Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**THIRUVALLUVAR GOVERNMENT ARTS COLLEGE**
Name of the head of the Institution	**Dr.S.Manimegalai**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04287231802**
Mobile no.	**9600317297**
Registered Email	**tgacrasi@yahoo.co.in**
Alternate Email	**sadhasivam@tgac.ac.in**
Address	**Thiruvalluvar Government Arts College**
City/Town	**Rasipuram**
State/UT	**Tamil Nadu**
Pincode	**637401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. V.Sadhasivam**
Phone no/Alternate Phone no.	**09843554565**
Mobile no.	**9843554565**
Registered Email	**sadhasivam@tgac.ac.in**
Alternate Email	**ovsadha@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://tgac.ac.in/admin/public/uploads/tgac13/menu/3AQAR_2018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.tgac.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	**A**	**3.02**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC	**29-Sep-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTER-SURVIVAL DYNAMICS OF LANGUAGE, LITERATURE& TRANSLATION	**22-Aug-2019** **1**	**320**
Emerging Materials and	**28-Feb-2020**	**275**

Nano Technology NCEMN-2020	2		
[View File]()			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CHEMISTRY	MINI	TANSCHE	2020 365	100000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC has insisted on all the teaching staff registering for SWAYAM courses. 2. IQAC has planted saplings to enhance the greenery of the campus. 3. IQAC, all through the year, circulates information of various seminars, conferences, and workshops conducted at various levels so that there will be knowledge of the ongoing researches among the staff. 4. Academic audit was held. 5. A proposal to enhance the infrastructure sent early to the government was achieved. A new building which houses two research laboratories one for Physics and another for Chemistry was constructed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

A twoday national level conference in Physics is planned. An international Conference in English is planned. Books are to be purchased for the library. It is resolved to train students in weightlifting so that they can represent at state and national level competitions. It is planned to conduct graduation day.	A TwoDay National Level Conference on Emerging Materials and Nanotechnology was conducted with the PG Research Department of Physics from 28.02.2020 to 29.02.2020. An oneday International Conference on Intersurvival Dynamics of Language, Literature, and Translation was held on 22.08.2019. Books were purchased for the library. Students won two gold medals and one silver medal in state level weightlifting competitions and one gold medal at district level competition. Due to pandemic, it could not be conducted.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
COUNCIL MEETING	**24-Feb-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**27-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS is used for the following: 1.Application for Scholarship is uploaded via online 2. Staff pay bill is prepared submitted via IFHRMS 3. M.Phil Ph.D. Admission 4. University Examination Fee remittance, Internal Marks Entry, 5. Official communications from DCE and University communicated to staff and students**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

words

The institution adheres and follows the curriculum designed by Periyar University to which the institution is affiliated. It has its own unique ways of delivering the contents of the curriculum to the students. The Department frames time table for each staff member for the particular semester and allots portions of the syllabus to be covered for each subject. The staff members have a lesson plan for each unit of the courses they deal with. They use chalk and talk method and audio-visual method to deliver the contents. The teachers make use of ICT like smart board, recorded videos, BBC English and English movies. The materials are posted in the Google Classroom created for each class and they are uploaded in the blog of the department. The teachers conduct tests periodically to ensure that what they teach reaches the students. Students are given assignments and they also give seminars on particular topics. They are involved in group discussion on topics related to their subjects and also on general topics. During the pandemic of COVIC-19, classes were dealt with online. The institution prepares its academic calendar every year which gives details about the working days and the schedule for the tests for CIE. The institution adheres to the calendar except when it becomes inevitable and a day has to be declared as a holiday which is not as per the schedule in the calendar. The institution compensates it either by working on a Saturday or by extending the last working day of that particular semester. It adheres to the 90 working day schedule and sometimes exceeds it by one or two days. The curriculum of Periyar University includes Environmental Studies, Value Education – Yoga, Personality Development, Feminist Writing, and English Language Teaching for the U.G. programme and English Language Teaching, Women's Writing and Human Rights for the P.G. programme. The course "English Language Teaching" inculcates professional ethics related to teaching in the students. There is a Women Development Cell that actively functions in the institution which arranges programmes to enlighten the students on the rights and protection of women. "Feminist Writing" and "Women Studies" make the students analyse the issues that women face, the way the society looks at them and treats them, the ways women have to face those issues and the role of men in the world of women. "Environmental Studies" brings awareness about the environmental issues and the responsibility, particularly of the students towards the maintenance of green and clean globe. "Human Rights" and "Value Education" sensitize the students on their attitude towards others, their rights and responsibilities and the importance of physical fitness.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BOTANY	16/08/2019
BSc	ZOOLOGY	16/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

