



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**THIRUVALLUVAR GOVERNMENT ARTS COLLEGE**

THIRUVALLUVAR GOVERNMENT ARTS COLLEGE ANDAGALORE GATE  
RASIPURAM NAMAKKAL DISTRICT

637401

[www.tgac.ac.in](http://www.tgac.ac.in)

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Thiruvalluvar Government Arts College has made tremendous strides in its educational journey within a short span of 5 decades. The location of the college is favorable to the students which is linked to Salem, Erode and Namakkal Districts. So there is a demand for admission to all programs. The hostels within the campus are an added advantage as more number of girls get admitted from nearby districts.

The college has emerged as a research hub. Out of 11 Departments offering PG Programs, 8 are recognized as research centers. The Directorate of Collegiate Education has granted permission to the Department of History to offer a doctoral program from 2022-23 onwards. Gender equality and equity ambiance have inspired women research scholars, to register in this institution to realize their dream of earning a doctoral degree. The digital divide has been erased because of the phenomenal growth of technology during the pandemic. The teachers harnessed the digital resources to impart high-quality education to the students.

Many faculty members are Chairpersons and Members of the Board of Studies of Periyar University. They had played a pivotal role in curriculum design. They had revamped the syllabi in line with the policies of NEP. Internship is introduced for UG and PG students as part of experiential learning which would prepare them for employment sector. The pandemic had never bogged down the learning spirit of the students. The pass percentage has increased manifold and the percentage of admission to higher education has increased significantly.

The students have got placed in the educational institutions situated in this vicinity. The program officers of NSS, NCC, ROTARACT, YRC and RRC have rendered noble service to the immediate society with their volunteers. The various activities have instilled in the students their duty to themselves, their parents, their teachers and their society. Many volunteers discharged their duties during election, covid vaccination camps, literacy drive, blood donation camp and sapling plantation. They also participated in the International Yoga Day event.

The college's aim to provide quality education to the economically and socially under privileged students is thus achieved through the cooperation and coordinated effort of the teachers and the students.

### **Vision**

To reshape the rural youth through education by refining their goals and infusing moral, ethical, and humanistic values to elevate the nation.

### **Mission**

To empower the rural youth with an elevated spirit of competence to face the challenges of life.

To bring out their innate flair for interpersonal skills and fine-tune them as masters of multi-tasking.

To craft them to be trend-setters with social responsibility, safeguarding cultural heritage.

To train them as entrepreneurs of high order.

To provide a calm and unruffled milieu to instigate research thirst.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **STRENGTHS**

The Institution is renowned for gender parity which has emboldened the parents to admit their daughters to UG, PG, and Research Programs.

The android phone has become the learning gadget and it has filled the lacuna between the rural and the urban arena. Students now access e-resources and some have started their own YouTube channels. English Literature students conducted a literary exhibition that is uploaded to a YouTube channel. Zoology students have captured the fauna on our campus and the video is available on their Department Blog.

Many faculty members are Chairpersons and Members of the Board of Studies of Periyar University. So they play a pivotal role in redesigning and revamping the syllabi to meet the demands of the new era.

A new block housing 16 classrooms have been constructed to accommodate the increasing strength of students and scholars.

Free girls' hostels for OBC and SC/ST students run by the Government are available within the campus itself. This is an added feature of the college as students from Kolli Hills and nearby districts are able to continue their higher education.

Sports and games are given equal importance as there is a permanent Physical Directress. Under her guidance, our students have brought laurels to us by clinching gold medals at National and International events.

The faculty members are focused on improving the research acumen of the scholars and students. Two staff have received funded projects and 4 students have received funds for their mini projects sanctioned by TANSICHE.

All the departments have Blogs where the data of the departments are uploaded.

Co-curricular activities have shaped rural students to render service to society and act as responsible citizens. RRC volunteer bagged a cash prize of Rs. 3000 by winning the Quiz competition.

The strengths definitely proclaim the potential of the staff and students who are rewriting the destiny of the rural population.

### **Institutional Weakness**

#### **WEAKNESS**

The college needs a permanent Librarian.

The college functions in shifts. The students take up part-time jobs after their classes which shrinks their learning time and in turn their learning capacity.

Non-Teaching staff members are not in proportion to the staff and student strength.

### **Institutional Opportunity**

#### **OPPORTUNITIES**

Rasipuram is a place inhabited by weavers. So the college proposes to start B.Sc. Fashion Designing to suit the needs of society.

Students and scholars gain Global exposure through the webinars organized by the departments when Professors from foreign universities address and share their expertise with the scholars and students.

The alumni of the Institution are businessmen and run educational institutions that provide ample opportunities for the students by recruiting them.

Students are encouraged to participate in sports and games conducted at the National and International levels. They have Form III which ensures their job opportunity in the public sector.

The quality of education provided by the college makes the students get admission to central universities and foreign universities too.

Students can sharpen their artistic skills through various competitions conducted by the departments at the Institutional level.

The Computer Literacy Program provides an opportunity for the students to learn computer techniques.

### **Institutional Challenge**

#### **CHALLENGES**

At UG level girl students get married and discontinue their studies. Though counseling is given they relocate after marriage and are unable to continue their studies.

The technology-driven young generation is gradually losing their writing skills which will have serious repercussions in the future.

Students prefer white-collar jobs and are reluctant to take blue-collar jobs. So a blending of both is the need of the hour.

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## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The institution follows the syllabus prescribed by Periyar University to which it is affiliated. The syllabus is revised every three years to bring updated knowledge to the classroom. It includes experiential learning which gives field-on experience to the students. The syllabus is framed in such a way that it prepares the students for their future –to face interviews, develop communicative ability, improve personality traits, shape their ethical attitude, and keep themselves physically fit through yoga and diet. It gives them basic knowledge in physics and teaches them the importance of gender equality. Teachers use audio-visual aids, internet sources, movies, and research outcomes as their teaching aid. There are smart boards and computers in the departments that aid in the teaching-learning process. Students undergo internships in hospitals, schools, and other organizations to gain first-hand experience in the fields of their interest related to their subjects. There are projects done by the students – some individually and some in groups. Group projects develop team spirit and sports mindset among the students while individual projects bring out their originality and individuality. With all the teaching techniques adapted by the teachers of the institution and training and experiential learning of the students, the students of the institution bag University ranks every year. To meet the needs of the rural aspirants, courses leading up to Ph.D. are introduced. The institution gets feedback from the stakeholders. These feedbacks are analysed and necessary actions are taken to meet the expectations of the stakeholders. Based on the feedback, the members of the Board of Studies from this institution discuss the necessity for change in the syllabus during the meetings of Board of Studies. As many of the members of the faculties are members of Boards of studies, representation for the need of the stakeholders is made through them. All the members of the faculties are members of the board of examiners for evaluating answer scripts of end-semester examinations.

### **Teaching-learning and Evaluation**

Criterion II Teaching, Learning, and Evaluation process analyses the teaching-learning-evaluation methodology used by the teachers in the institution. Teaching methodology uses a blend of the traditional methodology and modern methodology. Teaching and learning take place in the classroom through chalk and talk method, conversation and interaction, and through modern means of teaching like google classroom, online classes through google meet and zoom, and other platforms. Some teachers use Teachmint. Students' profile is

maintained by the concerned departments and the mentor-mentee system is followed by the institution. Each staff member takes care of the students allotted to them as their mentees. It is a relationship past that of a teacher-student relationship in which the students are given guidance not only with regard to their academics, but also for their lives. Parents-teachers-students meeting is conducted twice every year – after the publication of the end semester examinations and also on the first day of their first year in the institution. Whenever a problem persists with a student even after counselling and mentoring, it is brought to the notice of their parents. Students Satisfaction Survey is conducted by each department. The evaluation method includes internal evaluation and external evaluation. The 100 marks for each subject include the 25 marks awarded through continuous internal assessment and the 75 marks that are awarded in the external examinations. Continuous internal assessment tests are conducted. Two internal test circles for each semester are scheduled and a model examination that covers the entire portions of the syllabus is conducted towards the end of each semester. Students are required to give seminars as part of their internal assessment. This helps them get rid of their stage fright and also gain knowledge, referring to the books in the library. Periyar University conducts end semester examinations for 75 marks for each subject.

### **Research, Innovations and Extension**

Thiruvalluvar Government Arts College is offering Research through 10 M.Phil., and 8 Ph.D., Programmes. The Research Development Cell functions with Dr. R. Eswaran as the Research Coordinator and Representative members from each Department. 56 Professors are involved in Guiding both M.Phil. and Ph.D. Scholars. 148 Scholars have completed their Doctoral Degree during the last Five years and 140 Ph.D. Research Scholars are pursuing their Research under all Research Guides.

The main highlight of this Institution is Women Scholars. The Research Scholars are receiving Scholarship amount of RS.1 lakh per annum. 9 Scholars have passed Net/CSIR /SET exams. Research Supervisors receive Grants from various Funding Agencies of both State (TANSCH & TNSCST) and Central government (UGC & RUSA) for their Minor and Major Research Projects. Scholars and Faculty members do Research and have published the results in 503 Papers in Peer-reviewed International and National level Journals. The Faculty members are effectively involved in publishing their Research in Proceedings, Journals and Book Chapters. Researchers have also presented Papers in International, National, State level Seminars and Conferences. Departments have Organized National and International level Seminars, Workshops, Webinars and Training programmes to promote Research Culture among the Staff and the Students. The Institution has created an ecosystem for innovations such as App and website Development, Marketing and Banking skills, Electronic circuits, Communication Skills, Public speech, Artistic skills, Writing skills etc. 4 MoUs have been signed, 3 at the State level and 1 at the International level for Promoting Research Intentions among the Students.

The Extension Activities are conducted by **NCC**, four **NSS units**, **Red Ribbon Club(RRC)**, **Youth Red Cross(YRC)**, **Rotaract club**. The programme officers conduct awareness rallies, Blood Donation camps, Cleanliness drive, Tree plantation, voter awareness, Corona awareness, Vaccination camps, Supply of Kabasurakudineer, etc. It also conducts programs on disaster management and gender sensitization. Independence Day and Republic Day are celebrated every year to promote the idea of national integration and patriotism. Every year each NSS unit adopts a village nearby and do some social services such as cleaning the temple premises, schools, tree plantation, etc.

## Infrastructure and Learning Resources

### Infrastructure and Learning Resources

The college augments the infrastructure facilities periodically to fulfill the demands of the growing needs of classrooms and laboratories. Maintenance of the academic and physical facilities are completed by Public Works Department as it is a Government Institution.

- For 2017-18 Tamil Nadu Government sanctioned 330 Lakhs for constructing 16 classrooms and 2 Laboratories under the scheme named after the late Chief Minister Puratchi Thalaivar M.G.R. Centenary Building. In the same year our college received M.P. Fund of 20 Lakhs for erecting 2 classrooms.
- In 2018-19 Tamil Nadu Government sanctioned 61.20Lakhs for construction of 900mt compound wall.
- RUSA fund of Rs. 54.7 Lakhs was received in (2018-19) for construction of 3 classrooms and a sum of 70 Lakhs for construction of central laboratory.
- 2020-21 the Institution was granted a sum of 10 Lakhs for constructing 1 toilet. In addition a sum of Rs. 64.7 Lakhs was sanctioned for purchase of equipment.

Maintenance of academic and physical facilities are completed with various funds received from Tamil Nadu Government.

- 2016-17- A sum of Rs. 17 Lakhs for civil repair works and Rs.3 Lakhs was spent for electrical work.
- 2017-18- For civil work Rs.22 Lakhs and Rs. 3 Lakhs for electrical works was utilized.
- 2018-19- The college spent Rs. 22 Lakhs for civil work and Rs. 4 Lakhs for electrical work.
- 2019-20- A sum of Rs. 22 Lakhs and Rs. 4 Lakhs were spent for civil and electrical works.
- 2020-21 –civil and Electrical works were completed with an amount of 14.5 Lakhs and 2 Lakhs respectively.
- Similarly the academic facilities are also maintained with the funds allotted.

### Library Resources:

- The Library remains the heart of our institution. The learning resources are increased with the library fund granted for the same.
- Nearly every year a sum of Rs. 1 Lakh is allotted for purchase of books, journals and e-journal subscription.
- The Library has 1 RO water purifier donated by M .Phil scholar.
- A proposal has been sent for digitalizing the library with an estimate of Rs.10 Lakhs.
- A proposal has been drafted and submitted for the construction of a high tech auditorium.

## Student Support and Progression

### Student Support and Progression Summary

The college as a government Institution caters to the needs of the students belonging to the lower strata of the society. 95% of students are eligible to receive scholarship & the amount is credited in their bank account.

- Tamil medium students are given special scholarship.
- Ph.D. scholars receive an amount of Rs.100000 .
- Students apply for Farmers, weavers, folk artists and construction workers, welfare scholarship schemes and the amount would be deposited in their parents' bank account.
- The financial support has increased the enrolment of students especially the girl students in UG, PG & Ph.D. programs.
- Meritorious students of Mathematics department had received an amount of Rs.15000 from Kalki Foundation Trust, Chennai.
- After their under graduation many students join B.Ed. courses and return to their Alma Mater for PG studies.
- Students are keen on acquiring a government job. So they prepare and appear for UPSC, TNPSC and other Government Examinations.
- Many have joined Police Department by passing the Examinations.
- Some students are continuing their higher education in Central and State Universities.
- The growth of technology has motivated students to join foreign Universities. 2 English Graduates have joined Programs offered by UK University.
- The scholars and students rigorously prepare and appear for NET/SET Examinations. Though only 4 students have cleared so far they continuously appear for the same.
- Students excel in sports and cultural events as participants and winners. Staff members lend financial support to deserving students when the events are conducted in other states and Nation.
- Tamil Nadu Branch of Indian Institute of Public Administration gave data card recharge coupons to 15 students of Public Administration at Rs.225/ for Rs.3375 as a goodwill gesture for their online learning.
- The branch conducted an online training program on the topic "How to crack UPSC & TNPSC Examinations. About 95 students participated and were benefitted.

Alumni Association:

- The College,s Alumni Association conducts annual meetings and the alumni are contributing financial aid for various activities of the college.

The summary establishes that the financial support has improved the literacy rate of the students belonging to this rural area.

## **Governance, Leadership and Management**

### **Criterion-VI: Governance, Leadership and Management**

The Leadership and Governance of the college is based on the principle of participatory, democratic and transparent approach. The College ensures transparency and accountability to the satisfaction of all students. The College has well-defined administrative structure. The Governing body of the college is otherwise termed as the Academic Council which constitutes the Principal and all Heads of the Departments. An academic calendar is prepared in which all working days, holidays, examination dates, various committees, rules, and



regulations etc., are given. For effective functioning, the powers and functions are decentralized various committees and cells are framed as per government /UGC guidelines. Leave rules and service rules given in the government guidelines are strictly followed. All academic improvements, courses completed, dates of career advancement and grants received are entered in the service register of teachers. The Institution keeps our staff happy and healthy by providing many facilities.

The Academic Council convenes regular meetings.

The IQAC plays a significant role in institutionalizing quality assurance through proper decentralization of roles, quality check mechanisms and participatory management. It also reviews the teaching-learning process at periodic intervals. The members of IQAC meet regularly to initiate various academic activities and provide guidelines to the Departments for the successful implementation of annual plans.. IQAC meetings are also conducted to review students' performance, infrastructural availability and academic compliance. The institution constitutes various committees to enhance the students' leadership qualities and to imbibe values. Faculty members are encouraged to explore the new thrust areas and enrich their knowledge by participating in conferences, workshops, orientation programme and refresher courses. The institutional vision is achieved by the transparent style of functioning.

As the Institution is a government college, it is totally funded by Government. So the external Government audit is periodically done by the team of auditors appointed by the Director of Collegiate Education and Auditor General of India, Chennai on the campus. The remarks in the audit report are properly rectified and the rectification report is also sent to the authorities concerned.

## **Institutional Values and Best Practices**

### **Innovations and Best Practices- C7 - Summary**

The Institution takes all steps to establish gender equity and equality. The woman Principal, Bursar, Academic Council Members in the Departments stand proof of women's diversity and gender equity maintained in the campus. The presence of women faculty has given assurance to the parents, which is reflected in the increase in the percentage of women pursuing higher education and doctoral research.

The women scholars balance their personal, professional and research domain efficiently and complete their research within the stipulated time. So far 48 scholars have successfully completed their research and 40 are ongoing.

The college maintains a system to dispose of solid, liquid, e-waste and chemical waste in a safe and secure manner. 2 committees are constituted for solid waste management and e-waste management in the campus. Solar lamps and LED bulbs are used which has reduced power consumption considerably.

The college is renowned for its green coverage with different species of flora and fauna. TGAC flora album

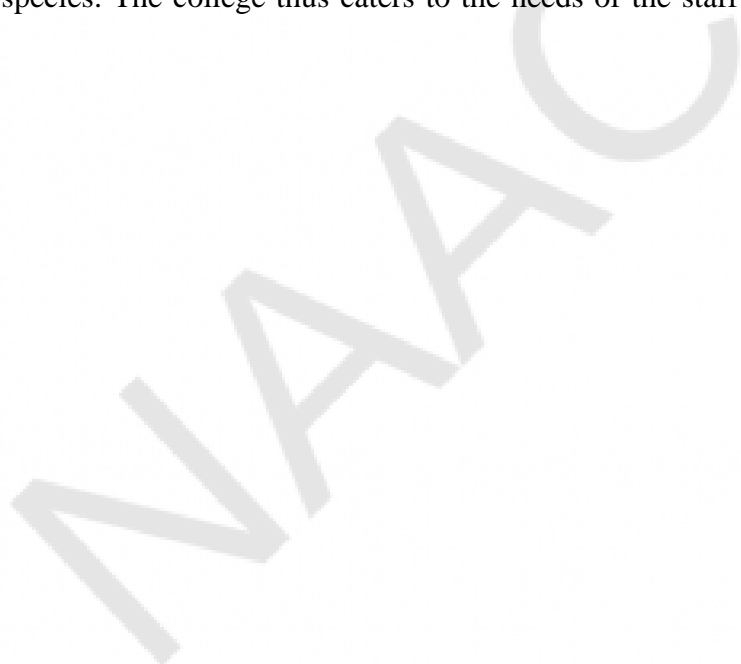
embodies the beauty of the plants, herbs, shrubs and trees thriving in the campus. I. B.Sc. Zoology students have made a video of the fauna in the campus.

The ramps and rails are constructed for the utilization for the utilization of persons with disability. The visually and physically challenged candidates are provided scribes during their Examinations. The class materials are shared and read out by the compassionate classmates. Helen Keller Library has materials for visually challenged students and has a stack of 200 CD.

Blood Donors' Directory compiled by YRC Program Officer Dr. K. Selvaraj is regarded as one of the best practices of the Institution.

Counseling is given by Nutrition Faculty Members to pregnant, lactating and anemic students. Every Morning Botany Faculty exhibits a plant on the parapet with details of the plant and their medicinal properties to enable the students to identify the species. The college thus caters to the needs of the staff and students with an all inclusive attitude.

