and other necessary materials are collected and distributed to the downtrodden as and when a need arises. The alumni association regularly joins hands with various social service organizations in helping the sick and the poor. They organize programmes which facilitates the promotion of environmental-friendly practices. These alumin annual meetings renew their bond to their 'alma mater' and also provide an opportunity to draw feedback on the programmes offered by the college, their effectiveness and the expectations of the industry, as well as sensing the trajectory of advanced research. The association assists the college in instituting scholarships, organizing lectures as well as giving lectures. They regularly give feedback on the activities of the college and have always lent a helping hand in its march towards excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision:</p> <ul style="list-style-type: none"> To reshape the rural youth through education by refining their goals and <p>infusing moral, ethical, and humanistic values to elevate the nation.</p> <p>Mission:</p> <ul style="list-style-type: none"> To empower the rural youth with an elevated spirit of competence to face the challenges of life. To bring out their innate flair for interpersonal skills and fine-tune them as masters of multi-tasking. To craft them to be trend-setters with social responsibility, safeguarding cultural heritage. To train them as entrepreneurs of high order. To provide a calm and unruffled milieu to instigate research thirst <p>Objectives:</p> <p>The objectives of the institution have been stated firmly with the followings:</p>	

- To safeguard the basic rights of education to the underprivileged sections of the society.
- To make every rural student a degree holder and achieve academic excellence.
- To propagate universal brotherhood and eco-consciousness
- To create an awareness about career opportunities abroad
- To inculcate excellence to bring out the hidden potential

In view of promoting academic excellence and research aptitude, M.Phil. and Ph.D. scholars and Staff members are encouraged to apply for research projects facilitated by major funding agencies like UGC, DST, CSIR, TANSCH, TNSCST etc.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://tgac.ac.in/admin/public/uploads/tgac13/menu/65.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Plan Steps Taken

1 Introduction of new courses Botany and Zoology

2 Construction of new building 14 new classrooms have been constructed and 7 new classes are under construction.

3. Encourage teachers to apply for funded projects Dr. T. Madhu.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://tgac.ac.in/admin/public/uploads/tgac13/menu/65.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

All the Government colleges are controlled by the Directorate of Collegiate Education (DCE) under Government of Tamil Nadu. The DCE regularly updates its website with necessary information regarding government's programmes for ensuring quality in higher education and plan of actions that individual institutions/colleges have to implement. The Principal collects necessary information directly from the DCE and organizes activities as per the requirements and implement them effectively at institutional level. The council of the college, consisting of the Principal and the Heads of the Departments discusses the issues related to curriculum, student welfare, and promotion of resource mobilization, infrastructure, and maintenance of campus facilities, faculty improvement and other emerging crisis in the council meetings and pass the resolution for further activities given by the DCE either directly or through Regional Joint Director of Collegiate Education, Dharmapuri.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	chrome-extension://efaidnbmninnibpcapjpcglcl_efindmkaj/http://tgac.ac.in/admin/public/uploads/tgac13/menu/65.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the time of admission, students and parents are expected to read all the information provided in the college prospectus. The notice-board, the Principal's mandatory presidential address in the various association meetings, class-wise circulated circulars and web-presence are the various channels used. The word-of-mouth communication is the means of reaching the other stake-holders at large. The messages are communicated to the students through mobile phones also.

College Governing Council

The Principal is the convenor and all the Heads of the

Departments are members in this council. All the decisions have been finalized in this council.

Admission Committee

This committee is in charge of the admission of students as per the rules of the government and the university.

Library advisory committee

This committee monitors the functioning of the library and suggests creative ideas for its better operation. It is in charge of finalizing the proposals for purchase, and annual stock verification.