| BSc | BOTANY | 16/08/2019 |
| BSc | ZOOLOGY | 16/08/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CLP	05/11/2019	750
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	ENGLISH	36
MSc	COMPUTER SCIENCE	24
MSc	CHEMISTRY	15
MSc	PHYSICS	16
MSc	MATHEMATICS	28
MA	PUBLIC ADMINISTRATION	6
MCom	COMMERCE	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our Institution has a structured feedback system in check. This system ensures that feedback based on the curriculum aspects, course structure and infrastructure facilities are regularly updated drawing inferences and suggestions from different stakeholders such as structure, parents, faculty, employers and alumni. A feedback form is issued to the selected students based on some criteria towards the completion of the course and their feedback is obtained. On the day of Parents-Teachers meet, feedback is obtained from the parents. The Alumni Association conducts meetings annually and their feedback is got at that time. The feedback from the employers is obtained during the job mela and recruitment drives. Based on the feedback, the members of the Board of Study from this institution discuss the necessity for change in the syllabus during the meetings of Board of Study. The new courses and research programmes

were introduced after the request from the alumni and parents. The newly introduced courses and programmes help them to continue their study from UG to research level at the college. The locality of the institution is a rural area where public are economically backward. So the need of the students for higher studies is to be met only through this institution where the fee is minimal. So with this social need in view, the institution has introduced new courses. Under the purview of the IQAC, various departments and committees like the Career Guidance Cell, Anti-Ragging committee, Women's cell, Counselling centre and the sexual Harassment committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues for holistic development. Periodical analysis is made by the IQAC in ensuring quality via student's surveys, faculty performance reviews, parent meetings, alumni interaction and employee contact. Student's surveys and faculty reviews are carried out online via a robust application developed by the IQAC. Feedback forms from the parents are obtained during parent teachers meetings. Further feedback from stakeholders which include that alumni and employers are collected via tailor made exclusive meetings and conference. Accordingly, continuous review of infrastructure and learning resources are carried out by respective committee and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Feedback received by the students on their respective teachers performance is communicated directly by the Principal for faculties having more than two years of experience in the college. Structured feedback taken from students, alumni, employers and experts from academia, industry and research serve in the regular improvement of the course/programme offered by the college. Feedbacks from faculties are also taken for their suggestions in syllabus revision. Feedback taken from eminent experts is facilitated to incorporate new areas in the curriculum/programme. Feedback from students is also taken through mentor meetings and corrective measure are taken accordingly to improve the teaching learning processes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL, ENGLISH, ECONOMICS, HISTORY, POLITICAL SCIENCES, PUBLIC ADMINSTRATION	495	1500	405
BSc	MATHEMATICS, PHYSICS, CHEMISTRY, COMPUTER SCIENCES, BOTANY, ZOOLOGY	304	890	246
BSc Nutrition	NUTRITION & DIETICS	24	24	23
BCom	COMMERECE	120	305	114
MA	TAMIL, ENGLISH,	178	190	83

	ECONOMICS, HISTORY, POLITICAL SCIENCES, PUBLIC ADMINSTRATION				
MSc	MATHEMATICS, PHYSICS, CHEMISTRY, COMPUTER SCIENCES	101	135	81	
MCom	COMMERECE	36	40	27	
MPhil	Nill	52	60	52	
PhD or DPhil	Nill	10	10	6	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	943	315	47	0	90

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
137	137	11	10	10	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring process is a constructive way to understand the different capabilities, aspirations, strengths and weaknesses of the students. A complete understanding of the students' needs and guidance to them form the major outcomes of the mentoring policy. The college ensures a regular and organized review of the process of mentoring and based on the outcomes the college is committed to take necessary measures. When a new student joins the college, the mentor is expected to help the mentee to adjust and adapt to the new environment. The mentor is expected to assist the students to set their individual goals and provide adequate information on the academic needs to be fulfilled. The students can seek the help of the mentor in matters of Placements, Internships and Projects. The mentor is supposed to maintain confidentiality regarding the information provided by the mentee. The effectiveness of the mentoring policy is monitored by the college committee consisting of the Principal, IQAC and HOD's. The mentors direct their thoughts, words and deeds towards the positive development and reduce their attention towards the negative perspectives of life. Every mentor tries to lead the mentees to become good citizens of the Nation. The mentor is both a friend and a role model who supports and encourages a young person in his/her academic and personal growth. The mentor is also a guide who helps a young person make the difficult change from school to higher education. This time of transition is especially important, for it is a time when young people are making decisions about how much — or how little—they can expect to achieve. The respective staff will help the allotted students for three years in their journey of shaping