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## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	THIRUVALLUVAR GOVERNMENT ARTS COLLEGE
Address	THIRUVALLUVAR GOVERNMENT ARTS COLLEGE ANDAGALORE GATE RASIPURAM NAMAKKAL DISTRICT
City	RASIPURAM
State	Tamil Nadu
Pin	637401
Website	<a href="http://www.tgac.ac.in">www.tgac.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S. Manimegalai	04287-231802	9843554565	04287-231882	tgacراس@yahoo.co.in
IQAC / CIQA coordinator	V. Sadhasivam	04287-231120	9443017886	04287-231882	sadhasivam@tgac.ac.in

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	11-07-1968			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Tamil Nadu	Periyar University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	11-07-1968		<a href="#">View Document</a>	
12B of UGC	11-07-1968		<a href="#">View Document</a>	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	THIRUVALLUVAR GOVERNMENT ARTS COLLEGE ANDAGALORE GATE RASIPURAM NAMAKKAL DISTRICT	Rural	40.05	13923.93

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,B Sc	36	PASS IN HIGHER SECONDARY	English,Tamil	60	60
UG	BSc,B Sc	36	PASS IN HIGHER SECONDARY	English,Tamil	60	59
UG	BSc,B Sc	36	PASS IN HIGHER SECONDARY	English	24	24
UG	BSc,B Sc	36	PASS IN HIGHER SECONDARY	English,Tamil	72	52
UG	BSc,B Sc	36	PASS IN HIGHER SECONDARY	English	64	64
UG	BSc,B Sc	36	PASS IN HIGHER SECONDARY	English	30	30
UG	BSc,B Sc	36	PASS IN HIGHER SECONDARY	English	30	30
UG	BA,B A	36	PASS IN HIGHER SECONDARY	English,Tamil	120	120

UG	BA,B A	36	PASS IN HIGHER SE CONDARY	Tamil	60	60
UG	BA,B A	36	PASS IN HIGHER SE CONDARY	English,Tamil	80	80
UG	BA,B A	36	PASS IN HIGHER SE CONDARY	English	40	39
UG	BA,B A	36	PASS IN HIGHER SE CONDARY	Tamil	150	141
UG	BA,B A	36	PASS IN HIGHER SE CONDARY	Tamil	60	60
UG	BCom,B Com	36	PASS IN HIGHER SE CONDARY	English	120	120
PG	MSc,M Sc	24	PASS IN UG	English	30	30
PG	MSc,M Sc	24	PASS IN UG	English	16	16
PG	MSc,M Sc	24	PASS IN UG	English	44	43
PG	MSc,M Sc	24	PASS IN UG	English	16	16
PG	MA,M A	24	PASS IN UG	English	45	43
PG	MA,M A	24	PASS IN UG	English	30	29
PG	MA,M A	24	PASS IN UG	English	25	19
PG	MA,M A	24	PASS IN UG	English	36	34
PG	MA,M A	24	PASS IN UG	English	25	15
PG	MA,M A	24	PASS IN UG	English	36	33

PG	MCom,M Com	24	PASS IN UG	English	45	42
Doctoral (Ph.D)	PhD or DPhil,Ph D	36	SET OR NET OR QUALIFIED IN PERIYAR U NIVERSITY ENTRANCE EXAMINAT ION	English	3	3
Doctoral (Ph.D)	PhD or DPhil,Ph D	36	SET OR NET OR QUALIFIED IN PERIYAR U NIVERSITY ENTRANCE EXAMINAT ION	English	2	0
Doctoral (Ph.D)	PhD or DPhil,Ph D	36	SET OR NET OR QUALIFIED IN PERIYAR U NIVERSITY ENTRANCE EXAMINAT ION	English	3	3
Doctoral (Ph.D)	PhD or DPhil,Ph D	36	SET OR NET OR QUALIFIED IN PERIYAR U NIVERSITY ENTRANCE EXAMINAT ION	English	2	2
Doctoral (Ph.D)	PhD or DPhil,Ph D	36	SET OR NET OR QUALIFIED IN PERIYAR U NIVERSITY	English	4	4

			ENTRANCE EXAMINATION			
Doctoral (Ph.D)	PhD or DPhil,Ph D	36	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	1	1
Doctoral (Ph.D)	PhD or DPhil,Ph D	36	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	5	5
Doctoral (Ph.D)	PhD or DPhil,Ph D	36	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	1	1
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	7	0
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY	English	14	0



			ENTRANCE EXAMINATION			
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	2	1
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	8	1
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	12	2
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	11	1
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY	English	8	1

			ENTRANCE EXAMINATION			
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	8	0
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	8	0
Pre Doctoral (M.Phil)	MPhil,M Phil	12	SET OR NET OR QUALIFIED IN PERIYAR UNIVERSITY ENTRANCE EXAMINATION	English	5	3

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				11				135			
Recruited	0	0	0	0	6	5	0	11	67	52	0	119
Yet to Recruit	0				0				16			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	2	4	0	6
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				33
Recruited	12	3	0	15
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	0	0	0	0
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	4	0	39	17	0	66
M.Phil.	0	0	0	0	1	0	14	5	0	20
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	11	0	18
M.Phil.	0	0	0	0	0	0	5	18	0	23
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		10	4	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	680	0	0	0	680
	Female	361	0	0	0	361
	Others	0	0	0	0	0
PG	Male	165	0	0	0	165
	Female	166	0	0	0	166
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	10	1	0	0	11
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	181	160	177
	Female	0	152	133	133
	Others	0	0	0	0
ST	Male	0	24	26	26
	Female	0	12	15	12
	Others	0	0	0	0
OBC	Male	0	362	372	367
	Female	0	303	273	262
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	1	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>0</b>	<b>1035</b>	<b>979</b>	<b>977</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>NEP envisions a holistic and multidisciplinary education would aim to develop all capacities of human beings-intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. To achieve this goal the college has taken all initiatives to be pertinent to the growing demands of the knowledge era. The faculty members who are Chairpersons and Members of the Board of Studies of the affiliating Periyar University have been instrumental in implementing interdisciplinary and multidisciplinary courses for UG and PG Programs. These courses are offered as elective and extra-disciplinary papers. CBCS is adopted by all programs which ensures freedom of choice for the students.</p>
------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>Further to achieve a holistic personality internship is introduced for UG and PG Programs which will prepare the learners to face real-life challenges and enhance their employability skills. Undoubtedly the Institution is marching ahead to be an integral part of the Global landscape.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>National Education Policy has chartered a framework to reduce the dropout of students in Higher Education Institutions. The viable solution is to maintain the Academic Bank of Credits. The phenomenal growth of technology has made it possible to save the data of learners, their grades, and the credits earned by them. So the learners' details can be easily saved and retrieved whenever needed. The learners also will be entitled to receive the relevant credential depending upon the year of completion. The dividing line between the rural and urban colleges will be erased. This opportunity would be a boon to the economically and socially underprivileged students of the college. Any prospective student can pursue his/her higher education in any institution of his/her choice as the details will be digitally stored. In order to ensure, effective implementation of ABC the institution is prepared to introduce, after getting the guidance of Periyar University various add-on courses related to their field of study. The college has already taken steps to make students enroll various courses through Swayam &amp; NPTEL portals. The college is ready to procure sufficient storage so as to preserve credit transfer of students.</p>
<p>3. Skill development:</p>	<p>According to NEP, "New technologies involving artificial intelligence, machine learning, blockchains, smart boards, handheld computing devices, adaptive computer testing for student development, and other forms of educational software and hardware will not just change what students learn in the classroom but also how they learn". So Communication and computational skills have to be developed to suit the digital world. The curriculum is redesigned to incorporate these two skills in the syllabus of UG students. Professional English and Communicative English papers are mandatory to secure the degree. Apart from the regular classes, the students are encouraged to join Business English courses offered by British Council. Students enroll themselves in Computer Literacy Program offered by Tamil Nadu Government to improvise their computer knowledge.</p>



<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college offers Arts and Science programs both in Regional and English Languages. The teachers are following a bilingual methodology wherever necessary to teach. Tamil Nadu Government has implemented scholarships for students studying in the vernacular medium and quota system is being followed for admission and the recruitment of such students in the government sector. The promotion of our culture is achieved through various competitions organized by the departments. The college encourages the students to exhibit their artistic and creative skills during the celebrations of various cultural and national festivals. The art- integrated pedagogy will be introduced to the learners to imbibe Indian ethos. This approach will fortify the linkage between education and culture. The impact of it will be respecting other cultures which would assure communal harmony and peace in society. The college intends to provide culture-related online courses. In order to achieve the goal of Fit India, a sports-integrated approach will be adopted to develop skills like collaboration, self-discipline, self-initiative, self-direction, responsibility, teamwork and citizenship.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The NEP envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and conscious awareness of one's roles and responsibilities in a changing world. Bearing this policy in mind the curriculum designers have framed the syllabus where course objective and outcome are specified for each paper. To achieve the specific objective mentioned in NEP, papers like Value Education, Environmental Studies and Human Rights are included as compulsory papers. This has definitely impacted the students. The students emerging as ethically and morally responsible citizens is evident through their placement positions like uniformed personnel, teachers and entrepreneurs.</p>
<p>6. Distance education/online education:</p>	<p>Epidemics and pandemics have necessitated the usage of an alternative mode of education. NEP reiterates to determine the benefits of online/ digital education. The teachers and students of the college had learned to handle online classes through the digital platform. The initial constraints were surmounted and the faculty had successfully</p>

completed two academic years. Necessity has impelled the teacher and the learner to upskill and upgrade themselves. So the teachers are planning to offer online courses. Some of them are already involved in e-content preparation for their respective subjects. The students too have mastered the technique of attending classes through online mode. Two students belonging to Literature discipline have joined their higher studies in University of Norththumbria, UK.

NAAC

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
647	647	647	647	569
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	43	41	37	37

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2744	2661	2748	2722	2628
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
897	861	912	873	854

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
947	905	868	891	890

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
135	138	138	142	142

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
160	154	147	142	142

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 57**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
204.93	104.64	298.23	451.64	91.25

**4.3**

**Number of Computers**

**Response: 137**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The institution adheres and follows the curriculum designed by Periyar University to which the institution is affiliated. It has its own unique ways of delivering the contents of the curriculum to the students. The Departments frame time table for each class and each staff member for the particular semester and allots portions of the syllabus to be covered for each subject. The staff members have a lesson plan for each unit of the courses they deal with. They use chalk and talk method and audiovisual method to deliver the contents. The teachers make use of ICT like smart board, recorded videos, TED Talk, BBC English, and English movies. The materials are posted in the Google Classroom created for each class. The teachers conduct tests periodically to ensure that what they teach reaches the students. Students are given assignments and they also give seminars on particular topics as part of their curriculum. They are involved in group discussion on topics related to their subjects and also on general topics. During the pandemic of COVIC-19, classes were dealt with online.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

###### Response:

The institution prepares its academic calendar every year which gives details about the working days and the schedule for the tests for CIE. The institution adheres to the calendar except when it becomes inevitable and a day has to be declared as a holiday which is not as per the schedule in the calendar. The institution compensates it either by working on a Saturday or by extending the last working day of that particular semester. It adheres to a minimum of 90 working days. The calendar indicates the first working day and the last working day of each semester. It also notifies the schedule for the internal assessment tests – two test cycles per semester and a model examination each semester. Periyar University informs the tentative schedule for end semester examinations and other academic activities that concern all the affiliated colleges. The college governing council decides the last working day according to the examination schedule of the university. The college calendar also contains the vision and mission of the institution, the pledges that will be taken each year, information about the origin and development of the college, the Principals of the college till date, teaching staff, non-teaching staff, programs offered by the institution, fee structure, codes and regulations of the college, facilities like physical education, sports

committee, library, mentor-mentee system, responsibilities of the teachers, duties of the students, extracurricular activities that the students can involve in, hostel rules and regulations, scholarships and other facilities available to the students, and Computer Literary Programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 43

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

**Response:** 13

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
9	1	1	1	1

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 37.68

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2221	752	726	712	700



File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

The institution adheres to the curriculum prescribed by Periyar University. The curriculum of Periyar University includes Environmental Studies which creates an awareness among the students about the importance of cleanliness and pollution and it sensitizes the students on the responsibility towards the maintenance of green and clean globe. The institution has got green campus. Students undertake rally to create awareness among the public in these issues. Value Education – Yoga and Personality Development keeps the students physically fit. In addition, there is a well-equipped gymnasium in the institution to enhance the physical fitness of the students as well as the members of the staff. The course “English Language Teaching” inculcates professional ethics related to teaching in the students. The placement history of the students shows that a considerable number of students are placed in schools as teachers. “Feminist Writing” and “Women Studies” make the students analyse the issues that women face, the way the society looks at them and treats them, the ways women have to face those issues and the role of men in the world of women. There is a Women Development Cell that actively functions in the institution which arranges programmes to enlighten the students on the rights and protection of women. There is no issue related to women that has been raised in the institution. “Value Education” sensitizes the students on their attitude towards others, their rights and responsibilities, and the importance of physical fitness. “Personality Development” helps the students with the behaviour, postures, public and personal manners, and attitude. “Creative Writing” helps the students in writing creatively and thus prepares them in getting placed in posts that requires this skill. “Soft Skills for Career Communication” and “Communication for Placement” also prepare the students to face interviews, group discussions, written tests for placement and make them confident of accepting the positions they are placed. “English for Competitive Examinations”, “English Literature for Competitive Examinations” prepare the students appear for competitive examinations. “Electronic Appliances” gives a general and basic knowledge of the appliances of everyday use. “Noolagaviyal” helps the students to find the resources for their research and also it motivates them to pursue their higher studies in library science. “Manidha Urimaikkal” and “Human Rights” imbue knowledge about the rights and responsibilities of men. “Idhazhiyal” helps the students to enter into field of journalism. There are students who are creative writers and who have their YouTube channels. “Mozhipeyarppiyal” increases the interest of the students in translation. Courses like “Siddha Maruthuvam” and “Nattuppuraviyal” brings the knowledge of Tamil ancient culture to the students. Courses like “Government and Politics of Tamil Nadu”, “Indian Political System”, and “Foreign Policy of India” creates an awareness among the students about the political system of Tamil Nadu and India. As per the curriculum students are also involved in extra-curricular activities like NCC, NSS, Red Ribbon Club, and Youth Red Cross in which students enrol and actively participate in the issues related to their curriculum.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 4.6

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	30	30	28	27

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 8.93

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 245

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 78.06

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
977	1032	1035	787	1196

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1322	1310	1232	1263	1310

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
897	861	912	873	854

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

A special attention is being given to all slow learners. Parents-Teachers meetings are conducted after the publication of the results of end-semester examinations to ensure cooperation from all sides. Students are given frequent revisions of lessons and they are asked to take up regular tests. Frequent counseling from the mentors and the class advisors help them to learn the subjects without any psychological barriers. A special focus is given to teaching grammar which helps them to construct sentences without mistake. As the students hail from regional medium from a rural environment their performance is being monitored frequently. To help the students come out of their barriers, several competitions like Slogan Writing, Essay Writing, Poem Composing and Oratorical were organized through English Literary Association. Reading Club always motivates the students to improve their reading as well as spoken skills. Their active participation in the clubs helps them to improve their writing skills which in turn help them to clear the Exams with ease. They are also motivated to present papers in the conferences conducted by the Department of English and in other institutions.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 20:1

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The Post Graduate students and M.Phil scholars do project and Dissertation respectively as a part of learning. Their area of interest as well as writer of their choice is chosen by students and scholars and they do a detailed analysis with their research supervisor. It is a great experience for them to boom out as a successful academician. The Third year Under Graduate students are divided into six groups and

they prepare a magazine which includes interview. They interview the experiences of transgender, entrepreneurs, academicians, professionals and skilled labours. They also draw pictures of great literary giants, environmental issues like Global Warming and cutting trees day today issues etc., They write articles about inventions, growth and various other topics which is always a good experience for them. Periyar University has prescribed 'Environmental Studies' for the First UG students as NMEC paper. As a part of their learning they have planted saplings in the campus. Research Forum which works actively under English Literary Association conducts International/National Conferences and Workshops and motivates students to participate and present papers.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Whatsapp groups are created for each class room and soft copies of study materials, short films, Power Point Presentations etc., are sent. During Corona pandemic the classes are handled with the assistance of Smart phones and Laptops. Soft copies of news papers and magazines are also sent. Power Point Presentations help the students to understand the lessons with ease. Smart Board facility is also available to handle the classes effectively. Grammar spoken English related videos are sent frequently to the students. The scanned copies of text books, literary and non-literary books are also sent. Language Lab facilitates the students to acquire the four needed skills-Listening, Speaking, Reading and Writing. They are permitted to access the wifi facility and internet facility in the lab.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

Response: 20:1

#### 2.3.3.1 Number of mentors

Response: 135

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 93.57

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 58.78

#### 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
85	85	85	82	71

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

**Response:** 8.59

#### 2.4.3.1 Total experience of full-time teachers

Response: 1159

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

Three internal assessment test are conducted for all the students of UG and PG. Out of 25, 15 marks are given for internal tests and 5 marks for the attendance and 5 marks for the assignment submitted periodically for every unit for UG students as per University norms. Whereas out of 25 marks 10 marks are given for internal tests and 5 marks for the attendance, 5 marks for the assignment submitted periodically for every unit and 5 marks for the seminar on each paper for PG students and M.Phil scholars as per University norms. Question paper is set as per the University pattern and the first two hours are allotted for the internal tests. The schedule is given in the college calendar and it is strictly followed. The students who cannot turn up for the test are asked to inform through phone or in person earlier. They are usually asked to take up the test in the department corridor after the class hours. Those who cannot have good scores would be permitted to take up the test again to boost their scores.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

**Response:**

Three internal assessment test are conducted for all the students of UG and PG. Out of 25, 15 marks are given for internal tests and 5 marks for the attendance and 5 marks for the assignment submitted periodically for every unit for UG students as per University norms. Whereas out of 25 marks 10 marks are given for internal tests and 5 marks for the attendance, 5 marks for the assignment submitted periodically



for every unit and 5 marks for the seminar on each paper for PG students and M.Phil. scholars as per University norms. The mechanism of evaluation is transparent and the students who have 91 to 100% attendance are given 5 marks. The students who have 81 to 90 % attendance are given 4 marks. The students who have 75 to 80% attendance are given 3 marks as per University norms. The student who has less marks are given to take up the internal test if they are willing. Those who are absent are asked to write the test again.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

Teachers are well-informed about the curriculum and the syllabus through the University. Syllabus is allotted and the teachers are informed well in advance. The syllabus is sent to the students through Whatsapp and they are asked to take the print out to know about the name of the paper and the syllabus allotted along with the name of faculty member who is allotted for the subjects. The faculty members orient the students through Student Induction programmes and during the ice-breaking sessions. The new topics like change in Research Methodology are given special preference and the topics are introduced through Power Point Presentations to enable the students to read the subject with ease. It helps them to boom out well as successful small entrepreneurs, teaches and professors in the near-by areas. They are also motivated to appear for SET/NET examinations, TRB as well as TNPSC examinations. A few students and scholars have successfully passed NET and SET exam. A few are appointed in Government posts. They have a paper named “English for Competitive Examinations” in Semester V and two papers named “English Literature for Competitive Exams” for UG during Semester V & VI and “English Literature for Competitive Exams” for PG during Semester IV which have helped them to appear for competitive exams.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.****Response:**

The Institution is following the curriculum prescribed by the Periyar University. The programmes offered by the college are clearly amplified with the Programme Outcomes developed to shape the spiritual and practical attitude of the graduates. Programme Specific Outcomes are based on the descriptive skills that a graduate has to possess when he leaves the collegiate education and enters into the life or postgraduate life style.

Course Outcomes – Curriculum structure of the Periyar University has clearly drafted and presented the objectives of each course including all the Undergraduate, Postgraduate, Research Programmes. The BoS members of the Institution represent their view in finalizing the programme specific outcomes of each programme of the department. The BoS also takes care of the course objectives of each course and verifies whether the outcome has been achieved.

The Academic Council of the College is constituted with the Principal as the Chairperson and all the HoDs of various departments as members and all the active academic decisions are discussed duely and in frequent intervals and necessary action has been taken by Head of the Institution.

The programme objectives and course objectives are made available to all faculty and the students and through the web portal of the Institution. The students are continuously insisted on the objectives during the regular lecture hours and department association meetings also all the academic activities of the college.

Regarding the defining the learning outcomes the following points are discussed regularly: The Learning outcomes are measurable and stated clearly to describe how to enrich and improve students' knowledge, skills, and competencies which they are expected to acquire as a result of completing their programme of study. To improve the skills, the students are guided to approach the faculty with ease, they are guided to use library, labs, and utilizing the latest technologies like lectures, Google classroom materials are provided to the students, and recommended you-tube lectures etc to achieve successful learning outcomes.

The assessment of student learning outcomes is done by using Continuous Assessment Test conducted on regular intervals after the completion of planned topics of the course. The individual department takes care of the students if they failed to achieve the target fixed by them.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students during last five years**

**Response:** 76.35

**2.6.3.1 Number of final year students who passed the university examination year-wise during the**

**last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
874	763	482	589	643

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
881	865	834	934	875

<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 15.83

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
13.5249	1.075	.635	.3	.3

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 41.48

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 56

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 27.78

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	1	1

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	6	6

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The college provides a conducive atmosphere to carry out initiatives for creation and transfer of knowledge. The following are some of the achievements :

- Tamil department staff members encourage the students to exhibit their creative genius through the manuscript magazine “ Thiruvalluvam”.
- English department faculty members motivate the students to be good will ambassadors of all the human values they impart through the literacy texts.