Examination committee

The college has an examination committee headed by a senior faculty member of the college. Every year the responsibility will be vested on a particular department by rotation. The details of other committees are uploaded in the college website.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://tgac.ac.in/admin/public/uploads/tgac13/menu/65.pdf
Link to Organogram of the institution webpage	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://tgac.ac.in/quickreference/files/6.2.1_organogram-of-the-institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a Government college, the welfare schemes available to both teaching and non-teaching staff are those that have been extended by the Government of Tamilnadu only. The common mandatory welfare schemes available are GPF, CPS, Government Loan facilities for buying/building of houses and for purchase of vehicles or any other items. Medical allowance and house rent allowance are also made mandatory. All the staff members, teaching and non-teaching members are policy holders under "Chief Minister's Health Insurance Scheme" which is a highly beneficial scheme to the teaching and non-teaching faculty. The sons or daughters of government employees who pass away while in service are employed in government service and compassionate ground. Career advancement benefits are there for those with higher qualifications such as M.Phil. and Ph.D. as well as opportunities for those who wish to improve their qualifications. Other than these, at the institutional level, certain relaxations are made available, like availing OD to attend workshop/seminar/conference, to visit other institutions to act as resource persons or as judges for competitions. An employee's cooperative thrift society is functioning in which teaching and non-teaching staff are members and can avail loan depending upon the need and eligibility.

File Description	Documents
Paste link for additional information	https://www.karuvoolam.tn.gov.in/web/tnta/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of the staff includes the evaluation, assessment and judgements on the basis of their performance in shouldering their assigned duties and responsibilities in the academic, cocurricular, extra-curricular, administrative affairs, institutional development, research work and social service. Department staff meetings address specific issues in teaching and learning pointed out by the students, and arrives at a consensus regarding the corrective measures required. A self-appraisal form is prepared by the members of faculty to assess their research, and teaching performance. It is forwarded to the authority. Based on this appraisal, career advancement like AGP is given to the members of faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. Being a

Government institution, external audit is done regularly by Directorate of Collegiate Education, Chennai and Account General Office. Internal audit is done by the committee comprised of teaching staff of various departments every year. The last audit was done on 21.12.2016 by Accountant General. The objection raised were the non-utilization of interest as per conditions prescribed by UGC, non-filling of post in the department of Nutrition and Dietetics for a long period, non-adherence of standard guidelines for the maintenance of Service Register's standard format prescribed, non-filling of post for physical education, nondisposal of condemned computers, printers, UPS, and printer in the department of Computer Science, non-maintenance of asset regarding Form 36 prescribed under Tamilnadu financial code, requirement of class rooms with digital library, and non-conduction of internal audit by the Joint Director of Collegiate Education for the past eight years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives funds from UGC, RUSA, the Government of Tamilnadu, MLA of the constituency, MP of the constituency, PTA, TANSCH, and other fundinig agencies like ICSSR for different

projects. The Principal and the Bursar monitor the effective and efficient use of available resources by following the Government policy. UGC grants are spent through a duly constituted committee comprising of Heads and the Principal. The fund is disbursed from the office only on the basis of the certification of the work by the co-ordinator concerned. All payments are made through Cheque/DD after due authorization from the user and the Principal. The Principal and the Bursar make sure that the remittances are made in time. Utilization Certificate is produced to the concern funding agencies after the effective utilization of fund received. Contributions from M.L.A. fund and M.P. fund of the Rasipuram constituency towards purchasing furniture for students Ø Contribution from Parents Teachers Association for furniture for students and paying salary for 2 teaching staff members and nonteaching staff members. Ø The institution encourages its faculty to apply for various projects from Funding agencies both government and nongovernmental organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Executing the University permitted programs of study in a planned manner.

Implementing Feedback System so as to collect feedback from the students about teaching quality and the coverage of syllabus.

IQAC recommended taking steps to educate values and positive attitudes among the young generation and to create innovative modules for the improvement of quality of education, teaching and learning methods through its various activities.

Organizing seminars and workshops to make the students actively participate and present papers in an attempt to develop their subject knowledge and research aptitude.