themselves.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1316	137	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
142	137	5	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.V.SADHASIVAM	Associate Professor	BEST RESEARCHER AWARD FROM PERIYAR UNIVERSITY
		[View File](#)	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TAMIL, ENGLISH, ECONOMICS, HISTORY, POLITICAL SCIENCES, PUBLIC ADMINISTRATION	ODD	04/12/2019	20/01/2020
BSc	MATHEMATICS, COMPUTER SCIENCE, PHYSICS,CHEMISTRY,BOTANY, ZOOLOGY	ODD	04/12/2019	20/01/2020
BCom	COMMERCE	ODD	04/12/2019	20/01/2020
MA	TAMIL, ENGLISH, HISTORY, POLITICAL SCIENCE, PUBLIC ADMINISTRATION, ECONOMICS	ODD	04/12/2019	20/01/2020
MSc	MATHEMATICS, COMPUTER	ODD	04/12/2019	20/01/2020

	SCIENCE, PHYSICS,CHEMISTRY,BOTANY, ZOOLOGY				
MCom	COMMERCE	ODD	04/12/2019	20/01/2020
BA	TAMIL, ENGLISH, ECONOMICS, HISTORY, POLITICAL SCIENCES, PUBLIC ADMINISTRATION	EVEN	12/01/2021	22/02/2021
BSc	MATHEMATICS, COMPUTER SCIENCE, PHYSICS,CHEMISTRY,BOTANY, ZOOLOGY	EVEN	12/01/2021	22/02/2021
BCom	COMMERCE	EVEN	12/01/2021	22/02/2021
MA	TAMIL, ENGLISH, HISTORY, POLITICAL SCIENCE, PUBLIC ADMINISTRATION, ECONOMICS	EVEN	12/01/2021	22/02/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

PG and Research Department of English used to conduct three Internal assessment tests for the students in order to check the knowledge acquired by the students regarding the syllabus prescribed. Questions were given based on the pattern provided by the University. Every Internal Assessment papers are distributed to the student concern to rectify their mistakes and perform well in the University Examination. The progress of the students is assessed based on the performance of the assignments and attendance percentage acquired by the student every month. If the student gets fail marks in the test or shows any decline in the performance they were given counseling by the Class advisor at the initial stage. Based on the performance of the student in the class, the class advisor reports it to the mentor if she or he observes any changes. The mentor takes necessary steps to motivate the student in bringing up their performance to best of their ability. Apart from the Internal Assessment test the department has the practice/ mandatory to give slip tests after completing the topic. Training was given to write objective and descriptive answers by the subject teachers every now and then. The first year UG and PG students of the English department has the grievance that they could not write the internal examinations along with the II and III year students due to the delayed results of 2 examination and admission process and its rules set by the Governing bodies of Higher Education. However, these grievances of the students has been more or less rectified by the governing bodies of the Higher Education department and all the Universities by producing the results within a month of the completion of 2 examination and UG final semester. But the rules of admission is framed in such a way that still it is trying to meet out with the demands of the students to join earlier in the Institution. However the transparency of allotting marks for the I, II and III year has been given as a guide line in the academic calendar provided to the students. Following the