Students excel in their service to the society. Mr. Thulasinathan is an entrepreneur exporting a product called spirulina and renders his service to transgender and donates blood to the needy.

Mrs. V. Suganthi is the vice president of Panamarathupatti Panchayat and is engaged in various administrative and social service activities.

Ms. Bhuvaneshwari and Ms. Mahalakshmi ( II - M.A English) teach the school children as volunteers through Tamil Nadu Government’s ‘Illam Thedi Kalvi’ scheme ( Education at your Door step). Mr. Vetrivel of I – M.A is associated with Heartfulness Meditation center through which he is serving the

society like sapling plantation and stress management. The students arranged a literary Exhibition and the link is provided.

- Botany department has done green audit creating awareness about the Flora in the campus and conserve the green space.
- Zoology department adheres to norms of virtual dissection and students have made a video on the fauna thriving in the campus.
- Chemistry in day to day life is demonstrated by the faculty members. Safety measures like using fire extinguishers were taught to the students.
- Mathematics – The research papers published have been awarded the best research paper and Dr. V. Sadhasivam, had bagged the ‘Best Researcher Award’ was conferred by the affiliating Periyar University which bears testimony to the smooth research atmosphere.
- N & D :
- Bakery training (Preparation of cakes and biscuits) to the final year students to become an entrepreneur.
- Hands on training for food preservation techniques and preparation of jam, jellies, squash, crush and pickles.
- Training was given to Final year students for identification of food adulterants.
- Blood pressure monitoring, blood group analysis, clotting time of blood and Hemoglobin estimation are taught to the students.
- Commerce – The PG and Research department of Commerce concentrated more on research in the area of Marketing, Finance and Human Resource development by way of Publishing papers and guidance to Ph.D candidates. Further research on issues related to entrepreneurial sector will be concentrated in future.
- Computer science students are doing the projects based on the needs of the departments. To mention a few:
- For NCC they had developed an application to track the location of the cadets.
- Track the borrowing status of the books placed in the general library by both the staff and students which ultimately enables to find out the unused books. Based on the above data the purchase of the unused titles could be avoided.
- Attendance monitoring of students was done.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response: 5**

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.5

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 140

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 56

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

#### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.65

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
181	91	73	109	53

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.63

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
31	8	13	13	22

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

NCC,NSS,YRC,RRC,EDC, Rotaract Club & EDC

NSS programme officers conduct awareness rallies, Blood Donation camps, Cleanliness drive, Tree plantation, voter awareness, Corona awareness, Vaccination camps, Supply of Kabasurakudineer, etc. Every year each NSS unit adopts a village nearby and do some social services such as cleaning the temple premises, schools, tree plantation, etc.

National Cadet Corps of the college was started in 1970 under 12 Tamil Nadu Battalion, Salem and this unit was shifted to 15 Tamil Nadu Battalion NCC Erode in 1993. Initially it accommodated 80 students but reduced its strength to 50 adopting the concept of Mixed Battalion by introducing Senior Wing (Girls) in 2004. Physical Training, Drill and Weapon Training are the main focus and the selected cadets undergo a three-year training and complete their Certificate Exams like “B” and “C”.



The YRC wing of the college aspires to protect the life and health of the students while ensuring mutual understanding, friendship, cooperation and peace. It triggers students to establish a strong bond with the people of the society. It frequently organizes Environmental Awareness Competitions, Blood Donation Camps, Eye Camps in association with Vasam Eye Care, Siddha Medical Camp, Covid Vaccination Camps to the students and professors of our college, Vigilance Awareness programme, etc.

Rotaract Club builds a rapport between youth aged 18 & above with the leaders of the society. The aim is to develop leadership skills and personality development through service to the society. It joins hands with Rotary club of Rasipuram and renders service to the immediate society. Polio Vaccination camp conducted every year by the club is the iconic achievement which has reduced polio in the country.

They have attended training programs in various centres like Kolkatta, Yercaud and at Rasipuram too. The club encourages young Rotarians to involve themselves in service to the society like awareness campaign, sapling plantation, voluntary service at free eye camps, cleaning railway station, college campus and Pongal celebration. They participate in Marathon organised to create awareness about Green India, Fit India. These training programs mould the rural youth and groom them to become future leaders.

EDC (Entrepreneurial Development Cell) functions in the campus with the motto to promote the entrepreneurial skill of the vibrant youth who will rewrite the destiny of future India. To encourage the young minds to courageously implement their innovative ideas as business various programs are organized. The report of the same is available in the college website.

RRC of the college renders its full support by conducting awareness Programmes on the themes like Sex, Sexuality, HIV and AIDS. It stretches its full cooperation to the HIV positive victims of the nearby people by giving them

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 8

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 182

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
67	37	25	22	31

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 55.38

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1250	1250	1567	1650	1754

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 214

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
73	44	33	36	28

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

**Response:** 5

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	0	0	0

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The college has evolved from a rural college into a high profile research centre within a span of 5 decades. The college has been increasing its infrastructure based on the needs and requirements of the programs introduced. This has paved way for smooth functioning of teaching learning process.

**Classrooms:**

The college has a total of 43 programs with an add on course called CLP ( Computer Literacy Programme). The student strength for the current year is 2744. The available classrooms are 56 and 1 Multipurpose Seminar Hall. Based on the demand the following programs are offered in Shift II. B.A.Tamil, B.Com., B.Sc. Computer Science. This has increased the number of students emerging as first generation graduates and has rewritten the destiny of students hailing from many low income families. The college submits proposal to the Government, DCE and RUSA. The buildings are constructed with the funds received.

Science departments are fully equipped with UG,PG and Allied Laboratories. The required stock are purchased with the funds allotted for the departments by DCE. The details are maintained in the stock registers of the respective departments. The college has adequate computing equipment.

### CLASS ROOMS INFRASTRUCTURE

S.No	Name of the Block	Department located	Room No. of Class Rooms	Dimension in Sq. ft.
1	Main Block	Physics	M9, M11, M18	600
		Chemistry	M19, M20, M22	
		Mathematics	M23, M34, M35	
		Political Science	M47	300
		Public Administration		
		Botany		
		Zoology	M24, M27, M48	
2	Block - A	Computer Science	A61, A67, A68	600

3	Block - B	<b>History</b>		
		<b>Computer Science</b>	<b>B72, B73, B74</b>	
		<b>Mathematics</b>	<b>B76, B77, B78</b>	
		<b>Nutrition &amp; Dietetics</b>	<b>B79, B80, B81</b>	<b>600</b>
		<b>Commerce</b>	<b>B81A, B81B, B81C</b>	
		<b>Tamil</b>		
		<b>English</b>		
4	Block - C	<b>Mathematics</b>	<b>C84, C85, C86</b>	
		<b>Nutrition &amp; Dietetics</b>	<b>C87, C88</b>	<b>600</b>
		<b>Commerce</b>		
		<b>Tamil</b>		
5	Block - H	<b>Economics</b>	<b>H16, H22, H24</b>	
		<b>Public Administration</b>	<b>H26, H27, H30</b>	
		<b>Botany</b>	<b>H31, H38</b>	<b>600</b>
		<b>Zoology</b>		
		<b>Mathematics</b>		
		<b>Tamil</b>		

Library : The General Library is an evolving organism which houses nearly 33,000 books. It also buys regional and English Newspapers to keep the students abreast of the current affairs. As there is not a permanent Librarian , the Department maintain a department library and the books are circulated to the students. The c[opies of PG Projects, M.Phil dissertations and Ph.D.theses are also available for reference in the department libraries. Students can access e-resources via INFLIBNET through the computers in the departments and library.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

##### 4.1.2 Physical Facilities

- The institution has adequate facilities for physical education to offer to all the students of the institution.
- There are three Badminton Outdoor Courts for men and women sprawling over 13.40x6.10 mts. each.
- There are two Ball Badminton Courts for men and women with an area of 24x12 mts. each. There are one Basket Ball Court with fencing measuring 29x15 mts., one Cricket Oval, one Football Field that spreads over 90x45 mts., a Handball Court with an area of 40x20 mts., a Hockey Field that covers 91.40x55 mts., a Table Tennis board with international Standard of 2.74x1.525 mts.
- Kabaddi Court for men that measures 13x8 mts., two Kho-Kho Courts for men and women with an area of 27x16 mts. each, and two Volleyball Courts that sprawl over 18x9 mts each are other courts available for practice
- . There is a well-equipped multi gym that includes a Abdominal bench, leg Extension, Lat pull down machine, Pec Dech machine, hand pulley, steel elliptical cross trainer, a cycle, a hip-rotator, a tread mill.
- There is a Power Lifting set and a Weight Lifting set that help the students keep fit and participate in state level tournaments. Two of our students have won gold medals in State level Weight Lifting and Power lifting tournament.
- There are also a stadio-meter and a weighing machine for the students to check their physical fitness regularly.

<https://www.blogger.com/blog/post/edit/5016978054226755670/2228469348707976489>

Cultural Events: All cultural events are conducted in the Multipurpose Seminar Hall which has audio visual aids.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 21.05

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 35.26

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
74.70	0	185.90	350	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

Electronic Resource Management package for e-journals:

- INFLIBNET N-LIST facility is available in the college.
- Rotary Helen Keller Talking Book Library is installed in the library so as to enable easy access for the visually challenged and the slow learners. 200 CDs are available for their usage.
- The details of the library are integrated in the college website (www.tgac.ac.in).
- In-house/remote access to e-publications.
- Besides INFLIBNET N-LIST, a large collection of digital texts have been made available to the students in the college library from which students can copy the required materials.

Total number of computers for public access - 2 No.



Total numbers of photo copier for public access - 1 No.

Internet band width/ speed - 50 Mbps Broadband VPN connection - 1 Connection

Participation in Resource sharing networks/consortia (like INFLIBNET N-LIST)

INFLIBNET N-LIST facility is activated and the students are free to access the database and collect information.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** C. Any 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 2.09

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.02	2.33	2.57	2.30	1.23

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 2.61

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 75

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The policy of the institution is to pave a strong foundation for students' development and create a conducive academic atmosphere for the students to enhance their knowledge and personality. In this view, the institution continuously strives to upgrade the infrastructure.

A Window server as well as a Linux server is connected with 17 nodes through Wi-Fi connection in the Computer Science Department UG Lab.

The infrastructure facility of the institution is continuously enhanced with the support of the Government of Tamilnadu and UGC. With this support, the institution has

1. Wi-Fi internet facility with a speed of 20 mbps in all the departments
2. Language Laboratory for developing communication skills
3. Laboratories with adequate equipments for UG and PG courses to enhance the quality based on practical knowledge
4. General library with internet connectivity (20 mbps) and INFLIBNET N-LIST

5. Inverter facilities
6. LCD projectors
7. Computer, printer and scanner for every department
8. Photocopier with scanner

The college is a member of ICT Academy. Dr.G.Rajendran is the nodal officer and has coordinated training program for Faculty members. The college has plans to conduct training program for SHG, Students and staff.

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 20:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 52.05

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
113.7	84.6	86.3	76.6	71.2

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

Leak proofing and clearance of roof water storage channels and drains is done during the summer. Electrical repairs and maintenance are done . Computers, networking and CCTV cameras are maintained by a technically sound agency. Physical verification of the laboratory equipment is done every year. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year.

The College sports and games facilities hall are maintained by the support staff of the Department of Physical Education. In case of damage, carpenters and electricians carry out the maintenance. The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment.

Since this is a government institution, all the infrastructure facilities are taken care of by the Public Works Department, Tamil Nadu. The major repairs, plumbing and wiring works are carried out by the PWD. The computers are centrally purchased and are supplied to the government colleges in Tamil Nadu.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 87.45

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
2231	2323	2310	2430	2505

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.07

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	4	1	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 3.75

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
122	0	393	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. 2 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 2.32

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
80	11	7	10	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 8.45

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 80

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

Response: 85

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	1	3

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	1	1	4

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 57

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
6	12	12	17	10

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The college has a Sports Council. The members of the Council include teaching staff and students with the Principal as the President and the Director of Physical Education as the Secretary of the Council. This Council plans the budget for sports. It also decides the participation of the students in sports and games. It guides the sports activities of the institution. This Council has an active role in the development of the facilities for sports and games of the institution.

The Student members of this Council during the academic year 2021-22 are

1. Mr. S. Sathyaprakash - I M.Com
2. Mr. L.Manikandan - III B.Com.
3. Mr. R.Farook - I M.Sc. Chemistry

4. Ms. K.Jeevitha - I M.Sc. Maths
5. Ms. R.Deepika - I B.Sc. Botany
6. Ms.D.Pooja - I B.Sc. Botany

The Student members of this Council during the academic year 2020-21 are

1. Mr. S. Sathyapraksah - III B.Com
2. Mr. M.Sabarinathan - III B.A. Pub.Admn.
3. Mr. L.Manikandan - II B.Com.
4. Ms. K.Kowsalya - III B.A. Pub.Admn.
5. Ms. S.Durgadevi - III B.A. Pub.Admn.

The Student members of this Council during the academic year 2019-2020 are

6. Mr. S. Puvil Rajan - II M.A. Tamil
7. Mr. B. Kumaresan - III B.Sc. Physics
8. Mr. M. Baskar - III B.Com.
9. Ms. M. Swetha - III B.A. Tamil
10. Ms. R. Punitha - III B.Com.

The Student members of this Council during the academic year 2018-2019 are

1. Mr. P.Santhosh Kumar - II M.A. English
2. Mr.K.viji - III B.Sc. Maths
3. Mr. B.Ruthravathi - III B.A. Tamil
4. Ms. J.Thilagavathi - II M.Sc. Maths

The Student members of this Council during the academic year 2017-2018 are

1. Mr. S. Murali - M.Phil Tamil
2. Mr.P.Yuvaraja - III B.Sc. Physics
3. Ms. R.Gayathri - III B.Sc. Chemistry

4. Ms. R.Indira - III B.A. Tamil

The Student members of this Council during the academic year 2016-2017 are

1. Mr. S. Duraimurugan - II MA History
2. Mr.L.Parameshwaran - II MA History
3. Mr. B.Asmath - II BA History
4. Mr. M.Udayakumar - III B.Sc Chemistry
5. Ms.R.priya - I B.Sc Chemistry

Each Department has an Association and students are the office Bearers. To hone their managerial and coordinating skills the students are given these responsibilities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 128.8

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	145	142	161	174

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

#### THIRUVALLUVAR GOVERNMENT ARTS COLLEGE – RASIPURAM-637401

#### ALUMNI ASSOCIATION (R. No. 14/2017)

The Alumni Association of Thiruvalluvar Government Arts College, Rasipuram was formally inaugurated on 22.04.2007. Thiru.A. Syed Usman, the Principal, acted as the President of the Alumni Association, presided over the function and motivated to take effort to organise the Alumni Association for the welfare of the Students and College Development who formally inaugurated the Alumni Association on 22.04.2007. Dr.R.Sivakumar, Associate Professor of Political Science & NCC Officer, Thiruvalluvar Govt. Arts College, Rasipuram and Alumni of the College delivered the aims and future course of actions of the Alumni Association.

P.Ganesan (Advocate), R.Rangasamy, Superintendent of the College, K.Manickam, Town Bank Manager (Rtd.), Mr.K. Natarajan, Physical Director(Rtd), Salem Govt. Engg. College, E,R.Chanderasekar(Advocate), G.Rajagopal, the Physical Director of the College, Dr. T.Gangadharan, Associate Professor of English, Govt. Arts College (Autonomous), Salem -7, R.Ramesh Krishnan, Reporter of Jaya T.V., P.K.Senthil Kumar, Inspector of Police, A.Saravanan, Sub- Inspector, Sakthivel (Advocate), K. Savitha, the Guest Lecturer in English and many others participated and expressed their nostalgia in the Alumni Association meeting.

As like many stalwarts had studied in this Prestigious Thiruvalluvar Govt. Arts College in various periods and has been serving in the various arena of the Administration, Police Department, Central and State Services, College Professors, School Teachers, Judiciary Department, and Private Businesses etc., within country and overseas.

#### **Distinguished ALUMNI of the Thiruvalluvar Government Arts College, Rasipuram:-**

- K. Balasubramanian (1968-72) S.A.O.H.R&CE
- Dr.V.K.Shanmugam, I.A.S
- P.V.Kalyana Sundaram, Founder of the Polimer T.V., Chennai.
- Mr.Kesavan, Deputy Secretary, TNEB, Chennai etc.,
- R.Muthu Nalliyappan ADSP(Retd), Karur
- Dr.M.A.Uthayakumar Dist Educational Officer, Salem
- Dr.A.Muthusamy, Dean, Periyar University, Salem.
- P.K Senthil kumar DSP Thiruppur
- Dr.T.Gangadharan, Associate Prof of English , GAC, Salem
- Dr.C.S.Ramanigopal Former Professor of Management Vinayaga Mission Engg College, Salem.
- Dr.C.Subramaniam Porfessor & HOD Dept of Political Science Annamalai Uinversity
- Dr.P.Sakthivel, Professor of Political Science Annamalai University, Chidambaram
- Dr.S.Karthikeyan,Assistant Professor of Mathematics, Periyar University, Salem.
- Dr. M.Sambath, Assistant Professor of Mathematics, Periyar University, Salem
- Mr.K.Manikam, Headmaster, Govt.Boys Hr.Sy.School, Mallasumuthiram.

There are many leading personalities in the society who are among the Alumni of the Thiruvalluvar Govt Arts College. Our alumni have spread over Tamil Nadu, and other parts of India and overseas. Presently Alumni Association is functioning effectively and contributing to the welfare of the students and infrastructure of our institution. Currently 11 of our Alumni are serving their Alma Mater.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

**Response:**

**Vision:**

- To reshape the rural youth through education by refining their goals and infusing moral, ethical, and humanistic values to elevate the nation.

**Mission:**

- To empower the rural youth with an elevated spirit of competence to face the challenges of life.
- To bring out their innate flair for interpersonal skills and fine-tune them as masters of multi-tasking.
- To craft them to be trend-setters with social responsibility, safeguarding cultural heritage.
- To train them as entrepreneurs of high order.
- To provide a calm and unruffled milieu to instigate research thirst

**Objectives:**

The objectives of the institution have been stated firmly with the followings:

- To safeguard the basic rights of education to the underprivileged sections of the society.
- To make every rural student a degree holder and achieve academic excellence.
- To propagate universal brotherhood and eco-consciousness
- To create an awareness about career opportunities abroad
- To inculcate excellence to bring out the hidden potential

In view of promoting academic excellence and research aptitude, M.Phil. and Ph.D. scholars and Staff members are encouraged to apply for research projects facilitated by major funding agencies like UGC, DST, CSIR, TANSICHE, TNSCST etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

**Response:**

**Response:**

The governing council empowers the Principal to plan and execute the strategies approved by the council, through decentralized governance by delegating authority to all HODs, various administrative bodies, committees, and cells at various levels for better performance thus promoting a culture of participative management. The department level activities are co-ordinated by the respective department Heads according to the directions and instructions of the Principal. Principal, HODs, faculty members, and the students play an important role in participative management. They have the freedom to suggest ideas and can provide constructive feedback on the operational activities of the institution.