Conducting programmes to impart employability skills to the

students.

Enhancing the facilities available in the campus for overall development.

Conducting parent teacher meeting for the discussion of students' academic performance. During the lockdown webinars were organized by women cell and Physical Directress to maintain mental health and physical health to drive away the anxiety caused by the spread of covid 19

File Description	Documents
Paste link for additional information	http://tgac.ac.in/navpage/IQAC/igac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning process strictly moves as per the academic calendar prepared at the beginning of every academic year with the help of the class timetable and test schedule. The Heads of the Departments and staff members give a detailed picture of the syllabus and the method of evaluation to the students by the start of every semester. Interaction with students helps to bring a healthy change in their mindset. This interaction takes place at the beginning of the academic year and continues at regular intervals. It includes motivation, elucidation of values, ensuring discipline, attendance, curricular, extracurricular activity participation and so on. Further interaction happens after internal tests and examinations on the basis of the marks secured by the students. Teachers have adopted blended teaching method like Googlemeet, Zoom, Webex and links are available in the department blog during the pandemic. Smart classrooms are available in all the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://tgac.ac.in/navpage/IQAC/iqac
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides a comfortable zone for research and academic pursuits. The college located in the rural areas has been elevated as the research center of various programmes. Rasipuram ill famed for gender disparity has progressed in leaps and bounds. The local citizens have realized the importance of women's education and women's empowerment because of the awareness created through various bodies and organizations. The impact of this sensitization is visible through the enrollment of girls in higher education exclusively in both Arts and Science streams. The hassle and harassment free ambience has inspired the women researchers to pursue their dream of acquiring a doctoral degree.

File Description	Documents
Annual gender sensitization action plan	http://www.tgac.ac.in/quickreference/files/womens_cell_activities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://tgac.ac.in/quickreference/files/common_room_ladies.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste in the campus are cleared by the municipality staff members regularly. Self Help Group members were involved in cleaning the campus during the lockdown and when the college reopened after the lock down was lifted. The garbage was disposed off by the sanitation workers. The answer scripts were weighed and sold under the supervision of committee members. The broken and damaged sports goods are auctioned and the amount received is deposited in the government account. The water from the departments and laboratories are diverted to the drainage pit. Rainwater is collected in a tank and reused in the chemistry laboratory. The Government has sent a circular to dispose of the e-waste in the college campus. A committee is constituted to carry on the e-waste management work. The Department of Chemistry undertakes all safety measures while using the chemicals in the laboratories. They have got licence from the competent authorities for purchasing the required chemicals needed for experiments in the lab. The students are repeatedly instructed to

be cautious while handling the chemicals. Chemical waste from the laboratories are diluted in water and safely disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the golden jubilee celebrations of the institution the students of all the departments were given permission to exhibit their dexterity through their cultural programmes. The students are given chances to organize programmes including Seminars, Conferences and Workshops with the support of faculty members. All the students wear uniform on Monday and during workshop, conferences, seminars and English Literary Association functions. As it is a co-educational institution the smooth function is ensured by the active function of The Student Grievance Redressal Cell and the Anti- Ragging Cell. The girl and boy students are the members of the organising committee of the department functions which enhances the leadership quality the students irrespective of their gender. While celebrating Women's day the boys students are also involved for developing their gender equity. communal and linguistic differences, which would be helpful for their personal and professional life. The students humanitarian skill is enhanced by NSS and YRC activities. The active participation of NCC make the students to be discipline and responsible citizen. . Almost all the students are instructed to get the scholarship in various names such as Formers scholarship, SC/ST scholarship, meritorious students scholarshop, OBC scholarship and Minorities scholarships.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is inclined towards inculcating the values, rights, duties and responsibilities of citizens through the conduct of various programs like the observation of National Days, culturerelated competitions, and co-curricular activities. The staff and students take the pledge on voter's day, Human Rights Day, Martyrs' Day, and communal Harmony Day. International Yoga Day is observed and the students do yoga on that day and also practice it throughout the year. Students are given orientation