preset instructions the students and the institution follow a structural pattern of conducting exams and providing answer sheets to the students within the scheduled time. This reduces the stress and the students can preplan their activities restricted time. Student's grievance regarding the timing to write internal examination is also given for the students after three to four meetings conducted with the representatives of the respective degree. The students represented that the universal timings may be followed for the shifts especially the first and second hours of each day may be allotted for the internal exam. This representation has been followed successfully by the PG and Research department of English. Almost all the students attended the exam and very few genuine cases has claimed leave if it is found reasonable exemption has been given with the condition that they should write the exam when they turn to college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares its academic calendar every year which gives details about the working days and the schedule for the tests for CIE. The institution adheres to the calendar except when it becomes inevitable and a day has to be declared as a holiday which is not as per the schedule in the calendar. The institution compensates it either by working on a Saturday or by extending the last working day of that particular semester. It adheres to the 90 working day schedule and sometimes exceeds it by one or two days. The curriculum of Periyar University includes Environmental Studies, Value Education – Yoga, Personality Development, Feminist Writing, and English Language Teaching for the U.G. programme and English Language Teaching, Women's Writing and Human Rights for the P.G. programme. The course "English Language Teaching" inculcates professional ethics related to teaching in the students. There is a Women Development Cell that actively functions in the institution which arranges programmes to enlighten the students on the rights and protection of women. "Feminist Writing" and "Women Studies" make the students analyse the issues that women face, the way the society looks at them and treats them, the ways women have to face those issues and the role of men in the world of women. "Environmental Studies" brings awareness about the environmental issues and the responsibility, particularly of the students towards the maintenance of green and clean globe. "Human Rights" and "Value Education" sensitize the students on their attitude towards others, their rights and responsibilities, and the importance of physical fitness.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://tgac.ac.in/admin/public/uploads/tgac13/menu/226.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PCM	MCom	COMMERCE	36	36	100
PPH, PCH, PMA, PCS	MSc	PHYSICS, CHEMISTRY, MATHEMATICS, COMPUTER SCIENCE	101	101	100

PTA, PEN, PHI, PPS, PPA, PEC	MA	TAMIL, ENGLISH, HISTORY, POLITICAL SCIENCE, PUBLIC ADMINISTRATION, ECONOMICS	178	178	100
UCM	BCom	COMMERCE	120	120	100
UND	BSc Nutrition	NUTRITION AND DIETETICS	24	24	100
UPH, UCH, UMA, UCS, UBO, UZO	BSc	PHYSICS, CHEMISTRY, MATHEMATICS, COMPUTER SCIENCE, BOTANY, ZOOLOGY	304	304	100
UTA, UEN, UHI, UPS, UEC, BPA	BA	TAMIL, ENGLISH, HISTORY, POLITICAL SCIENCE,ECONOMICS, PUBLIC ADMINISTRATION	495	495	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://tgac.ac.in/admin/public/uploads/tgac13/menu/44_Students%E2%80%99%20Satisfactory%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1	TANSCHE	100000	1
Minor Projects	1	TNSCST	7500	0.75

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	10/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BEST RESEARCHER AWARD	Dr.V.SADHASIVAM	PERIYAR UNIVERSITY, SALEM	17/09/2020	BEST RESEARCHER AWARD/BEST TEACHER AWARD

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	07/12/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	7
TAMIL	11
MATHEMATICS	4
PHYSICS	2
COMMERCE	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	5	0
National	POLITICAL SCIENCE	4	0
International	POLITICAL SCIENCE	1	0
National	COMMERCE	2	0
International	COMMERCE	13	0
International	MATHEMATICS	19	0
National	PHYSICS	6	0
International	PHYSICS	38	0
International	CHEMISTRY	20	0
International	COMPUTER SCIENCE	13	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

COMPUTER SCIENCE	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
User Behavior Analysis Using Ensemble Learning Algorithm In Web Mining	Dr.P.Kanmani	International Journal of Contemporary Research in Computer Science and Technology ISSN 2349-5162	2020	5	Periyar University	0
On the oscillation of Conformable Impulsive Vector Partial Differential Equations.	Dr.V.Sadhasivam	Tatra Mountains, Mathematical Publications76:95-114	2019	4	Periyar University	0
An expeditious and environmentally benign synthesis of dispiro phenylpyrrolothiazoles in ACI/EG eutectic mixture and its antioxidant and antimicrobial activities against urinary tract pathogens	Mr.P.Durairaju	BMCChemistry, Volume 13, Issue 42, 2019	2020	2	Periyar University	0
Electron beam exposure	Dr. S. PONKUMAR	Journal of Luminescence	2020	3	Periyar University	0

structural immunity and color tunning in Al2O3-ZrO2 :Dy3 Binary matrix prepared by a hybrid approach						
Structural, optical and antibacterial properties of green synthesized silver nanoparticles (AgNPs) using justiciaadhatoda L. leaf extract	Dr. A. PRICILLA JEYAKUMARI	Journal of Cluster Science	2020	1	Periyar University	0
CONSUMERS PRE-PURCHASE BEHAVIOUR TOWARDS SELECT DURALE GOODS IN NAMKKAL DISTIRCT	DR.B.RAJENDRAN	ADALYA JOURANL	2020	2	Periyar University	0
Linguistic politics and emergence of transforming leadership in Tamil Nadu"	Dr.R.Sivakumar	An International Peer Review Open Access Journal	2020	0	Periyar University	0
PSYCHO ANALYSIS OF YASMIN'S HOPE IN FUGITIVE HISTORIES WITH	Dr.S.KUMARAN Mr.P.SENTHILKUMARAN	PARISHODH	2019	1	Periyar University	0