In absence of Principal the next senior most staff member acts as the Principal in-charge to monitor the routine functioning of the institution. Further, separate faculty members are entrusted with the duty to organize the activities of different students' organizations like NCC, NSS, Youth Red Cross, Red Ribbon Club, Sports Club, etc. The faculty members, who are in-charge of these organizations, lead the activities. The decisions are analysed and discussed at various levels. The large number of faculty visits to academic institutions bears testimony to the desire both to acknowledge contribution and to groom leadership. . The proper implementation of the institutional policies and programme is achieved through mutual understanding and appreciation. The leadership skills of the students also get enriched as they have to play the role of student coordinators in all the programmes undertaken by the college. Each department of the college has its academic association in which students are given roles as President, Secretary, Joint Secretary, Treasurer, and Action Committee member. These responsibilities help the students to enrich their managerial, administrative and leadership skills.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

**Response:**

**Response:**

All the Government colleges are controlled by the Directorate of Collegiate Education (DCE) under Government of Tamil Nadu. The DCE regularly updates its website with necessary information regarding government's programmes for ensuring quality in higher education and plan of actions that individual

institutions/colleges have to implement. The Principal collects necessary information directly from the DCE and organizes activities as per the requirements and implement them effectively at institutional level. The council of the college, consisting of the Principal and the Heads of the Departments discusses the issues related to curriculum, student welfare, and promotion of resource mobilization, infrastructure, and maintenance of campus facilities, faculty improvement and other emerging crisis in the council meetings and pass the resolution for further activities given by the DCE either directly or through Regional Joint Director of Collegiate Education, Dharmapuri.

### **Quality improvement strategies of the institution as follows:**

#### **Curriculum Development**

Regular syllabus was followed based on the regulations of the Periyar Univeristy ,Salem, Tamil N?du. Teaching-learning is based on outcome based education. The teaching-learning process was set into motion and regular assessment tests and model examinations were conducted for both odd semester and even semester.

#### **Teaching and Learning**

The teaching learning process strictly moves as per the academic calendar prepared at the beginning of every academic year with the help of the class timetable and test schedule. The Heads of the Departments and staff members give a detailed picture of the syllabus and the method of evaluation to the students at the begining of every semester. Interaction with the students helps to bring a healthy change in their attitude.

#### **Examination and Evaluation**

Evaluated the Students performance through the internal and external mode of examination. An exam cell is in operation effectively. The performance of the students is keenly monitored in internal assessment tests, model examination and University Examination. The internal examinations are evaluated through appearing in assessment tests, attendance, assignment, presentations, projects, laboratory works and viva-voce.

#### **Research and development**

A Research Committee consisting of the Principal, Dean and other senior professors from various departments, guides and monitors the initiation and progress of research. It has a well-defined policy for promoting research. The Institution has strong ecosystem for innovation and other initiatives for the creation and transfer of knowledge. Some of the Faculty members and students have received fund from Government agencies like TNSCST, TANSHE etc., to do student mini project and minor research project. Staff members published nearly 500 research papers during the last five years with high impact factor and published their findings in a reputed publications like Springer, Elsevier etc.,

#### **ICT and Library**

More than ten departments and seminar hall are enabled with ICT facility. Staff members and students enjoyed their teaching and learning process using smart boards. A library is the heart of an academic institution. Our institution encourages all students and staff members to make the best use of the library.



File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

#### Response:

The vision and mission of the institution forms the basis for the quality policy. The IQAC with the active participation of the stakeholders of the institution is responsible for the development and the deployment of the policy. It also reviews the policy periodically. The Principal is the administrative head, responsible for the management of the institution within the campus. It is comprised of various hierarchical bodies and each body functions effectively within its purview to ensure smooth and effective functioning of the institution. In addition to the above, there are many committees that play a vital role in the internal organizational structure and decision making processes.

Various Committees functioning in the college are listed below: College Governing Council, Internal Quality Assurance Cell, Admission Committee, Library advisory committee, Examination committee, Calendar Committee, Students' Grievance Redressal Cell, Research And Development Committee, NSS Advisory Committee, RUSA Committee, Seminar/Conference/Workshop Committee,, Anti-Ragging Committee, Student Id Card Committee: Website Committee Youth Red Cross, Alumni association, Rotract Club, Grievance Redressal Cell For Working Women, Parent Teachers Association, Consumer Club, Carrier Guidance and Placement Cell, Soft Skill Committee etc.,

The Principal is to carry out any instruction directed from the Director of Collegiate Education which receives it from the Department of Higher Education. The instructions can flow from the Regional Joint Director of Collegiate Education, Dharmapuri Zone, which is also under the control of the Director of Collegiate Education. The service rules are strictly followed by the Principal to give the best to the staff in such a way that all the staff members. The principal, teaching and non-teaching staff members extend their service for the benefit of the student community. The Bursar in the office looks after everything related to financial matters.

The teaching faculty are recruited by the Teachers Recruitment Board, Chennai. The recruitment of non teaching staff is done through Tamil Nadu Public Service Commission and by adhering to the guidance of the government through Directorate of Collegiate Education. In accordance with the promotional policies, the college adhere the UGC regulations time to time. The staff members should submit their Self-Appraisal Report in the prescribed format every year. After scrutinizing the Self-Appraisal Report the Director of Collegiate Education will frame the proceedings based on that the benefit of career advancement will be given to the staff members. The promotional policy for non-teaching staff is as per the norms prescribed by the Director of Collegiate Education, Government of Tamil Nadu.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**Response:**

To enhance the professional development of the teaching staff, they are encouraged to participate in orientation programmes and refresher courses organized by the UGC-Human Resource Development Centres of various Universities. They are relieved to attend National/International seminars. Language laboratory and other laboratories helps to update the knowledge and skill of the faculty members as well as research scholars and students. Medical insurance scheme (NHIS) is being implemented by the Government of Tamil Nadu for the welfare of the staff members and their family. An Employee's Co-operative Thrift Society is functioning and members of the society can avail personal loans with low interest rate. The members of staff can avail festival advance during the time of Deepavali or Pongal. Government loan schemes to purchase vehicles and to construct house are available for all the staff members.

The non-teaching staff members are encouraged to participate in various training programmes arranged by the State Government from time to time. Computer training is given to all non-teaching staff to do their

work more efficiently and effectively. Supporting staff members are encouraged to pursue higher studies and attend training programs with proper permission from the Director of Collegiate Education to avail appropriate promotional opportunities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.58

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	4	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

#### **6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 28.12

##### **6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
62	50	35	25	22

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

#### **6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

A self-appraisal form is prepared by the members of faculty to assess their research, and teaching performance. It is forwarded to the authority. Based on this appraisal, career advancement like AGP is given to the members of faculty. As per the guidelines framed by the University Grants Commission and endorsed by the Directorate of Collegiate Education.

As per the UGC regulations, staff members must complete their Orientation and Refresher course within a stipulated time for their career advancement in service. In accordance with the UGC regulations, the staff member has to submit their Self-Appraisal report in the prescribed proforma. It consists of the Professional Development Courses, Academic activities/programmes, Projects, Research Guidance, Publications etc., during the assessment period of career advancement. The report is certified by the HOD and authenticated by the Principal before sending it to the Directorate of Collegiate Education for scrutiny and approval. After scrutinizing the Self-Appraisal Report the Director of Collegiate Education will frame the proceedings, based on that the benefit of career advancement will be given to the staff member. With regard to the non-teaching staff, a clearly defined Performance Appraisal System has been followed as prescribed by the Director of Collegiate Education, Govt. of Tamil Nadu.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Being a Government institution, external audit is done regularly by Directorate of Collegiate Education, Chennai, Regional Joint Directorate of Collegiate Education and Account General Office. The essential and emergency expenditures alone are executed by adopting the Govt. norms. To regulate the financial activities and procedures, an exclusive post of BURSAR formed by the Tamil Nadu Government.

Internal audit is done by the committee comprising of teaching staff of various departments every year. The last audit for the period 01-04-2018 to 31.03.2021 was done on 24.01.2022 to 25.01.2022 by Directorate of Collegiate Education.

At the end of the external audit, Principal may place request to fill the vacant posts in various departments of the college. They also request to dispose the e-waste such as condemned computers, UPS, and printer in the department of Computer Science and other departments.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 56.69

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during

the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
12.74262	7.35996	11.60015	16.11353	8.87256

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

**Response:**

The institution is managed by the Government of Tamilnadu. All the recurring expenditures are borne by the Government agencies. The UGC extends financial support for various academic developmental activities and the welfare of the students. Some of the methods used by the college in securing addition funding are given below:

- Contributions from M.L.A. fund and M.P. fund of the Rasipuram constituency towards furniture for students
- Contribution from Parents Teachers Association for furniture for students and paying salary for non-teaching staff members.
- The institution encourages its faculty to apply for various projects from Funding agencies both government and non-governmental organizations.
- Another source of fund is the fee collected from the students. Since it is a Government college it collects Tuition fees from students every year based on the Government guidelines and deposited in the Government account
- Fund also generated from Alumni Association. College old students contributed their amount for the welfare of the college. The funds mobilised are utilised according to the provisions of government and the respective funding agencies. The Finance Committee ensures the optimum utilization of funds. After utilization, a Utilization Certificate is obtained from a Qualified Auditor to be submitted to the funding agencies. The assets generated through the funds are properly entered in the stock register of the concerned department.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

**Response:**

The institutional policy with regard to the quality assurance is listed below.

- Executing the University permitted programs of study in a planned manner.
- Implementing Feedback System so as to collect feedback from the students about teaching quality and the coverage of syllabus.
- IQAC recommended taking steps to educate values and positive attitudes among the young generation and to create innovative modules for the improvement of quality of education, teaching and learning methods through its various activities.
- Organizing seminars and workshops to make the students actively participating and presenting papers in an attempt to develop their subject knowledge and research aptitude.
- Conducting programmes to impart employability skills to the students.
- Enhancing the facilities available in the campus for overall development.
- Conducting parent teacher meeting for the discussion of students academic performance.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )

**Response:**

Response:

As the Chairman of the IQAC, the Principal carries out the decision taken in the body and implement them at the department as well as at the administrative level. In the meeting of the heads of various departments,

convened by the Principal periodically, the teaching learning process followed by the staff members are reviewed. The decisions taken in the meeting are implemented by the departments for better delivery of the curriculum. The feedbacks from the students also are of much help in this aspect.

IQAC conducts internal and external academic and administrative audits during every academic year. The academic audit is done internally by the senior staff members headed by the Principal. The unitized syllabi with the specified workload allocation get completed is ensured by the respective subject teacher. Heads of the respective departments assure the same. These academic audits have helped the institution to take stock of the situation and introduce new courses, increase the strength of certain sections, appoint additional staff and strengthen the teaching learning process.

IQAC is responsible for developing quality benchmark parameters for various academic and administrative activities of the institution. disseminating the importance of various quality parameters in higher education act as nodal agency of the Institution for coordinating quality related activities, like Adoption and dissemination of best practices Development of quality culture in the institution Conducting audits on academic, administrative and research activities periodically. Organization of workshops, seminars on quality related themes and promotion of quality circles preparing the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC The college implements IQAC initiatives and corrective measures towards enhancing quality procedures.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** C. 2 of the above



File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

Gender Equity

The college provides a comfortable zone for research and academic pursuits. The college located in the rural areas has been elevated as the research center of various programmes. Rasipuram ill famed for gender disparity has progressed in leaps and bounds. The local citizens have realized the importance of women's education and women's empowerment because of the awareness created through various bodies and organizations.

The impact of this sensitization is visible through the enrollment of girls in higher education exclusively in both Arts and Science streams. The hassle and harassment free ambience has inspired the women researchers to pursue their dream of acquiring a doctoral degree. So far 40 women researchers have successfully completed their doctoral degree and 48 women scholars are on roll.

Room number 28 is allotted as the common room for the girl students. The sick students make use of the common room.

Incinerators are available in the campus.

Women are occupying key administrative positions

<b>Administrative positions</b>	<b>Name</b>	
Principal	Dr. S.Manimegalai	
Bursar	Dr.P.Rajeswari	
<b>Council Members</b>		
<b>Department Name</b>	<b>Name</b>	
Associate Professor & Head of Commerce	Dr. K.Tamil Paavai	
Associate Professor & Head of English	Dr. P. Mythily	
Associate Professor of Physics & Head in-charge of Botany and Zoology	Dr. A.Pricillajeyakumari	
Assistant Professor & & Head of Tamil	Dr. R.Kalaiselvi	
Physical Directress Faculty	Dr.A.Vennila	

Apart from the above mentioned faculty each department has qualified women faculty members who are actively involved in research. The college ensures good health and fitness of both genders. The Faculty Members of Nutrition and Dietetics give counselling about food, energy yielding food, body building food, maintenance of health, food groups, vegetables, fruits, food pyramid, hygiene, balanced diet, energy requirement for both boys and girls, low cost balanced diet, immunity developing diet, healthy life style, healthy menu for adults for a week.

Mrs.Indhumathi, Guest Faculty in her address on "Nutrition during Pregnancy and Lactation", she created

awareness about underweight and

anemia as risk factors for pregnant and lactating girls. She checked their blood pressure, calculated their BMI, and issued pamphlets on proper diet to them. She has assured them counseling for them to improve their health. Department of English organized an awareness program on 27

November 2021 with Mrs.D.Indumathi, Guest Lecturer, Department of Nutrition and Dietetics, as the chief speaker. She spoke on “Be the CEO of Your Own Health” via Google Meet. Dr.P.Mythily, Convener and Head of the Department of English, TGAC, Rasipuram welcomed the gathering.

The speaker spoke on general health, food to be consumed, the nutritional value of vegetables and fruits. She underscored a special diet for anemia, the calories required for both boys and girls, ways to improve our immunity through diet, tips for having a balanced diet, and reiterated drinking of water and doing physical exercise. The students raised doubts regarding proper intake of food.

In collaboration with EDC of the College the department organised a program about nutri-mix. The details are available in the link given below:

[http://tgac.ac.in/quickreference/files/3\\_nutri\\_mix.pdf](http://tgac.ac.in/quickreference/files/3_nutri_mix.pdf). The staff and students are thus benefitted by the health tips given by them.

File Description	Document
Link for annual gender sensitization action plan	<a href="#">View Document</a>
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

#### Response:

#### Solid waste Management

The solid waste in the campus are cleared by the municipality staff members regularly. Self Help Group members were involved in cleaning the campus during the lockdown and when the college reopened after the lock down was lifted. The garbage was disposed off by the sanitation workers. The answer scripts were weighed and sold under the supervision of committee members. The amount received was deposited in the government account.

The stock verification of damaged and broken furniture in the campus was done by the committee members constituted for this work. The committee has given a detailed report of the teak wood furniture. They have recommended to mend the furniture and reuse, or redo them as shelves. The irreparable furniture has to be appraised by a carpenter and based on the report the committee has to decide the sale of the products and deposit it in the Government Account. The report in regional language is uploaded in the website.

Sports goods : The broken and damaged sports goods are auctioned and the amount received is deposited in the government account.

**Liquid Waste Management:** The water from the departments and laboratories are diverted to the drainage pit. Rainwater is collected in a tank and reused in the chemistry laboratory.

**E-waste Management :** The Government has sent a circular to dispose of the e-waste in the college campus. A committee is constituted to carry on the e-waste management work.

#### Chemical Waste:

The Department of Chemistry undertakes all safety measures while using the chemicals in the laboratories. They have got licence from the competent authorities for purchasing the required chemicals needed for experiments in the lab. The licence is renewed every year and stock verification is done annually. The students are repeatedly instructed to be cautious while handling the chemicals. The empty chemical glass containers are disposed off safely or sold off to the rag pickers.

Chemical waste from the laboratories are diluted in water and safely disposed.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit

2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** C. 2 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

#### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

During the golden jubilee celebrations of the institution the students of all the departments were given permission to exhibit their dexterity through their cultural programmes. During the inauguration of the English Literary Association the lunch is given by the staff members. It promotes a bond between students and faculty members. The students are given chances to organize programmes including Seminars, Conferences and Workshops with the support of faculty members. The flower decoration on the day of the valediction is appreciated by all and it is encouraged to promote entrepreneurial skill. The fresher's day and farewell day are given preference. During the Freshers Day the seniors welcome the juniors and they

gift the juniors a notebook and a pen. During the Farewell Day the juniors' gift them the group photo taken to everyone. This renders a harmonious environment among the students. During the cultural events the seniors join hands with the juniors and present programmes. Pooja is celebrated in III BA class room every year. All the students wear uniform on Monday and during workshop, conferences, seminars and English Literary Association functions. The various days celebrated in the Institution is uploaded as Extra Curriculum in the college website. The initiative taken by the staff and students to celebrate the important occasions has led to cultural harmony, religious tolerance and respecting other's feelings and emotions. The cultural program of the students of English and other Departments displays the way the students respect these values.

As it is a co-educational institution the smooth function is ensured by the active function of The Student Grievance Redressal Cell and the Anti-Ragging Cell. The college allows the students to wear the religious symbol especially for muslim girls, which is reason for the enrollment of the muslim girl students even in the co-education institution. The girl and boy students are the members of the organising committee of the department functions which enhances the leadership quality the students irrespective of their gender. The college has given dress code to the students as well as for the staff members which is the reason the more number of girls students enrollment of this institution. While celebrating Women's day the boys students are also involved for developing their gender equity. Though the students come from various places their individuality maintained along with understanding the different cultural, communal and linguistic differences, which would be helpful for their personal and professional life.

The students humanitarian skill is enhanced by NSS and YRC activities. The active participation of NCC make the students to be discipline and responsible citizen. The staff members are encourage the students to celebrate all religious festival in department, which enable the students to have the better understanding of other religions. Almost all the students are instructed to get the scholarship in various names such as Formers scholarship, SC/ST scholarship, meritorious students scholarship, OBC scholarship and Minorities scholarships. As the staff members encourage the students to do models and projects regularly in order to create interest and better understanding the subjects

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The college is inclined towards inculcating the values, rights, duties, and responsibilities of citizens through the conduct of various programs like the observation of National Days, culture-related competitions, and co-curricular activities. The staff and students take the pledge on voter's day, Human Rights Day, Martyrs' Day, and communal Harmony Day. International Yoga Day is observed and the

students do yoga on that day and also practice it throughout the year. Students are given orientation through the Student Induction Program about ethical values, Human Rights, and duties of the students to the Institution, family, society, and the Nation. Through Extension activities, the students imbibe all the values inevitable to become noble citizens. The extension activities discipline their selves. They also create awareness about all these values by interacting with the public. The activities are uploaded to the college website. The obligations and code of conduct are displayed in the college calendar. English Department Staff Dr.P.K.Gomathi coordinated with the Highway department and saplings were planted by the staff and students. YRC Program officer Dr .K.Selvaraj has published Blod Donors' Directory which is beneficial and highly appreciated.

Recitation of Thirukkural in the first hour. Thought for the day is written on the blackboard.

Pledges are taken on Gandhi Jayanthi, Voter's Day, Republic Day, and Independence Day.

A campaign was conducted for election and all the students enrolled themselves in the campaign. "Human Rights" paper is prescribed for the students by the University.

Students wear uniforms every Monday and during academic-related programs and events to promote integrity.

**NCC and NSS volunteers take part in various programs, rallies, and processions.**

A blood donation camp is conducted periodically by the YRC and Rotary club in which the students donate blood.

**Every year our students take part in Polio Awareness Programme which is conducted by the Rotary club.**

Students, as well as Professors, contribute to the flag day. Students contribute to the orphanage and buy things like pens, pencils, and incense sticks sold by them when the volunteers visit the classes after seeking proper permission.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators**



**and other staff**

#### **4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>

#### **7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The College celebrates various National and International Commemorative days like Independence Day, Republic Day, Human Rights Day, Voters Day, Communal Harmony Day, National Students Day, International Yoga Day, Shakespeare Day, Thiruvalluvar Day, Gandhi Jayanthi, and Saraswathi Pooja Days are celebrated to promote patriotic feelings, cultural harmony and secularism among the students. The days are celebrated ceremoniously and some departments organize theme based competitions and certificates of appreciation and prizes are distributed. As per the instruction of UGC the college has a facebook account from July 2019 onwards, where all the events organized are uploaded. This serves as a repository for all the reports of the programs planned and executed by the staff and students. All departments and Co-curricular activities have a separate Blog which stacks the information of the premises. In short it is the visual encyclopedia of our college .