through the Student Induction Program about ethical values, Human Rights, and duties of the students to the Institution, family, society, and the Nation. Through Extension activities, the students imbibe all the values inevitable to become noble citizens. The extension activities discipline their selves. They also create awareness about all these values by interacting with the public. The activities are uploaded to the college website. The obligations and code of conduct are displayed in the college calendar. English Department Staff Dr.P.K.Gomathi coordinated with the Highwaydepartment and saplings were planted by the staff and students. YRC Program officer Dr .K.Selvaraj has published Blod Donors' Directory which is beneficial and highly appreciated.NCC and NSS volunteers take part in various programs, rallies, and processions. A blood donation camp is conducted periodically by the YRC and Rotary club in which the students donate blood.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://tgac.ac.in/welcome/otherevent/14
Any other relevant information	http://tgac.ac.in/quickreference/files/anti_corruption_ragging.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates various National and International Commemorative days like Independence Day, Republic Day, Human Rights Day, Voters Day, Communal Harmony Day, National Students Day, International Yoga Day, Shakespeare Day, Thiruvalluvar Day, Gandhi Jayanthi, and Saraswathi Pooja Days are celebrated to promote patriotic feelings, cultural harmony and secularism among the students. The days are celebrated ceremoniously and some departments organize theme based competitions and certificates of appreciation and prizes are distributed. As per the instruction of UGC the college has a facebook account from July 2019 onwards, where all the events organized are uploaded. This serves as a repository for all the reports of the programs planned and executed by the staff and students. All departments and Cocurricular activities have a separate Blog which stacks the information of the premises. In short it is the visual encyclopedia of our college .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1 Title of the Practice:Health and Fitness. 1. Objective: To create awareness about the necessity of maintaining physical fitness to lead a healthy life and make the adage "Fit India" a reality.The students and staff members are encouraged to make use of the gym available within the campus. Various games are conducted for Faculty members and students. There is a visible difference in the temperament of the staff and students. 2. Context: To concentrate on the physical and mental health of the students. 3. Practice: The students now evince great interest in sports. The encouragement given by the Physical Directress has motivated the girls to participate in all the sports and games. Every year the no of students getting qualified for government job by securing Form III is escalating. 4. Evidence of Success: The taboo thatgirls should not participate in games and sports is the greatest challenge faced.Fortunately the presence of the Physical Directress has erased all the fear in the minds of the girls. Consequently more girls are participating in sports events. During the Annual Sports Day, staff and students participate in the various sports events and winners are honoured with prizes. 5.Problems Encountered and Resources Required: The students have got appointments in the Police department and other departments. 6.Notes: Financial support to participate in the events. The faculty members lend the financial support to the students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution promotes research activities by way of conducting seminars, conferences and workshops. The scholars are encouraged to publish their research papers in UGC Care listed journals. The scholarliness of the faculty members is reflected in the recognition of two faculty members as Best Researchers by Periyar University. Every year a maximum of 10 scholars successfully complete their doctoral degree which is a remarkable achievement of this Institution located in the rural area. A total of 85 research papers have been published in the academic year 2021-22

in UGC Care listed journals. The faculty members had applied for funded projects and three members had received the amount to pursue their research from TANSCHER,UGC and SERB-DST. The details are furnished in criterion III. Department of History has been sanctioned permission to offer Research Program from the academic year 2022-23. 56 members have obtained Guideship and 15 scholars registered for their doctoral degree in 2021-22. Some of the scholars receive scholarship to continue their research. Thus the College is actively involved in reseach and many are placed in reputed Institutions after completion of their course.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN 1. To apply for NAAC-CYCLE IV 2. To encourage Staff to organize Seminars 3. To focus on EDC 4. To encourage students to participate at the National and International level sports events 5. To encourage students to undergo Internship