SYNDER'S HOPE THEORY MODEL						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
User Behavior Analysis Using Ensemble Learning Algorithm In Web Mining	Dr.P.Kanmani	International Journal of Contemporary Research in Computer Science and Technology ISSN 2349-5162	2020	0	0	Thiruvalluvar Government Arts College, Rasipuram
On the oscillation of Conformable Impulsive Vector Partial Differential Equations.	Dr.V.Sadhasivam	Tatra Mountains, Mathematical Publications76:95-114	2019	0	0	Thiruvalluvar Government Arts College, Rasipuram
An expeditious and environmentally benign synthesis of dispiro phenylpyrrolothiazoles in ACI/EG eutectic mixture and its antioxidant and antimicrobial activities against urinary tract pathogens	Mr.P.Durairaju	BMCChemistry, Volume 13, Issue 42, 2019	2020	0	0	Thiruvalluvar Government Arts College, Rasipuram
Structur	Dr. A.	Journal	2020	0	0	Thiruval

al, optical and antibacterial properties of green synthesized silver nanoparticles (AgNPs) using justiciaadhatoda L. leaf extract	PRICILLA JEYAKUMARI	of Cluster Science				luvar Government Arts College, Rasipuram
CONSUMERS PRE-PURCHASE BEHAVIOUR TOWARDS SELECT DURALE GOODS IN NAMKKAL DISTIRCT	DR.B.RAJENDRAN	ADALYA JOURANL	2020	0	0	Thiruvalluvar Government Arts College, Rasipuram
Linguistic politics and emergence of transforming leadership in Tamil Nadu"	Dr.R.Sivakumar	An International Peer Review Open Access Journal	2020	0	0	Thiruvalluvar Government Arts College, Rasipuram
PSYCHO ANALYSIS OF YASMIN'S HOPE IN FUGITIVE HISTORIES WITH SYNDER'S HOPE THEORY MODEL	Dr.S.KUMARAN Mr.P.SENTHILKUMARAN	PARISHODH	2020	0	0	Thiruvalluvar Government Arts College, Rasipuram
			View File			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	23	0	0
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WOMEN CELL	UNIT 1	1	100
ROTARACT	UNIT 1	1	50
NSS	UNIT 1 2	2	72

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YRC	Govt. Hospital Team,Namakkal	Blood Camp	1	25
NCC	73rd Independence Day Celebration	Independence Day	1	32
Dengue Awarness Rally	Rotaract Club of TGAC	Rotary Club Of Rasipuram	1	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	09/12/2020	09/12/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Aavin - Salem District Co-operative Milk Producers Union Ltd.,	10/01/2020	Internship Training	24
CK-Hospital-Erode	02/12/2019	Training in Dietary Department	22
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24945	24945

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36012	425012	806	22501236	36818	22926248
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. P. Venkatesan	Translator	NPTEL	07/07/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	57	2	1	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	57	2	1	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

12 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EBOOKS	http://tgacenglishdept.blogspot.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	8464041	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well-defined maintenance policy and strategy to upkeep its buildings, infrastructure, campus, instruments, machines, and other facilities. Leak proofing and clearance of roof water storage channels and drains are done during the summer. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year. The College sports and games facilities hall are maintained by the support staff of the Department of Physical Education. The institution has adequate facilities for physical education to offer to all the students of the institution. There are three Badminton Outdoor Courts for men and women sprawling over 13.40x6.10 mts. each. There are two Ball Badminton Courts for men and women with an area of 24x12 mts. each. There are one Basket Ball Court measuring 29x15 mts., one Cricket Oval, one Football Field that spreads over 90x45 mts., a Handball Court with an area of 40x20 mts., a Hockey Field that covers 91.40x55 mts., a Kabaddi Court for men that measures 13x8 mts., two Kho-Kho Courts for men and women with an area of 27x16 mts. each, and two Volleyball Courts that sprawl over 18x9 mts each. There is a well-equipped multi gym that includes an Abdominal bench, leg Extension, Lat pull down machine, Pec Dech machine, hand pulley, steel elliptical cross trainer, a cycle, a hip-rotator, a tread mill. There is a Power Lifting set and a Weight Lifting set that help the students keep fit and participate in state level tournaments. Two of our students have won gold medals in State level Weight Lifting and Power lifting tournament. There are also a stadio-meter and a weighing machine for the students to check their physical fitness regularly. The classes shall be properly maintained and in case of damage, carpenters and electricians shall carry out the maintenance. The College ensures the optimal

allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. Since this is a government institution, all the infrastructure facilities are taken care of by the Public Works Department, Tamil Nadu. The major repairs, plumbing and wiring works are carried out by the PWD. The computers are centrally purchased and are supplied to the government colleges in Tamil Nadu. Each department submits its requirements to the Principal. It would be discussed in the Academic Council meeting and then forwarded to the competent authorities for necessary action. The funds allotted by UGC, RUSA and other funds sanctioned by the Government of Tamil Nadu are effectively utilized for the development of the institution's infrastructure.

http://www.tgac.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVERNMENT SCHOLARSHIP	2264	6940231
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SOFT SKILL DEVELOPMENT	10/01/2020	145	1
LANGUAGE COMMUNICATION SKILL	30/07/2019	140	1
LIFE SKILLS – YOGA AND MEDITATION	30/09/2019	155	1
LIFE SKILLS- COOKING FOOD WITHOUT FIRE	03/01/2020	100	1
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	CAREER GUIDANCE EXHIBITION CUM SEMINAR	44	22	15	15

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
65	9	27

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Police, Forest Dept of Tamil nadu Govt, Assistant Professor in Private and Govt colleges, Kovindaraji Electronics, Hi tech computer education, Reliance SMSL LTD, Hotel Sri Akssaya, Manappuram Finance LTD, Jay Jay Mills, JVSCO, BSS Microfinance LT	75	15

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	5	B.A ENGLISH	B.A ENGLISH	THIRUVALLUVAR GOVT ARTS COLLEGE RASIPURAM	M.A ENGLISH
2020	9	B.SC PHYSICS	B.SC PHYSICS	THIRUVALLUVAR GOVT.ARTS COLLEGE,	M.SC PHYSICS

2020	1	B,SC CHEMISTRY	B.SC CHEMISTRY	THIRUVALLU VAR GOVT.ARTS COLLEGE, RASIPURAM	M.SC CHEMISTRY
2020	8	B,SC MATHEMATICS	B.SC MATHEMATICS	THIRUVALLU VAR GOVT.ARTS COLLEGE, RASIPURAM	M.SC MATHEMATICS
2020	21	B.SC COMPUTER SCIENCE	B.SC COMPUTER SCIENCE	THIRUVALLU VAR GOVT.ARTS COLLEGE, RASIPURAM	M.SC COMPUTER SCIENCE
2020	2	B.SC NUTRITION & DIETETICS	B,SC NUTRITION & DIETETICS	NIL	M.SC NUTRITION & DIETETICS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
POETRY	DEPARTMENT	18
QUIZ	DEPARTMENT	19
COOKING FOOD WITHOUT FIRE	DEPARTMENT	106
MEHANDHI	DEPARTMENT	27
TRANSLATION	DEPARTMENT	23

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	GOLD	National	2	Nill	-	K.JENIFER BANU, M.GOKUL
2020	BRONZE	National	5	Nill	-	R.BALAJI, A.R.