<b>File Description</b>	<b>Document</b>
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## **7.2 Best Practices**

### **7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

Two Best Practices of the College

The college has identified 2 best practices. The first best and distinct feature of the Institution is the contribution of staff and students through co-curricular activities. The details of the co-curricular activities are furnished below:

#### Best Practice I Co-Curriculum

##### NSS

- NSS is functioning in our college since 1977. NSS has 4 units with 100 students in each unit in this college. **NSS CO-ORDINATORS** are Dr. V. Prabhakaran M.A., M.Phil., SLET., *Assistant Professor of History ( UNIT- IV)*, Mrs. T. Indrani M.A., M.Phil., SLET., *Assistant Professor of History (UNIT-III)*, Ms. K. Kirubadevi M.Sc., M.Phil., B.Ed., *Assistant Professor of Mathematics (UNIT II)* Dr. S. Jayakumar M.A., M.Phil., Ph.D., *Assistant Professor of Political Science*.
- The NSS units of “THIRUVALLUVAR GOVERNMENT ARTS COLLEGE” have been playing a vital role in case of personality development of students through participating in different activities.
- The NSS Unit has also been playing a major role in establishing a meaningful linkage between the college campus and the community.
- Along with regular activities, NSS Units of our College organizes various programmes including Special Camps in every year.
- The NSS unit of the college has been trying to provide different community services to the village people as far as possible. Accordingly, the NSS Units of THIRUVALLUVAR GOVT. ARTS COLLEGE has adopted two villages (A. K. Samuthiram & Koonavelampatti Pudur) in Rasipuram Taluk.

**EDC** is in its nascent stage with Dr. V. Sadhasivam M.Sc., M.Phil., B.Ed., Ph.D., *Associate Professor & Head of Mathematics* as its coordinator. The special features of EDC are EDC- Entrepreneur Cell is functioning in our college since 2021. The cell undertakes several activities for student development wherein the student gets corporate exposure while studying and develops a spirit of entrepreneurship.

##### NCC

- National Cadet Corps of Thiruvalluvar Govt. Arts College Rasipuram was started in the year 1970 under 12 Tamil Nadu Battalion, Salem and this unit shifted to 15 Tamil Nadu Battalion NCC Erode in the year 1993.
- Army Wing of NCC Unit had strength of 80 and it is reduced into 50 due to Mixed Battalion concept by the introduction of Senior Wing (Girls) in the year 2004.

**NCC Officer is Dr. R.Sivakumar M.A., M.B.A., Ph.D., Associate Professor & Head of Political Science**

##### Features

- Physical training, drill and weapon training will be given for selected Cadets. These cadets will undergo 3 Years training and complete their certificate Exams like “B” & “C”

**YRC Programme Officer is Dr. K. Selvaraj M.A., M.Phil., Ph.D., NET**

***Assistant Professor of Tamil.*** The main purpose of YRC is to protect life and health and to ensure respect for the human being. It promotes mutual understanding, friendship, cooperation and lasting peace amongst all people. Youth Red Cross functions with all students as members

#### Features

- On the first day of college reopening, the aims and the functions of YRC is explained to the members.
- Every year, blood donation camp is organized by YRC in the basis of humanity.
- The following awareness programs are conducted by YRC
- Health counseling |
- Meditation |
- Environmental Protection |
- First Aid |
- Disaster Management

#### RRC Profile

- Red Ribbon Club is functioning effectively in this college. Selected students become the member of RRC.

#### Features

- To reduce new HIV infection among youth by raising their risk perception through awareness of Sex, Sexuality and HIV & AIDS.
- To induce among youth the spirit to help and support people living with HIV / AIDS (PLHA) thereby is reducing stigma and discrimination against PLHAs.
- To motivate youth and build their capacity as peer educators and change agents by developing their skills on leadership, negotiation and team building.
- To promote voluntary non-remunerated blood donation among youth.

#### Rotaract Profile

- Rotaract club of our college is functioning as part of Rasipuram Rotary Club with 120 executive members.
- Rotaract clubs are part of a global effort to bring peace and international understanding to the world.

**Rotaract Co-Ordinator is Dr. V. Sadhasivam M.Sc., M.Phil., B.Ed., Ph.D.,  
*Associate Professor & Head of Mathematics .***

#### Features

- To develop professional and leadership skills,
- To emphasize respect for the rights of others, and to promote ethical standards and the dignity of all useful occupations,

- To provide opportunities for young people to address the needs and concerns of the community and our world,
- To provide opportunities for working in cooperation with sponsoring Rotary clubs,
- To motivate young people for eventual membership in Rotaract.

## **Physical Education : Physical Director is Dr. A. Vennila M.Sc., M.P.Ed., B.Ed., Ph.D., NET**

- The Department of Physical Education has been very effective since the establishment of the college.
- To keep up the same, the enthusiastic and energetic students have been identified and they are all well trained to participate fiercely in the various games and sports competition held in and around the college, State, National and International level events for excellent achievement.

### Features

- Very good play ground facility
- Self Defence Training
- Employment Opportunity by securing Form-III
- Gym

The co-curricular activities of the above mentioned clubs are available in the Institution's website. The link for the same is provided here <http://tgac.ac.in/welcome/otherevent/1>. Academic pursuit alone will not mould an individual. For holistic development of an individual students should engage in co-curricular and extracurricular activities.

To shape the rural youth to become responsible citizens is the vision of the college. This goal could be accomplished only by giving equal importance to co-curricular and extracurricular activities. The college encourages the students to become members of any one of these clubs. The enthusiastic participation and overwhelming response from the students in involving themselves in all the programmes is evident through the reports submitted in the website. The average percentage of students participating in various events is around 3000 which is almost equal to the total strength of the college. The observance of various days like National Constitution Day, International Yoga Day, National Vigilance Awareness Day, National Unity Day, National Youth Day, National Girl Child Day, Shakespeare Day, Thiruvalluvar Day, Kargil Vijay Diwas Day, Independence Day, National Student Day, Teachers' Day, Azadi Ka Amrith Mahaotsav, Republic Day, AntiDrug Day have instilled in the youth ethical values, social responsibilities, civic sense, political awareness and duty & health consciousness. The students fine -tuned in this line will never yield to temptations. The various leadership qualities and team spirit are imbibed by them which will guide them in future.

These Programme Officers organize various programs like Eye camp, blood donation camp, organ, eye, skin donation awareness camp, awareness about health and hygiene, leprosy, AIDS and corona virus and the means to safeguard themselves. The report strongly proves that the extension activities are organized in a full-fledged manner and plays a pivotal role in shaping the rural youth.

### Best Practice-II

The Faculty members form the knowledge hub of this prestigious Institution which has been serving the

economically underprivileged for more than 50 years. The globally competent Professors lend their heart and soul to uplift the lives of the rural youth to meet the challenges of the Global and digital era. The students who are digital experts are vulnerable to the unwanted channels too. So the staff members enable the students to tide over the digital distractions by encouraging them to use the mobile phones for downloading their study materials, preparation of PPT for their seminars, participate in online quiz, and other competitions like video making, audio recording of Thirukkural and sharing it in their class wazzup groups in their voice. The social media has become the bridge between the teacher and the taught. Motivational speech and video of renowned speakers are forwarded to the students. The students have made a video of the fauna in the campus. The flora in the campus is available as TGAC Flora album in the website. The chemistry students were given a live demo of the use of fire extinguisher by the staff members. The video is available in their blog. The booming of IC technology is discreetly used by the staff members. They invite subject experts from various Higher Educational Institutions and organize webinars to provide global experience to our students and scholars. Departments of English organised an International webinar by inviting Professors from Foreign Universities. The Department has also signed an MOU with ELTAI-CIETTA to offer online training program for teachers. The Professors too share their expertise with other Institutions by being Resource Person for Seminars, conferences, workshops and FDPS.

The Data is available in the Faculty Profile. Some of the screenshots of the events are available in the college website and Facebook. The lockdown had never bogged down the spirit of the scholars and staff. A plethora of Ph.D. Viva Voce Examination and Pre thesis Viva took place during the pandemic via digital platform. The staff and students had become tech savvies. This experience has prepared them for blended learning and include e-resources in their lectures. The subject related videos are shared in the Wazzup groups. Students have started their own You Tube channel. Mr. Thulasinathan has started digital marketing company. The Semester Examinations were conducted via digital platform. The Question Papers were shared in the Wazzup groups of the respective classes. The students scanned and uploaded their answer sheets in the group as PDF document. Thus the students are prepared for online course and virtual classroom. The college in the rural area has been denied the international experience because of the digital divide. But now it is erased and students have become formidable to pursue their Higher Education even in foreign Universities. Akilan of English Department has joined Northumbria University. The students have joined the Wazzup group started exclusively for sharing TNPSC Exam related materials. The Exam related information are updated in the group. The digital media being used for educational purposes is one of the best practices which otherwise would have left our students behind in the rat race. Now they excel in their academic endeavours and artistic endeavors too. Many students participated in the online quiz conducted by the departments of the college and other Institutions with great enthusiasm. They have enriched their profile with the participation certificates. The circulars related to admission, Examination, scholarship, result, grievances are shared by the students and they are answered instantaneously. Gone are the days when students waited for months to receive any communication related to the ratification of their queries. To make their learning even more interesting the Fine Arts Club of English Department organised slogan writing , video capturing , meme creating competitions with campus environ theme. The overwhelming response showed the skill development of the students. The teachers upload e copies of newspaper for the students to read and improve their knowledge. Short videos on how to pronounce English words, enriching vocabulary, idioms of the day and grammar tips are posted by the staff. The impact of it is seen in their improved pronunciation. The study materials are scanned and uploaded in the group for the benefit of the students. This has considerably increased paperless communication. The students confidently upload their data in any portal because of this online education.

The Faculty Members of the Institution have more than 2 decades of experience. So they play an important

role in University related work. Faculty members are chairpersons and Members of BOS of Periyar University and other Autonomous colleges. They are part of Inspection committee for granting affiliation to new programs and continuation of the Program. They are Question Paper setters and Evaluators too. The Research Supervisors are Doctoral Committee Members of scholars pursuing research in Periyar University and other State funded Universities. They are evaluators of Ph.D. Theses and M.Phil dissertations also. Many Ph.D. Viva voce Examinations have been completed by the Faculty Members as External Examiners. They have published around 500 papers in UGC Care listed Journals. The Members have delivered key note Address in conferences, Seminars, Workshops and webinars. Some members have published books and chapters in books. They involve in confidential work of setting Question Papers for TNPSC and TRB Examinations. Apart from academic duties they also take up Election Duty as Presiding officer. As Program Officers of the Cocurricular activities they lend service to the society with the student volunteers. During the pandemic the staff members organized vaccination camp in the campus and all were vaccinated. Dr.Malarvizhi, Assistant Professor of Computer Science acts as Volunteer to participants in Para athletic events. Dr.Venkatesan, Assistant Professor of Chemistry is the translator of for SWAYAM courses. Some of the Faculty have been content writers for Text books prescribed by Periyar University and TANSCH. They have received grants for research projects. Some of them have applied for funds to organize Seminars and Conferences. Two Members Dr.V.Sadhasivam, Associate Professor of Mathematics and Head & IQAC Coordinator and Dr.R.Sivakumar have received Best Researcher Award from Periyar University for the years (2019-20 & 2020-21) respectively.

The staff members lend financial support to students for paying their fees and help them continue their education. Faculty Members of English Department had borne the expenditure of Janani, II.B.A. English to participate in National level Silambam event conducted in Haryana and International Level to be held in August in Nepal. She bagged two gold medals at the National event and has placed this Government Institution on the achievers map of Tamil Nadu. The Faculty members shoulder responsible Administrative Positions and the evidence of various committees are uploaded in the website. Whenever there are disasters the members contribute to CM & PM'S Relief funds.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

The uniqueness of Thiruvalluvar Government Arts College is establishment of Gender equity and gender equality. The hassle and harassment free atmosphere is conducive for the continuation of education and research for girl students. Rasipuram located in the rural area is chronicled as region of early marriages and young mothers. The sensitization programs and awareness created by the Government and other organizations have led to the encouragement of female education exclusively in our higher education Institution. The statistical data shows that in PG and Ph.D. programs, girl students outnumber the boys.

Married, Pregnant and young mothers are pursuing their studies for the betterment of their lives. These students are given counseling by Nutrition Department Faculty. The heartwarming scenario is the husband and the parents -in- law are lending their whole hearted support to their education. One of the scholars' husband has come on a transfer for the sake of his wife's Ph.D. program. This stands as a proof of the quality of education rendered by the Institution. The college is an epitome of women's diversity. Women faculty members are occupying key administrative and academic positions

<b>Administrative positions</b>	<b>Name</b>
Principal	Dr. S.Manimegalai
Bursar	Dr.P.Rajeswari
<b>Council Members</b>	
<b>Department Name</b>	<b>Name</b>
Associate Professor & Head of Commerce	Dr. K.Tamil Paavai
Associate Professor & Head of English	Dr. P. Mythily
Associate Professor of Physics & Head in-charge of Botany and Zoology	Dr. Pricilla Jeyakumari
Assistant Professor & & Head of Tamil	Dr. Kalaiselvi
Physical Directress Faculty	Dr.A.Vennila

Apart from the above mentioned faculty, each department has qualified women faculty members who are actively involved in research. The following members are research supervisors who are actively involved in research.

Tamil - Dr. Kalaiselvi, Dr.Renugadevi and Dr.Ramya Maheshwari

English- Dr.P.Mythily, Dr. B.Shyamaladevi, Dr. V.Suganthi, Dr. R.Geetha and Dr. V.Thillaikarasi

Commerce-Dr.K.Thamil Paavai, Dr. G.Shanthi

Physics- Dr.Pricilla Jeyakumari, Dr. Uvarani

Chemistry-Dr.Vennila and Dr.Thilagavathi

Computer Science- Dr.Sathiyabama, Dr. Kavitha, Dr. Malarvizhi, Dr. Jeyasudha, Dr. Kanmani

The parental care offered by both male and female Professors motivates the scholars to register for their Ph.D. The college boasts of a total of 48 women candidates who have completed their doctoral degree and 40 women candidates are pursuing their research now.

The faculty members are chairpersons and members of Board of Studies of Periyar University and other autonomous colleges also. They are invited as resource Persons for Seminars, Conferences and Workshops. They are question paper setters and evaluators too. Some of them are Chairpersons and chief of various boards for central valuation of Periyar University. They have been the External Examiner for adjudicating the doctoral thesis and have conducted Viva voce of many candidates. They have many publications to their credit which are published in the UGC Care listed journals.

They shoulder equal responsibility in the admission, administration, academic and co-curricular activities. Among the council members 6 of them are women. They are involved in various committees of the Institution as coordinators or members of the committee. They are also involved in NSS activities.

The research scholars are entitled for scholarship. Some of them have received scholarship amount of 100000 per annum and successfully completed their doctoral degree. The quality of research is acknowledged by the Best Research Paper award received by scholars. Placement details of the scholars is furnished below:

English :

Dr.Priyanka- Guest Faculty- Government Arts College, Velagoundanpatti

Dr.R.Rajeswari- Assistant Professor, Sona College of Arts and Science,Salem.

Mathematics:

Dr.Kavitha -Sona College of Engineering,Salem

Dr.Deepa- Paavai Arts and Science College, Rasipuram

Dr.Logarasi-Vivekananda College of Arts and Science,Thiruchengode (an alumna who secured University I Rank in M.Sc. Mathematics

The girls also work in schools and colleges located in and around Rasipuram,Namakkal and Salem and have gained economic independence. Some of them work in companies situated in the District.

Sports and Games: The Physical Directress Dr.A.Vennila persistently encourages the students particularly girl students to participate in state,University,National and International level tournaments and events. The students excel in indigenous sports like silambam. Ms.Janani ,II.B.A.English Literature and Ms.Sri Manju, B.A.History have won gold medals at the National level Silambam competitions and earned Form-III ensuring their employment in public sector. In August they will be participating at the International level Silambam event to be held in Nepal. Sports is integrated in the pedagogy which has created awareness about fitness and health. A webinar was organized by Dr.A.Vennila,PD,during the pandemic about fitness and health.

The girl students are selected as office bearers and representatives of various committees like IQAC,Anti Ragging Committee,Sports Committee, Research Committee, Department Association office Bearers and Women's cell.

This enables the students to learn team coordination, leadership skills, establishing harmony and cooperation among the students, shirk off their inhibitions and shoulder their responsibilities. Such trainings help them to become able administrators and resolute employees . The girl students act as volunteers during election, covaxin vaccination camps, Anna University Application uploading by way of controlling the applicants and their parents, sapling plantation, etc.

Recently girls are also permitted to join NCC. They involve themselves in NSS,YRC and Rotaract club activities too.

Since the girls are from economically underprivileged society they take up part-time jobs to support their family income.



Extracurricular Activities : All students participate in Extra Curricular Activities and girls too participate in Oratorical, Essay writing, poem composing and singing ,dancing and quiz competitions. A. Pavitra had won cash prize of Rs.3000 in the quiz competition for Awareness on HIV, Blood Donation and TB conducted by TANSACS.

They excel in academics too. Girl students have bagged University ranks (3 girl students of PG- Public Administration have secured University I rank) and have won meritorious scholarship . Mathematics graduates have received Rs. 15000 from Kalki Foundation Trust based in Chennai. M.Phil researcher of Mathematics department Ms. Sahira Banu won Best research Paper Award ( 2017-18). Some of the women research scholars are receiving state and central government scholarships. They receive Rs.100000 per year. They are publishing papers in quality journals.

Women Cell with Dr. K. Tamilpavai, *Associate Professor & Head of Commerce as the coordinator functions in the college and ensures the safety and security of the girl students.*

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The college is a Government Institution.

Peer Team Report.      &              Action Taken

Class Rooms are insufficient.      16 New classrooms and 2 laboratories are constructed.7 new classrooms are under construction.

Needs formal MOUs for faculty development. PG & Research Department of English has inked an MOU with ELTAI-CIETTA to train teachers in teaching listening and speaking skills using internet technology.

Insignificant research publications. 486 Research papers had been published in UGC Care listed Journals

Weak in placement .Placement Cell functions with vigor and campus drive is conducted periodically.

Limited Industry Institution Interaction. Internship is introduced in Periyar University syllabus for UG & PG students. So the departments have started signing MOUs with the Industries which would widen their employment opportunities.

More thrust on ICT in teaching- learning. The pandemic has necessitated usage of ICT tools for teaching and learning process. The teaching faculty efficiently and effectively used digital platforms like Google Meet,WebEx,Teach Mint ,Zoom for handling online classes.

Regular coaching for NET/ SET. Some departments coach the students for NET/ SET Examinations. There is a plan for conducting NET/ SET classes via online mode.

Expansion of Infrastructure.              As and then need arises proposals are sent for augmentation of infrastructure.

To conduct more National & International level Seminars. PG and Research Departments of Tamil, English, Physics, Commerce, Political Science, Women' s Cell had organised National and International level Seminars.

To commence need based new courses. Faculty members are encouraged to start Swayam online courses

Teachers be encouraged to attend RCS and FDPS. 86 Faculty Members have attended RCs and FDPS.

Coaching for competitive Examinations be commenced. Dr.Swaminathan, Assistant Professor of History is conducting Coaching classes for competitive Examinations.

Augmentation of Sports Facilities. The augmentation of Sports Facilities like Gym and other playgrounds have improved the fitness of the students. Students have bagged gold medals at National and International level sports events.

All the expenditure incurred are audited by Accountant General' s office.

Apart from this, the college engages in internal audit and stock verification is done by a team of Faculty members. The list of condemned goods is submitted.

## **Concluding Remarks :**

### Conclusion

The college has grown in strength academically as well as in research front too. The college upgrades itself to cater to the needs of the socially and economically underprivileged students. It has increased the number of classrooms, Laboratories and proposal has been sent for construction of Auditorium. The vacancies are filled with Guest Faculty members. In 2019 B.Sc. Zoology was started and only one student got admitted in the course She attended Language and Allied classes along with Botany students. For Major classes she attended classes in the nearby Government Arts College located in Namakkal.

During the pandemic the teachers were not recruited. So as adhoc arrangement staff members from Arignar Anna Arts College handled classes and conducted laboratory experiments through on-line and offline mode.

Clustering of knowledge resources was prudently executed for the welfare of the students. The student has successfully completed the program. Through PTA 2 staff members ( 1 Botany and 1 Zoology) were appointed to handle the classes. The college is uncompromising when it comes to welfare of the students. It always concentrates on smooth functioning of the teaching- learning domain.