						KANNAN, R. MANIKANDAN, M.J.JEEVA, F. SHABIR

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the institution, various academic and administrative bodies are functioning effectively with the representatives of students. Each and every major department has its own association with a student secretary and office bearers. Rotaract Club, Consumer Club, NSS, NCC, Red Ribbon Club and Youth Red Cross who act on the advice of the respective in-charge staff members. At the time of special camps, blood donation camps and other functions in the institution, various committees are formed only having students as members to carry out the duties like maintenance of discipline, distribution of food and refreshment, transportation, programme/event organization like drama, social welfare activities, creation of awareness, organizing seminars/ conferences/ workshop etc. By performing all these activities, the students take the responsibility, learning to work as a team and excel themselves in administration and leadership. English Literary Association Functions effectively under the in-charge of Dr.V.Suganthi, Assistant Professor of English, The activities of the English Literary Association commenced with the inauguration of the English Literary Association and its affiliated clubs on 30.07.2019. Principal of our college Dr. S. Manimegalai presided over the function. Dr. Pearl Kittu, Former Reader in English, N.K.R. Government Arts College, Namakkal inaugurated the activities. She spoke on the importance of learning English and the beauty of the language. Twelve Office bearers were elected for various posts. Drama Club, Reading Club, Research Forum, Quiz club, Fine Arts Club, Cultural Club and Poetry Club were created to bring out the innate skills among students. Ms. M. Vaishnavi of II M.A. English was nominated as the President of English Literary Association. Mr. P. Selvaraj of I M.A. English was the Vice-President, Mr. R. Balaganesh of III B.A. English was the Secretary, Ms. E. Karthika of II B.A. English of was the Joint-Secretary and Mr. J. Ashok of II M.A. English was the Treasurer of English Literary Association. S. Saranya of II M.A. English was the Secretary of Drama Club which used to organize Tableau, Mime, Social as well as Literary Dramas. Dr.B.Shyamala Devi, Assistant Professor of English was the in-charge of the Drama Club. Ms. P. Nandhini of I M.A. English was the Secretary of the Reading Club which used to conduct frequent meetings and motivate students to read literary and non-literary works, It issues the newspaper The Hindu to all UG as well as PG students. It also organized Translation Competition on 20.02.2020 in which 23 students participated. Three prizes were given for each class. Dr.V.Suganthi, Assistant Professor of English was the in-charge of the Reading Club A boy and a girl representative for each class every year are nominated as representatives to maintain discipline and decorum. They communicate all messages to students and collect data pertaining to examination, scholarship, bus pass etc. They used to participate in NSS, NCC, YRC and Rotaract Club.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Periodic annual meetings are conducted to encourage faculty-alumni relationships. These meetings enable the alumni to gain insights into the current happenings in the college and voice their opinions towards steadfast

upliftment of the college. This endeavor is significant in catering to the development of the institution and the student community via both financial and non-financial programmes. Learned alumni serve as members in the AC and revise key concepts and novelties in teaching. They also volunteer to serve as resource persons in Conferences/Seminars/Workshops organized by the college. Outreach Activities Training programmes are conducted in Government Schools and the surrounding neighborhood villages to prevent the rate of school dropouts and to sensitize the community on the importance of education. Distribution of clothes and other necessary materials are collected and distributed to the downtrodden as and when a need arises. The alumni association regularly joins hands with various social service organizations in helping the sick and the poor. They organize programmes which facilitates the promotion of environmental-friendly practices. These alumin annual meetings renew their bond to their 'alma mater' and also provide an opportunity to draw feedback on the programmes offered by the college, their effectiveness and the expectations of the industry, as well as sensing the trajectory of advanced research. The association assists the college in instituting scholarships, organizing lectures as well as giving lectures. They regularly give feedback on the activities of the college and have always lent a helping hand in its march towards excellence.

5.4.2 – No. of enrolled Alumni:

714

5.4.3 – Alumni contribution during the year (in Rupees) :

77100

5.4.4 – Meetings/activities organized by Alumni Association :

EXECUTIVE MEETING HAS BEEN CONDUCTED ON THIRUVALLUVAR DAY.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and Participative management. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. Constituted as per NAAC guidelines, it includes representatives of parents, teaching, non teaching staff and society. The Principal of the college ensures proper coordination among the various departments. Various committees with standard norms are established by the Principal for carrying out the administration of the institution such as admission, calendar preparation, purchase, disciplinary, library activities. All the committees work independently following their own methods and procedures for the completion of the assigned work under the guidance of the Principal. The administration is decentralized for all academic activities. This paves way for the sharing of duties and responsibilities, binding all stakeholders in a positive interaction and building good human relations. All the faculty members have been given the autonomy to prepare and send the proposals to the funding agencies like UGC, DST, CSIR, ICHR, ICMR, TANSCHE and TANSCST Yes. The college promotes a culture of participative management, in which faculty members, staff and students at all levels are encouraged to contribute their ideas and view points on institutional objectives, goals, and other decisions that may directly affect them. The college has a staff council represented by the heads of the departments, senior faculty members and the Principal. The council regularly meets and discusses issues pertaining to the effective management of academic

as well as administrative matters. The organization understands the importance of a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions and suggestions from the faculty members, staff and students are appreciated and incorporated in the decision making process. Students also participate in college through their roles as Class Representatives, office bearers of societies and committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	FACULTY MEMBERS IN THE BOARD OF STUDIES TRY TO MAINTAIN UPTO DATE SYLLABUS
Teaching and Learning	COMPUTER ASSISTED LEARNING IS ADOPTED BY THE MEMBERS OF FACULTY
Examination and Evaluation	INTERNAL EXAMS AND MODEL EXAMS ARE CONDUCTED PERIODICALLY