The summary of each criteria has highlighted the special features of Curriculum, teaching learning resources, Research progress and quality research work accomplished by the staff and scholars, the augmentation of infrastructure, the support lent for students to progress for higher education, their placement details and the scholarship provided to students, alumni contribution, quality initiatives of the Institution like introduction of new programs, organization of seminars and conferences, encouraging student participation in extension activities and the best practices of the Institutions. The college is keen on gender sensitization and eco consciousness. The holistic development of the students is the prime aim of the college for which various events like celebration of important days and festivals are organized. This has instilled religious tolerance, communal harmony, international peace and physical health. The college has achieved in the field of physical education too. Students have bagged medals at National and International sports events.

Undoubtedly the college will reach greater heights with the dedicated and committed faculty members.

← Go to previous page ([https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR))

Extended Profile Deviations

Metrics Level Deviations

HEI Name : THIRUVALLUVAR GOVERNMENT ARTS COLLEGE

Request Date : 16/08/2022

Number of Clarifications : 10

AISHE ID : C-9557

Response Date : 31/08/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>647</td> <td>647</td> <td>647</td> <td>647</td> <td>569</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659365467_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659365467_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	647	647	647	647	569	1.3.2	<p>Kindly provide the following documents: 1. List of Courses specified on letter head of HEI with signature of Head of the Institution.</p>	<p>List of courses specified on letter head of HEI with signature of Head of the Institution has been uploaded.</p> <p>Supporting Document :</p> <p>ompressed.pdf (<a href="https://asses">https://asses</a>)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
647	647	647	647	569																				
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>43</td> <td>43</td> <td>41</td> <td>37</td> <td>37</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>27</td> <td>27</td> <td>27</td> <td>24</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per the IIQA, number of programs are 25 and MPhil as 1 program &amp; PhD as 1 program will be considered, edited accordingly.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	43	43	41	37	37	2020-21	2019-20	2018-19	2017-18	2016-17	27	27	27	27	24	1.2.1	<p>Kindly provide the following documents: 1. Provide year-wise list of ALL programs that have been operational by HEI during the assessment period. 2. Boucher mentioning program offered during last five years. 3. List of Programs should be specified on letter head of HEI with signature of Head of the Institution</p>	<p>Programs offered by HEI is uploaded with the signature of the Head of the Institution.</p> <p>Supporting Document :</p> <p>2016-2022.pdf (<a href="https://asses">https://asses</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
43	43	41	37	37																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
27	27	27	27	24																				
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2744</td> <td>2661</td> <td>2748</td> <td>2722</td> <td>2628</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659186458_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659186458_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2744	2661	2748	2722	2628	1.2.3 1.3.3 2.2.2 5.1.1 5.1.4 3.4.4 4.3.2 2.3.3 5.1.2 4.2.4	<p>Kindly provide the following documents: 1. Provide appropriate document duly certified by competent authorities 2. Year wise list of students approved by the affiliating University 3. Include the total number of students on rolls across all the programs (consider 1st, 2nd , 3 rdyears etc., of each program) for all the</p>	<p>We are unable to compress the large file so we have uploaded as a sample 2020-21 details. Entire file is available in the college website link : <a href="http://tgac.ac.in/quickref">http://tgac.ac.in/quickref</a> (<a href="http://tgac.ac.in/quickre">http://tgac.ac.in/quickre</a>)</p> <p>Supporting Document :</p> <p>enrollment.pdf (<a href="https://asses">https://asses</a>)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
2744	2661	2748	2722	2628																				

<p>2.2</p>	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="229 183 943 282"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>897</td> <td>861</td> <td>912</td> <td>873</td> <td>854</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659167691_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659167691_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	897	861	912	873	854	<p>2.1.2</p>	<p>Kindly provide the following documents: 1. Provide document in full English language showing the Reserved category should be mentioned separately for each category as State government / Central Government reservation policy for admission to higher education and also provide the number of seats reserved for</p>	<p>The reservation category for each program authenticated by the competent authority has been uploaded.</p> <p>Supporting Document :</p> <p>pdf (<a href="https://assessmentonline">https://assessmentonline</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
897	861	912	873	854										
<p>2.3</p>	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="229 680 943 779"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>947</td> <td>905</td> <td>868</td> <td>891</td> <td>890</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659175102_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659175102_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	947	905	868	891	890	<p>5.2.1 5.2.2</p>	<p>Kindly provide the following documents: 1. Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period 2. Provide the data separately for each program year wise. 3. The list of final year students of specific programs</p>	<p>Authenticated document showing the number of outgoing/final year students in different programs during the assessment period have been uploaded</p> <p>Supporting Document :</p> <p>students.pdf (<a href="https://assessm">https://assessm</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
947	905	868	891	890										
<p>3.1</p>	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="229 1180 943 1279"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>135</td> <td>138</td> <td>138</td> <td>142</td> <td>142</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659245739_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659245739_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	135	138	138	142	142	<p>2.4.2 3.3.2 2.2.2 3.3.3 6.3.4 6.3.2 3.1.2 2.4.3 4.2.4 2.4.1</p>	<p>Kindly provide the following documents: 1. Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI.</p>	<p>List of full time teachers year wise authenticated by the Principal has been uploaded.</p> <p>Supporting Document :</p> <p>sed.pdf (<a href="https://assessmenton">https://assessmenton</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
135	138	138	142	142										
<p>3.2</p>	<p><b>Number of sanctioned posts year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="229 1704 943 1803"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>154</td> <td>147</td> <td>142</td> <td>142</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659252267_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/dynamic_1659252267_8506.xls</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	160	154	147	142	142	<p>2.4.1</p>	<p>Kindly provide the following documents: 1. Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period (year wise)</p>	<p>The number of sanctioned posts in regional language is uploaded with English translation</p> <p>Supporting Document :</p> <p>(1).pdf (<a href="https://assessmentor">https://assessmentor</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
160	154	147	142	142										

<p>4.1</p>	<p><b>Total number of classrooms and seminar halls</b></p> <p>HEI Input : 57</p>	<p>4.1.3</p>	<p>Kindly provide the following documents: 1. List of number of classrooms and seminar hall 2. Geo tagged photos of classrooms and seminar halls</p>	<p>The number classrooms available are 56 and 1 Seminar Hall named after the great Tamil poet Thiruvalluvar. The geo tagged photos are uploaded.</p> <p>Supporting Document :  pdf (<a href="https://assessmentonline">https://assessmentonline</a>)</p>																				
<p>4.2</p>	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="228 683 941 784"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>204.93</td> <td>104.64</td> <td>298.23</td> <td>451.64</td> <td>91.25</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="228 851 941 952"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>345.31</td> <td>166.06</td> <td>87.21</td> <td>88.64</td> <td>72.44</td> </tr> </table> <p>Remark : Input edited with reference to the all the clarification documents provided in 4.1.4, 4.4.1 &amp;</p>	2020-21	2019-20	2018-19	2017-18	2016-17	204.93	104.64	298.23	451.64	91.25	2020-21	2019-20	2018-19	2017-18	2016-17	345.31	166.06	87.21	88.64	72.44	<p>4.4.1 4.1.4</p>	<p>Kindly provide the following documents: 1.Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of Privately funded institutions highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for</p>	<p>Statement showing the total expenditure excluding salary component certified by the Principal has been uploaded</p> <p>Supporting Document :  ressed.pdf (<a href="https://assessmer">https://assessmer</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
204.93	104.64	298.23	451.64	91.25																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
345.31	166.06	87.21	88.64	72.44																				
<p>4.3</p>	<p><b>Number of Computers</b></p> <p>HEI Input : 137</p> <p>Recommended Input : 132</p> <p>Remark : Input edited with refence to documents provided in metric 4.3.2.</p>	<p>4.3.2</p>	<p>Kindly provide the following documents: Stock register extracts/invoice copy duly certified.</p>	<p>Duly certified stock register extracts has been uploaded</p> <p>Supporting Document :  sed.pdf (<a href="https://assessmenton">https://assessmenton</a>)</p>																				

← Go to previous page ([https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR))

Extended Profile Deviations

Metrics Level Deviations

HEI Name : THIRUVALLUVAR GOVERNMENT ARTS COLLEGE

Assignment Date : 04/08/2022

Number of Clarifications : 59

AISHE ID : C-9557

Last Date : 19/08/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. <b>Academic council/BoS of Affiliating university</b></li> <li>2. <b>Setting of question papers for UG/PG programs</b></li> <li>3. <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b></li> <li>4. <b>Assessment /evaluation process of the affiliating University</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.1.3_1659345411_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.1.3_1659345411_8506.xlsx</a>)</li> <li>2.Details of participation of teachers in various bodies/activities provided as a response to the metric (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.1.3_1659345451_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.1.3_1659345451_8506.xlsx</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.1.3_1659374358_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.1.3_1659374358_8506.docx</a>)</li> <li>4.Link for Additional information (<a href="http://tgac.ac.in/quickreference/files/board_of_studies.pdf">http://tgac.ac.in/quickreference/files/board_of_studies.pdf</a>)</li> </ol>	<p>Kindly provide the following documents:</p> <ol style="list-style-type: none"> <li>1.Nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period. 2. Letters from the</li> </ol>	<p>Nomination Letter of from the Affiliating University indicating membership in BoS and Academic Council/ PG Council valid for the assessment period and the letters from the affiliating university inviting the faculty for curriculum Assessment</p> <p>Supporting Document:</p> <p>MINUTES.pdf (<a href="https://asse">https://asse</a>)</p>										
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>HEI Input : 43</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of relevant Academic Council/ BOS meetings (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.1_1659374969_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.1_1659374969_8506.docx</a>)</li> <li>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.1_1659337408_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.1_1659337408_8506.xlsx</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.1_1659375139_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.1_1659375139_8506.docx</a>)</li> <li>4.Link for Additional information (<a href="http://tgac.ac.in/admin/public/uploads/tgac13/menu/218.pdf">http://tgac.ac.in/admin/public/uploads/tgac13/menu/218.pdf</a>)</li> </ol>	<p>Kindly provide the following documents:</p> <ol style="list-style-type: none"> <li>1.List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.</li> <li>2.Minutes of relevant</li> </ol>	<p><a href="http://tgac.ac.in/page/Pr">http://tgac.ac.in/page/Pr</a> (<a href="http://tgac.ac.in/page/Pi">http://tgac.ac.in/page/Pi</a>)</p> <p>Supporting Document:</p> <p>details.pdf (<a href="https://assessn">https://assessn</a>)</p>										
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. <b>How many Add on /Certificate programs are offered within the last 5 years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.List of Add on /Certificate programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.2_1659259901_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.2_1659259901_8506.xlsx</a>)</li> <li>2.Brochure or any other document relating to Add on /Certificate programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.2_1659376040_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.2_1659376040_8506.pdf</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.2_1659376166_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.2_1659376166_8506.docx</a>)</li> <li>4.Link for Additional information (<a href="http://tgac.ac.in/quickreference/files/add_on_course.pdf">http://tgac.ac.in/quickreference/files/add_on_course.pdf</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	9	1	1	1	1	<p>Kindly provide the following documents:</p> <ol style="list-style-type: none"> <li>1.Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise</li> <li>2.Summary report of each program year</li> </ol>	<p>The college offers Professional English course as Add on course for 1 year UG students which is introduced by Periyar University. All first year students appeared for the exam and have passed the exam. Apart from this Computer Literacy</p> <p>Supporting Document:</p> <p>certificate.pdf (<a href="https://asse">https://asse</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
9	1	1	1	1									

<p>1.2.3</p>	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 253 970 360"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2221</td> <td>752</td> <td>726</td> <td>712</td> <td>700</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.3_1659259914_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.3_1659259914_8506.xlsx</a>)                  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.3_1659375475_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.3_1659375475_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2221	752	726	712	700	<p>Kindly provide the following documents:                  1.Year-wise List of the students enrolled in the Program as defined 2. Attendance sheet of student participating with signature should be provided.</p>	<p>The college offers Professional English course as Add on course for I year UG students which is introduced by Periyar University. All first year students appeared for the exam and have passed the exam. Apart from this Computer Literacy</p> <p>Supporting Document:                  certificate.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.3_1659375475_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.2.3_1659375475_8506.pdf</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
2221	752	726	712	700									
<p>1.3.2</p>	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 723 970 831"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>30</td> <td>28</td> <td>27</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659376562_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659376562_8506.docx</a>)                  2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659346091_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659346091_8506.xlsx</a>)                  3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659376497_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659376497_8506.docx</a>)                  4.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659345264_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659345264_8506.docx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	30	30	30	28	27	<p>Kindly provide the following documents:                  1.Document showing the experimental learning through project work/field. 2.work/internship as prescribed by the affiliating university / affiliating university curriculum.</p>	<p><a href="http://tgac.ac.in/quickref">http://tgac.ac.in/quickref</a> (<a href="http://tgac.ac.in/quickref">http://tgac.ac.in/quickref</a>)</p> <p>Supporting Document:                  Details.doc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659346091_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.2_1659346091_8506.xlsx</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
30	30	30	28	27									
<p>1.3.3</p>	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p>1.3.3.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input :                  245</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.3_1659343285_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.3_1659343285_8506.xlsx</a>)                  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.3_1659376795_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.3_1659376795_8506.docx</a>)</p>	<p>Kindly provide the following documents:                  1. List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2. Internship completion</p>	<p>List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work has been uploaded.</p> <p>Supporting Document:                  Internship1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.3_1659343285_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.3.3_1659343285_8506.xlsx</a>)</p>										



<p>1.4.1</p>	<p><b>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b></p> <p><b>1) Students</b></p> <p><b>2) Teachers</b></p> <p><b>3) Employers</b></p> <p><b>4) Alumni</b></p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.1_1659355934_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.1_1659355934_8506.pdf</a>)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.1_1659347955_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.1_1659347955_8506.pdf</a>)</p> <p>3.URL for stakeholder feedback report (<a href="http://tgac.ac.in/admin/public/uploads/tgac13/menu/230.pdf">http://tgac.ac.in/admin/public/uploads/tgac13/menu/230.pdf</a>)</p>	<p>Input edited as per given information. Kindly provide the following documents: 1. Provide Sample Filled in feedback forms of Teachers.</p>	<p>Feedback Forms are collected periodically from 1) Students, 2) Teachers, 3) Employers, 4) Alumni. Hence we have chosen All of the above as the option.</p> <p>Supporting Document:  - Teachers.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.1_1659355934_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.1_1659355934_8506.pdf</a>)</p>
<p>1.4.2</p>	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li><b>Feedback collected, analysed and action taken and feedback available on website</b></li> <li><b>Feedback collected, analysed and action has been taken</b></li> <li><b>Feedback collected and analysed</b></li> <li><b>Feedback collected</b></li> <li><b>Feedback not collected</b></li> </ol> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.2_1659360792_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.2_1659360792_8506.pdf</a>)</p> <p>2.URL for feedback report (<a href="http://tgac.ac.in/admin/public/uploads/tgac13/menu/230.pdf">http://tgac.ac.in/admin/public/uploads/tgac13/menu/230.pdf</a>)</p>	<p>Kindly provide the following documents: 1.Stakeholder feedback analysis report signed by the Principal to be provided. 2.Department wise Action taken Report on feedback signed by the competent authority</p>	<p>As document showing the communication with the affiliating University for the Feedback provided and the action taken by the affiliating university on the feedback have already been uploaded, herewith we have attached the sample Stakeholder</p> <p>Supporting Document:  REPORT.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.2_1659360792_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/1.4.2_1659360792_8506.pdf</a>)</p>

2.1.1

**Average Enrolment percentage (Average of last five years)**

**2.1.1.1. Number of students admitted year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
977	1032	1035	787	1196

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
953	979	1035	1022	931

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
953	979	1035	1022	931

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
953	979	1035	1022	931

**2.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1322	1310	1232	1263	1310

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1270	1258	1210	1106	1105

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1270	1258	1210	1106	1105

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1270	1258	1210	1106	1105

Attached Documents :

- 1. Institutional data in prescribed format ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.1\\_1659244447\\_8506.xls](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.1_1659244447_8506.xls))
- 2. Any additional information ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.1\\_1659353091\\_8506.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.1_1659353091_8506.pdf))

Input edited as per given information. Kindly provide the following documents:  
 1. Document related to Sanction of intake from affiliating University/ Government/statutory body. 2. Approved admission list year-

Document related to Sanction of intake from Government/statutory body. Approved admission list year-wise/ program-wise has been uploaded.

Supporting Document:

.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.1\\_1659353091\\_8506.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.1_1659353091_8506.pdf))

<p>2.1.2</p>	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>897</td> <td>861</td> <td>912</td> <td>873</td> <td>854</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>711</td> <td>716</td> <td>739</td> <td>702</td> <td>817</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>711</td> <td>716</td> <td>739</td> <td>702</td> <td>817</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>711</td> <td>716</td> <td>739</td> <td>702</td> <td>817</td> </tr> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.2_1659332334_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.2_1659332334_8506.xls</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.2_1659353030_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.2_1659353030_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	897	861	912	873	854	2020-21	2019-20	2018-19	2017-18	2016-17	711	716	739	702	817	2020-21	2019-20	2018-19	2017-18	2016-17	711	716	739	702	817	2020-21	2019-20	2018-19	2017-18	2016-17	711	716	739	702	817	<p>Input edited as per given information. Kindly provide the following documents: 1.Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English</p>	<p>Copy of letter issued by state government indicating the reserved categories, final admission list indicating the category as published by the HEI and signed by the principal and number of seats year marked for the reserved categories</p> <p>Supporting Document:  ...pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.2_1659353030_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.1.2_1659353030_8506.pdf</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
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<p>2.2.2</p>	<p><b>Student- Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.2.2_1659332779_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.2.2_1659332779_8506.xls</a>)</p>	<p>Kindly provide the following documents: 1.Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2. List showing the number of students across all year in each of the</p>	<p>Certified list of full time teachers along with the departmental affiliation in the latest completed academic year and the list showing the number of students across all year in each of the programs in the latest completed academic year have been</p> <p>Supporting Document:  ...ntee.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.2.2_1659332779_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.2.2_1659332779_8506.xls</a>)</p>																																								
<p>2.3.3</p>	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 135</p> <p>Recommended Input : 124</p> <p>Remark : Input edited as per document given for clarification by HEI.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.3.3_1659339757_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.3.3_1659339757_8506.xlsx</a>)</p> <p>2.mentor/mentee ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.3.3_1659083810_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.3.3_1659083810_8506.xlsx</a>)</p> <p>3.Circulars pertaining to assigning mentors to mentees (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.3.3_1659178636_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.3.3_1659178636_8506.pdf</a>)</p>	<p>Kindly provide the following documents: 1.Copy of circular pertaining the details of mentor and their allotted mentees. 2. Approved Mentor list as announced by the HEI 3.In addition, issues raised and resolved in the mentor</p>	<p>Copy of circular pertaining the details of mentor and their allotted mentees and approved Mentor list as announced by the HEI have been uploaded.</p> <p>Supporting Document:  ...grivences.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.3.3_1659178636_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.3.3_1659178636_8506.pdf</a>)</p>																																								

<p>2.4.1</p>	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.1_1659334045_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.1_1659334045_8506.xls</a>)</p> <p>2.List of the faculty members authenticated by the Head of HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.1_1659182424_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.1_1659182424_8506.pdf</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.1_1659349192_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.1_1659349192_8506.pdf</a>)</p>	<p>Kindly provide the following documents:</p> <ol style="list-style-type: none"> <li>Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority.</li> <li>List of full time teachers appointed along with their</li> </ol>	<p>List of full time teachers appointed along with their departmental affiliation and appointment letter of teachers issued by Chief Secretary, Directorate of Collegiate Education has been uploaded.</p> <p>Supporting Document: Appo order.pdf (<a href="https://ass">https://ass</a>)</p>																				
<p>2.4.2</p>	<p><b>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 672 970 779"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>85</td> <td>85</td> <td>85</td> <td>82</td> <td>71</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="215 828 970 936"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>37</td> <td>37</td> <td>37</td> <td>37</td> <td>37</td> </tr> </table> <p>Remark :</p> <p>Input edited as per the PhD degree provided by HEI. Repeated certificates and provisional degrees are eliminated. Provisional degree will not be considered here.</p> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.2_1659334583_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.2_1659334583_8506.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.2_1659339749_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.2_1659339749_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	85	85	85	82	71	2020-21	2019-20	2018-19	2017-18	2016-17	37	37	37	37	37	<p>Kindly provide the following documents:</p> <ol style="list-style-type: none"> <li>List of faculties having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt certificate should be provide as per academic session wise along with particulars of degree</li> </ol>	<p>List of faculties having Ph.D./ D.Sc./D.Litt. certificate is provided academic session wise along with particulars of degree awarding university, subject and the year of award has been uploaded.</p> <p>Supporting Document: f (<a href="https://assessmentonline">https://assessmentonline</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
85	85	85	82	71																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
37	37	37	37	37																			
<p>2.4.3</p>	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p><b>2.4.3.1. Total experience of full-time teachers</b></p> <p>HEI Input :</p> <p>1159</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.3_1659271853_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.3_1659271853_8506.xls</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.3_1659272024_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.4.3_1659272024_8506.pdf</a>)</p>	<p>Kindly provide the following documents:</p> <ol style="list-style-type: none"> <li>List of faculties along with particulars of the date of Appointment in the HEI and years of his experience.</li> <li>Experience certificate/ appointment order of the faculty.</li> </ol>	<p>List of faculties along with particulars of the date of appointment in the HEI and years of his/her experience and appointment order of the faculty has been uploaded.</p> <p>Supporting Document: with appo.pdf (<a href="https://asse">https://asse</a>)</p>																				

<p>2.6.3</p>	<p><b>Average pass percentage of Students during last five years</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>874</td> <td>763</td> <td>482</td> <td>589</td> <td>643</td> </tr> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>881</td> <td>865</td> <td>834</td> <td>934</td> <td>875</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.6.3_1659249379_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.6.3_1659249379_8506.xlsx</a>)</p> <p>2.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.6.3_1659266263_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.6.3_1659266263_8506.pdf</a>)</p> <p>3.Paste link for the annual report (<a href="http://tgac.ac.in/quickreference/files/annual_report.pdf">http://tgac.ac.in/quickreference/files/annual_report.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	874	763	482	589	643	2020-21	2019-20	2018-19	2017-18	2016-17	881	865	834	934	875	<p>Kindly provide the following documents: 1.Result sheet published by the affiliating university attested by the principal. 2. Certified report from Controller Examination of the affiliating university</p>	<p>The pass percentage of students for the assessment period authorized by the Head of the Institution is provided. During the lock down online Examinations were conducted by the University and the pass percentage has</p> <p>Supporting Document:  Perc.docx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.6.3_1659249379_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/2.6.3_1659249379_8506.xlsx</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
874	763	482	589	643																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
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<p>3.1.1</p>	<p><b>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</b></p> <p>3.1.1.1. <b>Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>13.5249</td> <td>1.075</td> <td>.635</td> <td>.3</td> <td>.3</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.1_1659265264_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.1_1659265264_8506.xlsx</a>)</p> <p>2.e-copies of the grant award letters for sponsored research projects / endowments (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.1_1659337846_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.1_1659337846_8506.pdf</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.1_1659341818_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.1_1659341818_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13.5249	1.075	.635	.3	.3	<p>Kindly provide the following documents: 1.E-copies of the sanctioned letters of award for research projects sponsored by Government and non-government sources.</p>	<p>The supporting document has been uploaded as E-copies</p> <p>Supporting Document:  OJECT.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.1_1659337846_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.1_1659337846_8506.pdf</a>)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
13.5249	1.075	.635	.3	.3																			
<p>3.1.2</p>	<p><b>Percentage of teachers recognized as research guides (latest completed academic year)</b></p> <p>3.1.2.1. <b>Number of teachers recognized as research guides</b></p> <p>HEI Input : 56</p> <p>Recommended Input : 17</p> <p>Remark : Input edited as per HEI provided the documents of teachers recognized as research guides (latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.2_1659337930_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.2_1659337930_8506.xls</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.2_1659338019_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.2_1659338019_8506.pdf</a>)</p>	<p>Note: Few documents are in Tamil language kindly provide English translated documents.</p>	<p>Supporting documents for guideship of the teachers are uploaded</p> <p>Supporting Document:  TERS.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.2_1659338019_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.2_1659338019_8506.pdf</a>)</p>																				

<p>3.1.3</p>	<p><b>Percentage of departments having Research projects funded by government and non government agencies during the last five years</b></p> <p><b>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p><b>3.1.3.2. Number of departments offering academic programmes</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Supporting document from Funding Agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.3_1659338105_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.3_1659338105_8506.pdf</a>)</li> <li>List of research projects and funding details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.3_1659265625_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.3_1659265625_8506.xlsx</a>)</li> <li>Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.3_1659338912_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.3_1659338912_8506.pdf</a>)</li> <li>Paste link to funding agency website (<a href="https://tnsche.tn.gov.in/">https://tnsche.tn.gov.in/</a>)  <a href="https://www.serbonline.in/SERB/ProposalInfoNew">https://www.serbonline.in/SERB/ProposalInfoNew</a>  <a href="https://tnsche.tn.gov.in/pdf/MRP%20SMP%202018-19%20Announced/SMP%2050%20Selected%20list%20website%202018-19.pdf">https://tnsche.tn.gov.in/pdf/MRP%20SMP%202018-19%20Announced/SMP%2050%20Selected%20list%20website%202018-19.pdf</a>  <a href="https://tnsche.tn.gov.in/pdf/MRP%20SMP%202018-19%20Announced/SMP%2050%20Selected%20list%20website%202018-19.pdf">https://tnsche.tn.gov.in/pdf/MRP%20SMP%202018-19%20Announced/SMP%2050%20Selected%20list%20website%202018-19.pdf</a>  <a href="https://tnsche.tn.gov.in/pdf/MRP%20SMP%202018-19%20Announced/SMP%2050%20Selected%20list%20website%202018-19.pdf">https://tnsche.tn.gov.in/pdf/MRP%20SMP%202018-19%20Announced/SMP%2050%20Selected%20list%20website%202018-19.pdf</a></li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	2	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	8	8	8	6	6	<p>Kindly provide the following documents:</p> <ol style="list-style-type: none"> <li>List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years.</li> </ol>	<p>The supporting document has been uploaded with list of Teachers along with department affiliation, title of the funded project, the amount and the funding agency.</p> <p>Supporting Document:</p> <p>df (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.3_1659338105_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.1.3_1659338105_8506.pdf</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
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2020-21	2019-20	2018-19	2017-18	2016-17																			
8	8	8	6	6																			
<p>3.2.2</p>	<p><b>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.2.2_1659339397_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.2.2_1659339397_8506.pdf</a>)</li> <li>List of workshops/seminars during last 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.2.2_1659265750_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.2.2_1659265750_8506.xlsx</a>)</li> <li>Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.2.2_1659340088_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.2.2_1659340088_8506.pdf</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	4	0	0	0	1	<p>Kindly provide the following documents:</p> <ol style="list-style-type: none"> <li>Give the detailed report for each program.</li> </ol>	<p>The report for the workshop/seminars organized is uploaded for your reference.</p> <p>Supporting Document:</p> <p>df (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.2.2_1659339397_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.2.2_1659339397_8506.pdf</a>)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
4	0	0	0	1																			

<p>3.3.1</p>	<p><b>Number of Ph.Ds registered per eligible teacher during the last five years</b></p> <p>3.3.1.1. <b>How many Ph.Ds registered per eligible teacher within last five years</b></p> <p>HEI Input : 140</p> <p>Recommended Input : 133</p> <p>3.3.1.2. <b>Number of teachers recognized as guides during the last five years</b></p> <p>HEI Input : 56</p> <p>Recommended Input : 56</p> <p>Remark : Year of registration of the scholar is not in assessment period. Hence input edited accordingly.</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.1_1659340150_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.1_1659340150_8506.xls</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.1_1659340228_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.1_1659340228_8506.pdf</a>) 3.URL to the research page on HEI website (<a href="http://www.periyaruniversity.ac.in/Research.php">http://www.periyaruniversity.ac.in/Research.php</a>)</p>	<p>Kindly provide the following documents: List of faculties along with the name of the research scholars / Guide during the assessment period. 2. Guideship should be valid during the assessment period.</p>	<p>List of guide along with the name of the research scholars during the assessment period has been uploaded.</p> <p>Supporting Document:</p> <p>(1).pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.1_1659340150_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.1_1659340150_8506.xls</a>)</p>																				
<p>3.3.2</p>	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p>3.3.2.1. <b>Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 981 970 1086"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>181</td> <td>91</td> <td>73</td> <td>109</td> <td>53</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.2_1659265804_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.2_1659265804_8506.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.2_1659265810_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.2_1659265810_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	181	91	73	109	53	<p>Kindly provide the following documents: 1.The HEI should provide the link landing to the paper/article. 2.The HEI should provide the link to the journal website. 3.The HEI should provide screenshots of</p>	<p>The HEI has provided the link landing to the paper/article. The HEI has provided the link to the journal website. The HEI has provided screenshots of research articles clearly showing the title of the article, affiliation, name of the journal. year and</p> <p>Supporting Document:</p> <p>ONT PAGES.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.2_1659265810_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.2_1659265810_8506.pdf</a>)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
181	91	73	109	53																			
<p>3.3.3</p>	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.3.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 1496 970 1601"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>8</td> <td>13</td> <td>13</td> <td>22</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="215 1653 970 1758"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>07</td> <td>13</td> <td>13</td> <td>08</td> </tr> </tbody> </table> <p>Remark : Input edited as per HEI given documents for clarification.</p> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.3_1659266071_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.3_1659266071_8506.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.3_1659266076_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.3_1659266076_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	31	8	13	13	22	2020-21	2019-20	2018-19	2017-18	2016-17	10	07	13	13	08	<p>Kindly provide the following documents: 1.Cover page, content page and first page of the selected publication. 2.Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell. name and year of</p>	<p>Cover page, content page and first page of the selected publication. Web-link of research papers by title, author, name and year of publication has been uploaded.</p> <p>Supporting Document:</p> <p>E PUB.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.3_1659266076_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.3.3_1659266076_8506.pdf</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
31	8	13	13	22																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
10	07	13	13	08																			

<p>3.4.2</p>	<p><b>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</b></p> <p>3.4.2.1. <b>Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>02</td> <td>03</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per given Certificates by HEI for clarification only 05 will be considered. Because 1 certificate is of year 2022.</p> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.2_1659348920_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.2_1659348920_8506.xlsx</a>)                  2.e-copy of the award letters (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.2_1659353698_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.2_1659353698_8506.pdf</a>)                  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.2_1659377005_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.2_1659377005_8506.docx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	00	02	03	00	00	<p>Kindly provide the following documents:                  1.E-copy of the award letters. 2. Any supporting document in relevance to the metric. Note: These awards are to the institution and not to the individual and for extension activities</p>	<p>List of awards to the institution are uploaded.</p> <p>Supporting Document:                  AL_1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.2_1659348920_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.2_1659348920_8506.xlsx</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
3	3	2	0	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
00	02	03	00	00																			
<p>3.4.3</p>	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>67</td> <td>37</td> <td>25</td> <td>22</td> <td>31</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>29</td> <td>34</td> <td>23</td> <td>00</td> </tr> </tbody> </table> <p>Remark :</p> <p>As HEI given documents for clarification, the year 2021-2022's programs won't be considered. Apart from this year remaining year's programs are inputed here.</p> <p>Attached Documents :</p> <p>1.Reports of the event organized (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.3_1659340789_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.3_1659340789_8506.pdf</a>)                  2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.3_1659353207_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.3_1659353207_8506.xlsx</a>)                  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.3_1659343020_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.3_1659343020_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	67	37	25	22	31	2020-21	2019-20	2018-19	2017-18	2016-17	17	29	34	23	00	<p>Kindly provide the following documents:                  1.Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2. Detailed report for each extension and outreach program to</p>	<p>Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency has been uploaded</p> <p>Supporting Document:                  evidences.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.3_1659343020_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.3_1659343020_8506.pdf</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
67	37	25	22	31																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
17	29	34	23	00																			



<p>3.4.4</p>	<p><b>Average percentage of students participating in extension activities at 3.4.3. above during last five years</b></p> <p>3.4.4.1. <b>Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1250</td> <td>1250</td> <td>1567</td> <td>1650</td> <td>1754</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1121</td> <td>1250</td> <td>1567</td> <td>1650</td> <td>1754</td> </tr> </tbody> </table> <p>Remark : As HEI given documents for clarification, the year 2021-2022's programs won't be considered. Apart from this year remaining year's programs are inputed here.</p> <p>Attached Documents :</p> <p>1.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.4_1659266692_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.4_1659266692_8506.pdf</a>) 2.Average percentage of students participating in extension activities with Govt or NGO etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.4_1659266687_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.4_1659266687_8506.xlsx</a>) 3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.4_1659343042_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.4.4_1659343042_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1250	1250	1567	1650	1754	2020-21	2019-20	2018-19	2017-18	2016-17	1121	1250	1567	1650	1754	<p>Kindly provide the following documents: 1.Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency.</p>	<p>Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency. Photographs or any supporting document of relevance should have</p> <p>Supporting Document:  evidences.pdf (<a href="https://asse">https://asse</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
1250	1250	1567	1650	1754																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
1121	1250	1567	1650	1754																			
<p>3.5.1</p>	<p><b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</b></p> <p>3.5.1.1. <b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>44</td> <td>33</td> <td>36</td> <td>28</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.1_1659349608_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.1_1659349608_8506.pdf</a>) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.1_1659266712_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.1_1659266712_8506.xlsx</a>) 3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.1_1659377202_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.1_1659377202_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	73	44	33	36	28	<p>Kindly provide the following documents: Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.</p>	<p>Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise has been uploaded.</p> <p>Supporting Document:  Activies.pdf (<a href="https://assess">https://assess</a>)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
73	44	33	36	28																			

<p>3.5.2</p>	<p><b>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</b></p> <p>3.5.2.1. <b>Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input edited as 4 MoU's is given by HEI.</p> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.2_1659266721_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.2_1659266721_8506.xlsx</a>) 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.2_1659377614_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.2_1659377614_8506.pdf</a>) 3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.2_1659377625_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/3.5.2_1659377625_8506.docx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	4	0	0	0	0	<p>Kindly provide the following documents: 1.List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties.</p>	<p>List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties has been uploaded.</p> <p>Supporting Document: 3.5.2_NEW.pdf (<a href="https://ass">https://ass</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
5	0	0	0	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
4	0	0	0	0																			
<p>4.1.3</p>	<p><b>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</b></p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 12</p> <p>Recommended Input : 14</p> <p>Remark : Input edited as per the ICT enabled facilities provided by HEI for clarification.</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.3_1657521357_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.3_1657521357_8506.xlsx</a>) 2.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.3_1659358298_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.3_1659358298_8506.docx</a>) 3.Paste link for additional information (<a href="http://www.tgac.ac.in/quickreference/files/4.1_smart_classroom.pdf">http://www.tgac.ac.in/quickreference/files/4.1_smart_classroom.pdf</a>)</p>	<p>Kindly provide only Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption.</p>	<p>Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption has been uploaded.</p> <p>Supporting Document: Smart room.pdf (<a href="https://as">https://as</a>)</p>																				
<p>4.1.4</p>	<p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p>4.1.4.1. <b>Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>74.70</td> <td>0</td> <td>185.90</td> <td>350</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.4_1659355969_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.4_1659355969_8506.xlsx</a>) 2.Upload audited utilization statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.4_1659356231_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.4_1659356231_8506.pdf</a>) 3.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.4_1659380501_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.1.4_1659380501_8506.docx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	74.70	0	185.90	350	0	<p>Kindly provide the following documents: 1.Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 2.Highlight the relevant items in the</p>	<p>The consolidated fund allocation towards infrastructure augmentation duly certified is uploaded.</p> <p>Supporting Document: rusa_fund.pdf (<a href="https://ass">https://ass</a>)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
74.70	0	185.90	350	0																			

<p>4.2.2</p>	<p><b>The institution has subscription for the following e-resources</b></p> <ol style="list-style-type: none"> <li>1. <b>e-journals</b></li> <li>2. <b>e-ShodhSindhu</b></li> <li>3. <b>Shodhganga Membership</b></li> <li>4. <b>e-books</b></li> <li>5. <b>Databases</b></li> <li>6. <b>Remote access to e-resources</b></li> </ol> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.2_1659380899_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.2_1659380899_8506.pdf</a>)</li> <li>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.2_1659360172_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.2_1659360172_8506.xlsx</a>)</li> </ol>	<p>Kindly provide the following documents: 1.E-copy of the letter of subscription /member ship in the name of HEI. 2.Screenshots of the facilities claimed with the name of HEI. 3. Specific details in respect of e-resources</p>	<p>E-copy of the letter of subscription /member ship in the name of HEI. Screenshots of the facilities claimed with the name of HEI. Specific details in respect of e-resources selected has been uploaded.</p> <p>Supporting Document:  N-list.docx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.2_1659360172_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.2_1659360172_8506.xlsx</a>)</p>										
<p>4.2.3</p>	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. <b>Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 795 965 907"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2.02</td> <td>2.33</td> <td>2.57</td> <td>2.30</td> <td>1.23</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.3_1659360248_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.3_1659360248_8506.xlsx</a>)</li> <li>2.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.3_1659380935_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.3_1659380935_8506.docx</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.3_1659380953_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.3_1659380953_8506.pdf</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	2.02	2.33	2.57	2.30	1.23	<p>Kindly provide the following documents: 1. Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 2. Audited Income/Expenditure</p>	<p>Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals</p> <p>Supporting Document:  audit.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.3_1659380935_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.3_1659380935_8506.docx</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
2.02	2.33	2.57	2.30	1.23									
<p>4.2.4</p>	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 75</p> <p>Recommended Input : 107</p> <p>Remark : Input edited as per HEI given documents for clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of library usage by teachers and students (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.4_1659381203_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.4_1659381203_8506.docx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.4_1659380980_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.4_1659380980_8506.docx</a>)</li> </ol>	<p>Kindly provide the following documents: 1.Certified E-copy of the ledger for footfalls for 5 days. 2. Certified screenshots of the data for the same 5 days for online access.</p>	<p>Certified E-copy of the ledger for footfalls for 5 days has been uploaded.</p> <p>Supporting Document:  (1).pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.4_1659381203_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.2.4_1659381203_8506.docx</a>)</p>										
<p>4.3.2</p>	<p><b>Student - Computer ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.2_1657556992_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.2_1657556992_8506.docx</a>)</li> <li>2.Student – computer ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.2_1657707208_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.2_1657707208_8506.xls</a>)</li> </ol>	<p>Kindly provide the following documents: 1.Number of Computers available for student use only 2. Bills for the purchase of computers. 3. Highlight the entries of computers purchased in the stock registers.</p>	<p>Number of Computers available for student use only. Highlight the entries of computers purchased in the stock registers has been uploaded.</p> <p>Supporting Document:  Stoke list.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.2_1657707208_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.2_1657707208_8506.xls</a>)</p>										

<p>4.3.3</p>	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.3_1657272542_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.3_1657272542_8506.docx</a>) 2.Details of available bandwidth of internet connection in the Institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.3_1658241224_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.3.3_1658241224_8506.pdf</a>)</p>	<p>Kindly provide the following documents: 1.E-copy of document of agreement with the service provider.</p>	<p>The communication sent to the service provider (The General Manager, o/o GM BSNL TRA Unit) in regional language is uploaded. The letter states that for the numbers stated below 04287-231802,04287-231705 alone new BSNL BHARAT FIBER(FTTH)</p> <p>Supporting Document:  Connection.pdf (<a href="https://ass">https://ass</a>)</p>																				
<p>4.4.1</p>	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 750 965 862"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>113.7</td> <td>84.6</td> <td>86.3</td> <td>76.6</td> <td>71.2</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="215 907 965 1019"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>121.49</td> <td>113.73</td> <td>84.64</td> <td>86.33</td> <td>71.2</td> </tr> </table> <p>Remark : Input edited as per the given clarification document by HEI, authenticated list provided.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.4.1_1659359553_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.4.1_1659359553_8506.pdf</a>) 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.4.1_1659361167_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.4.1_1659361167_8506.xls</a>) 3.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.4.1_1659381491_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/4.4.1_1659381491_8506.docx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	113.7	84.6	86.3	76.6	71.2	2020-21	2019-20	2018-19	2017-18	2016-17	121.49	113.73	84.64	86.33	71.2	<p>Kindly provide the following documents: 1.Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified</p>	<p>The details are provided as per the instruction</p> <p>Supporting Document:  ressed.pdf (<a href="https://assessn">https://assessn</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
113.7	84.6	86.3	76.6	71.2																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
121.49	113.73	84.64	86.33	71.2																			

<p>5.1.1</p>	<p><b>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2231</td> <td>2323</td> <td>2310</td> <td>2430</td> <td>2505</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2230</td> <td>2323</td> <td>2310</td> <td>2430</td> <td>2505</td> </tr> </tbody> </table> <p>Remark : Input edited as per given data.</p> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.1_1659251283_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.1_1659251283_8506.pdf</a>) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.1_1659251204_8506.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.1_1659251204_8506.xls</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2231	2323	2310	2430	2505	2020-21	2019-20	2018-19	2017-18	2016-17	2230	2323	2310	2430	2505	<p>Kindly provide the following documents: 1.Upload sanction letter of scholarship and freeships. 2. Year-wise list of students in each scheme.</p>	<p>Sanction letter of scholarship and freeships are uploaded.</p> <p>Supporting Document:  .pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.1_1659251283_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.1_1659251283_8506.pdf</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
2231	2323	2310	2430	2505																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
2230	2323	2310	2430	2505																			
<p>5.1.2</p>	<p><b>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</b></p> <p>5.1.2.1. <b>Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>4</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>2</td> <td>4</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The year 2021-22 won't be consider, as HEI's academic year is 2020-2021. So Input edited as per HEI given the data.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.2_1659249024_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.2_1659249024_8506.pdf</a>) 2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.2_1659178169_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.2_1659178169_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	4	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	00	2	4	1	0	<p>Kindly provide the following documents: 1.Upload policy document of the HEI for award of scholarships and freeships. 2.Year wise list of students benefitted. 3. Copies of award of freeships, scholarshins along with</p>	<p>Upload policy document of the HEI for award of scholarships and freeships. Copies of award of freeships, scholarships along with the sponsoring agency has been uploaded.</p> <p>Supporting Document:  ressed.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.2_1659249024_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.2_1659249024_8506.pdf</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
3	2	4	1	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
00	2	4	1	0																			

<p>5.1.3</p>	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of capability building and skills enhancement initiatives (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.3_1659251998_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.3_1659251998_8506.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.3_1658404935_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.3_1658404935_8506.pdf</a>)</li> <li>3.Link to Institutional website (<a href="http://tgac.ac.in/quickreference/files/soft_skill_training.pdf">http://tgac.ac.in/quickreference/files/soft_skill_training.pdf</a>)</li> </ol>	<p>Kindly provide the following documents: 1.Web-link to particular program/scheme mentioned in the metric 2. Copy of circular /brochure /report of the event 3. Geo tagged Photoaraphs with date</p>	<p>Geo tagged Photographs with date and caption for each scheme or event has been uploaded.</p> <p>Supporting Document:  NAAC.docx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.3_1659251998_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.3_1659251998_8506.xlsx</a>)</p>																				
<p>5.1.4</p>	<p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 772 970 884"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>122</td> <td>0</td> <td>393</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="215 929 970 1041"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>50</td> <td>270</td> <td>393</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Input edited as per given data by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.4_1659252400_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.4_1659252400_8506.xlsx</a>)</li> <li>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.4_1658404680_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.4_1658404680_8506.docx</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	122	0	393	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	50	270	393	0	0	<p>Kindly provide the following documents: 1.Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons. 2. Year-wise list</p>	<p>Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons. Year-wise list of students attending each of these schemes signed by competent authority</p> <p>Supporting Document:  FINAL.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.4_1658404680_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.4_1658404680_8506.docx</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
122	0	393	0	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
50	270	393	0	0																			
<p>5.1.5</p>	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.5_1657612827_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.5_1657612827_8506.pdf</a>)</li> <li>2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.5_1659159866_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.5_1659159866_8506.xlsx</a>)</li> <li>3.Details of student grievances including sexual harassment and ragging cases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.5_1657844306_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.5_1657844306_8506.docx</a>)</li> </ol>	<p>Kindly provide the following documents: 1.Minutes of the meetings of student grievance committee, as per metric. 2. Circular/web-link/ committee report justifying the objective of the metric 3. Proof of constitution of</p>	<p>Grievance Redressal Committee The careful monitoring of the students and zero tolerance policy of the Grievance Redressal Committee members and Discipline Committee has made it as grievance free campus. So no arivance</p> <p>Supporting Document:  link.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.5_1657844306_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.1.5_1657844306_8506.docx</a>)</p>																				

<p>5.2.1</p>	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>11</td> <td>7</td> <td>10</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>10</td> <td>7</td> <td>8</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input edited as per HEI given data for clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.1_1659381584_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.1_1659381584_8506.docx</a>)</li> <li>Self attested list of students placed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.1_1659171170_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.1_1659171170_8506.pdf</a>)</li> <li>Details of student placement during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.1_1659248176_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.1_1659248176_8506.xlsx</a>)</li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	80	11	7	10	0	2020-21	2019-20	2018-19	2017-18	2016-17	80	10	7	8	0	<p>Kindly provide the following documents: 1.List of students placed along with placement details such as name of the company, compensation, etc year wise.</p>	<p>List of students placed along with placement details such as name of the company are uploaded.</p> <p>Supporting Document:</p> <p>LIST.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.1_1659248176_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.1_1659248176_8506.xlsx</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
80	11	7	10	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
80	10	7	8	0																			
<p>5.2.2</p>	<p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p>5.2.2.1. <b>Number of outgoing student progression to higher education during last five years</b></p> <p>HEI Input : 80</p> <p>Recommended Input : 56</p> <p>Remark : 55 students will be considered as per given academic year . So inputed accordingly.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Upload supporting data for student/alumni (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.2_1659171511_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.2_1659171511_8506.pdf</a>)</li> <li>Details of student progression to higher education (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.2_1659349490_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.2_1659349490_8506.xlsx</a>)</li> <li>Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.2_1659381593_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.2_1659381593_8506.docx</a>)</li> </ol>	<p>Note: Please provide clearly visible documents.</p>	<p>Visible document is clearly uploaded</p> <p>Supporting Document:</p> <p>mb.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.2_1659171511_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.2_1659171511_8506.pdf</a>)</p>																				

5.2.3	<p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</b></p> <p><b>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>1</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>1</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>1</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>1</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p><b>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>1</td> <td>1</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.3_1659246453_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.3_1659246453_8506.pdf</a>)</p> <p>2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.3_1659083230_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.3_1659083230_8506.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.3_1659381604_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.2.3_1659381604_8506.docx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	1	1	1	3	2020-21	2019-20	2018-19	2017-18	2016-17	3	0	1	0	3	2020-21	2019-20	2018-19	2017-18	2016-17	3	0	1	0	3	2020-21	2019-20	2018-19	2017-18	2016-17	3	0	1	0	3	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	1	1	4	<p>Input edited as per given data.</p>	<p>As per suggestion data has been edited.</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																																	
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3	2	1	1	4																																																	



<p>5.3.1</p>	<p><b>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>12</td> <td>12</td> <td>17</td> <td>10</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>10</td> <td>12</td> <td>17</td> <td>10</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>10</td> <td>12</td> <td>17</td> <td>10</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>10</td> <td>12</td> <td>17</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.1_1659185555_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.1_1659185555_8506.xlsx</a>)                  2.e-copies of award letters and certificates (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.1_1656919922_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.1_1656919922_8506.pdf</a>)                  3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.1_1659381612_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.1_1659381612_8506.docx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	12	12	17	10	2020-21	2019-20	2018-19	2017-18	2016-17	6	10	12	17	10	2020-21	2019-20	2018-19	2017-18	2016-17	6	10	12	17	10	2020-21	2019-20	2018-19	2017-18	2016-17	6	10	12	17	10	<p>Input edited as per given data.</p>	<p>As per suggestion data has been edited.</p>
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<p>5.3.3</p>	<p><b>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.3.1. <b>Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>145</td> <td>142</td> <td>161</td> <td>174</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>20</td> <td>24</td> <td>22</td> <td>23</td> </tr> </tbody> </table> <p>Remark :</p> <p>Input edited as per HEI given data for clarification.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.3_1659381639_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.3_1659381639_8506.docx</a>)                  2.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.3_1659176696_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.3_1659176696_8506.pdf</a>)                  3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.3_1659245288_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.3_1659245288_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	22	145	142	161	174	2020-21	2019-20	2018-19	2017-18	2016-17	07	20	24	22	23	<p>Kindly provide the following documents:                  1.Report of the events/along with photographs appropriately dated and captioned year-wise. 2. Copy of circular/brochure indicating such kind of activities. 3. List of</p>	<p>Report of the events/along with photographs appropriately dated and captioned has been uploaded</p> <p>Supporting Document:</p> <p>mb.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.3_1659245288_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.3.3_1659245288_8506.xlsx</a>)</p>																				
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2020-21	2019-20	2018-19	2017-18	2016-17																																							
07	20	24	22	23																																							

<p>5.4.2</p>	<p><b>Alumni contribution during the last five years (INR in lakhs)</b></p> <p>HEI Input : D. 1 Lakhs - 3 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.4.2_1657203056_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.4.2_1657203056_8506.docx</a>)</p>	<p>Kindly provide the following documents: 1. Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2. List of alumnus/alumni with the amount</p>	<p>List of alumnus/alumni with the amount contributed to the institutions has been uploaded.</p> <p>Supporting Document: Alumni.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.4.2_1657203056_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/5.4.2_1657203056_8506.docx</a>)</p>										
<p>6.2.3</p>	<p><b>Implementation of e-governance in areas of operation</b></p> <p>1. <b>Administration</b> 2. <b>Finance and Accounts</b> 3. <b>Student Admission and Support</b> 4. <b>Examination</b></p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : In this metric, HEI hasn't provided the ERP document, policy document on e-governance, screenshot of administration interface. So input edited accordingly.</p> <p>Attached Documents :</p> <p>1. Screen shots of user interfaces (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659244981_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659244981_8506.pdf</a>) 2. ERP (Enterprise Resource Planning) Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659381927_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659381927_8506.docx</a>) 3. Details of implementation of e-governance in areas of operation, Administration etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659077727_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659077727_8506.xlsx</a>) 4. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659381923_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659381923_8506.docx</a>)</p>	<p>Kindly provide the following documents: 1. Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2. ERP Document 3. Screen</p>	<p>Screen shots of user interfaces has been uploaded. Since it is a government college all the data are provided through the e-governance portals of the affiliated University, Directorate of Collegiate Education and Tamil Nadu government.</p> <p>Supporting Document: governance.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659244981_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.2.3_1659244981_8506.pdf</a>)</p>										
<p>6.3.2</p>	<p><b>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="215 1406 965 1518"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>4</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.2_1659381945_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.2_1659381945_8506.docx</a>) 2. Details of teachers provided with financial support to attend conference, workshops etc during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.2_1659247264_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.2_1659247264_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	4	0	0	<p>Kindly provide the following documents: 1. Policy document on providing financial support to teachers 2. E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise</p>	<p>Uploaded the copy of voucher bill, attendance certificate and audited statement of accounts.</p> <p>Supporting Document: support-new.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.2_1659247264_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.2_1659247264_8506.xlsx</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	4	0	0									

<p>6.3.3</p>	<p><b>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</b></p> <p>6.3.3.1. <b>Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659381956_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659381956_8506.docx</a>) 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659381960_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659381960_8506.docx</a>) 3.Reports of Academic Staff College or similar centers (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659381966_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659381966_8506.docx</a>) 4.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659335741_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659335741_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>1.Provide supporting documents if any.</p>	<p>Due to Corona situation unable to organize the programs. In the forthcoming years planned to organize training programs</p> <p>Supporting Document:</p> <p>Organized.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659381956_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.3_1659381956_8506.docx</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	0	0	0	0									
<p>6.3.4</p>	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p>6.3.4.1. <b>Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>50</td> <td>35</td> <td>25</td> <td>22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659381973_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659381973_8506.docx</a>) 2.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659246483_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659246483_8506.pdf</a>) 3.IQAC report summary (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659079363_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659079363_8506.pdf</a>) 4.Details of teachers attending professional development programmes during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659246621_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659246621_8506.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	62	50	35	25	22	<p>Kindly provide the following documents: 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. 2. E-copy of the certificates of the program attended by</p>	<p>The year wise link given for the soft copy of the scanned certificates signed by Head of the Institution.</p> <p>Supporting Document:</p> <p>link.xlsx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659246621_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.3.4_1659246621_8506.xlsx</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
62	50	35	25	22									
<p>6.4.2</p>	<p><b>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</b></p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12.74262</td> <td>7.35996</td> <td>11.60015</td> <td>16.11353</td> <td>8.87256</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.4.2_1659351293_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.4.2_1659351293_8506.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.4.2_1659381986_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.4.2_1659381986_8506.docx</a>) 3.Annual statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.4.2_1659346251_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.4.2_1659346251_8506.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12.74262	7.35996	11.60015	16.11353	8.87256	<p>Kindly provide the following documents: 1.Annual audited statements of accounts highlighting the grants received. 2. Copy of letter indicating the grants/funds received from respective agency as stated in metric</p>	<p>Details of Year wise fund collected and the audited statements has been uploaded.</p> <p>Supporting Document:</p> <p>details.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.4.2_1659346251_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.4.2_1659346251_8506.pdf</a>)</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
12.74262	7.35996	11.60015	16.11353	8.87256									

<p>6.5.3</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>Collaborative quality initiatives with other institution(s)</b></li> <li><b>Participation in NIRF</b></li> <li><b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Upload e-copies of the accreditations and certifications (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659174359_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659174359_8506.pdf</a>)</li> <li>Upload details of Quality assurance initiatives of the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659347096_8506.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659347096_8506.xlsx</a>)</li> <li>Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659093936_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659093936_8506.pdf</a>)</li> <li>Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659094119_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659094119_8506.pdf</a>)</li> <li>Paste web link of Annual reports of Institution (<a href="http://tgac.ac.in/navpage/IQAC/iqac">http://tgac.ac.in/navpage/IQAC/iqac</a>)</li> </ol>	<p>Kindly provide the following documents: 1.Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2.Activities conducted under Collaborative quality initiatives with other institutions. 3. Supporting documents</p>	<p>Details of IQAC, collaboration activity and Participation in NIRF has been uploaded</p> <p>Supporting Document:  final.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659174359_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/6.5.3_1659174359_8506.pdf</a>)</p>
<p>7.1.2</p>	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li><b>Solar energy</b></li> <li><b>Biogas plant</b></li> <li><b>Wheeling to the Grid</b></li> <li><b>Sensor-based energy conservation</b></li> <li><b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input : C. 2 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : As per HEI provided the document, input edited accordingly.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>Geotagged Photographs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.2_1657610660_8506.jpeg">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.2_1657610660_8506.jpeg</a>)</li> <li>Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.2_1657610583_8506.doc">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.2_1657610583_8506.doc</a>)</li> <li>Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.2_1657610650_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.2_1657610650_8506.pdf</a>)</li> </ol>	<p>Kindly provide the following documents: 1.Bills for the purchase of equipments for the facilities created under this metric. Any other relevant proof for the selected options.</p>	<p>Proof for the selected options has been uploaded.</p> <p>Supporting Document: SOLAR LAMP.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.2_1657610650_8506.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.2_1657610650_8506.pdf</a>)</p>

<p>7.1.4</p>	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>DW suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Geotagged photographs / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.4_1657782767_8506.jpeg">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.4_1657782767_8506.jpeg</a>)</li> <li>2. Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.4_1657611987_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.4_1657611987_8506.docx</a>)</li> </ol>	<p>Input edited as per given information. Kindly provide the following documents: 1. Geo tagged photographs of the facilities with caption. 2. Bills for the purchase of equipments for the facilities created under</p>	<p>Geo tagged photographs of the facilities with caption has been uploaded.</p> <p>Supporting Document:  photo.docx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.4_1657611987_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.4_1657611987_8506.docx</a>)</p>
<p>7.1.5</p>	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>HEI Input : A. Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Various policy documents / decisions circulated for implementation (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.5_1659382130_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.5_1659382130_8506.docx</a>)</li> <li>2. Geotagged photos / videos of the facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.5_1657783869_8506.jpeg">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.5_1657783869_8506.jpeg</a>)</li> <li>3. Any other relevant documents (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.5_1657783842_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.5_1657783842_8506.docx</a>)</li> <li>4. Link for any other relevant information (<a href="http://tgac.ac.in/quickreference/files/7_landscape_trees.pdf">http://tgac.ac.in/quickreference/files/7_landscape_trees.pdf</a>)</li> </ol>	<p>Kindly provide the following documents: 1. Policy document on the green campus. 2. Geo tagged photographs/videos of the facilities along with caption. 3. Circulars for the implementation of the initiatives and any other supporting documents</p>	<p>The college has been interest in maintaining the green coverage for which the automobiles are restricted and parked in the slot allotted. The students use public transport and bicycles which enhance pedestrian friendly pathways. Through</p> <p>Supporting Document:  new_merged.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.5_1659382130_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.5_1659382130_8506.docx</a>)</p>

<p>7.1.6</p>	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li><b>Green audit</b></li> <li><b>Energy audit</b></li> <li><b>Environment audit</b></li> <li><b>Clean and green campus recognitions / awards</b></li> <li><b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : HEI hasn't provided authenticated audited documents. So Input edited accordingly.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Reports on environment and energy audits submitted by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1658930162_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1658930162_8506.docx</a>)</li> <li>2.Certification by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1659382269_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1659382269_8506.docx</a>)</li> <li>3.Certificates of the awards received (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1659382273_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1659382273_8506.docx</a>)</li> <li>4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1659382256_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1659382256_8506.docx</a>)</li> <li>5.Link for any other relevant information (<a href="http://tgac.ac.in/quickreference/files/7_green_audit.pdf">http://tgac.ac.in/quickreference/files/7_green_audit.pdf</a>)</li> </ol>	<p>Kindly provide the following documents: 1.Policy document on environment and energy usage 2.Certificate from the auditing agency. 3. Certificates of the awards received from the recognized agency. 4. Report on</p>	<p>The Rotaract club volunteers planted saplings in collaboration with Rotary club of Rasipuram outside the campus.</p> <p>Supporting Document:  photo.docx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1659382269_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.6_1659382269_8506.docx</a>)</p>
<p>7.1.7</p>	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li><b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li><b>Divyangjan friendly washrooms</b></li> <li><b>Signage including tactile path, lights, display boards and signposts</b></li> <li><b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li><b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.7_1657784093_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.7_1657784093_8506.docx</a>)</li> </ol>	<p>Kindly provide the following documents: 1.Policy document and information brochure. 2.Bills and invoice/purchase order/AMC in support of facility. 3. A rest room should include specific requirements of Divyanganjan for use</p>	<p>The college has constructed ramps for the usage of physically challenged members. Human assistance is provided to differently challenged students at the time of Examinations. Scribes are arranged as per University norms.</p> <p>Supporting Document:  photo.docx (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.7_1657784093_8506.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.7_1657784093_8506.docx</a>)</p>
<p>7.1.10</p>	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li><b>The Code of Conduct is displayed on the website</b></li> <li><b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li><b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li><b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : As HEI provided only document i.e. (here is a committee to monitor adherence to the Code of Conduct) So input edited accordingly.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.10_1657701979_8506.doc">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.10_1657701979_8506.doc</a>)</li> </ol>	<p>Kindly provide the following documents: 1. Policy document on code of ethics. 2.Proceedings of the monitoring committee. 3. Circulars and geo tagged photographs with caption of the activities organized under the</p>	<p>The college has published the code of ethics in the college calendar printed in the regional language. Every year student induction program is conducted to create awareness about the code of ethics. the link for the calendar is given below:</p> <p>Supporting Document:  Conduct.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.10_1657701979_8506.doc">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103631/7.1.10_1657701979_8506.doc</a>)</p>