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	ALL EXAMS RELATED DATA ARE UPLOADED THROUGH e-governance PROCESS.
Finance and Accounts	INTEGRATED FINANCE AND HUMAN RESOURCE MANAGEMENT SYSTEM.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	04/03/2020	04/03/2020	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	4	20/09/2019	03/10/2019	14
REFRESHER COURSE	1	20/06/2019	03/07/2019	14
REFRESHER COURSE	2	12/09/2019	25/09/2019	14
REFRESHER COURSE	1	06/12/2019	19/12/2019	14
ORIENTATION PROGRAMME	2	12/11/2019	02/12/2019	20
REFRESHER COURSE	1	04/12/2019	17/12/2019	14
REFRESHER COURSE	1	27/08/2019	09/09/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NATIONAL HEALTH INSURANCE	NATIONAL HEALTH INSURANCE	HOSTEL FOR SC/ST

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. Being a Government institution, external audit is done regularly by Directorate of Collegiate Education, Chennai and Account General Office. Internal audit is done by the committee of teaching staff of various departments every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ROTRARY CLUB	5000	SPORTS STUDENTS DEVELOPMENT

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA MEETING CONDUCTED YEARLY THRICE

6.5.3 – Development programmes for support staff (at least three)

REFRESHER COURSE, ORIENTATION PROGRAMME, WORKSHOP SEMINAR.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.LIBRARY IS UPDATED EVERY YEAR WITH LATEST COLLECTION OF BOOKS 2.COLLABORATION WITH INDUSTRY AND NATIONAL LEVEL INSTITUTIONS IS BEING PROCESSED. 3. MOST OF THE FACULTY MEMBERS HAVE STARTED USING ICT ENABLED TEACHING.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	DISCUSSION OF IQAC	08/08/2019	08/08/2019	08/08/2019	60
2019	DISCUSSION OF IQAC	30/10/2019	30/10/2019	30/10/2019	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
POCSO ACT AWARENESS CAMPAIGN	24/02/2020	24/02/2020	23	12
WOMENS DAY CELEBRATION	07/03/2020	07/03/2020	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Rest Rooms	Yes	15
Physical facilities	Yes	1
Special skill development for differently abled students	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	07/01/2020	1	NIL	NIL	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HAND BOOK	17/06/2019	1. STUDENT SHOULD FOLLOW THE DRESS CODE. 2.STUDENT SHOULD MAINTAIN SILENCE IN THE CLASSROOM. 3. STUDENTS SHOULD NOT GO TO OFFICE OR LIBRARY DURING CLASS HOURS. 4. STUDENTS SHOULD COME TO CLASS ON TIME.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
THIRUVALLUVAR DAY	16/01/2020	16/01/2020	75
REPUBLIC DAY	26/01/2020	26/01/2020	125
INDEPENDENCE DAY	15/08/2019	15/08/2019	300
TEACHERS DAY	05/09/2019	05/09/2019	250
POOJA CELEBRATIONS	04/10/2019	04/10/2019	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.RAIN WATER HARVESTING. 2.SOLAR LAMP ARE AVAILABLE IN THE CAMPUS. 3. BOREWELL IS AVAILABLE IN THE CAMPUS. 4.RESTICTED ENTRY OF AUTOMOBILES. 5.LANDSCAPING WITH TREES AND PLANTS.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Every year national/international seminars/conferences are organized by the institution with the motto of promoting student participation of the college. The students are given opportunity to arrange all things including hall decoration, receiving guests, hospitality etc. They are encouraged to participate and present papers in seminars/conferences. The students are asked to meet the professors for support. All the PG, M.Phil. and Ph.D. students and scholars present their papers. The final year and second year UG students also present papers. This in turn helps them to participate and present papers in the conferences organized by the neighbouring institutions. This practice helps them to get placed at the earliest. 2. The Fresher's Day and Farewell Day celebrations erase the gap between the seniors and juniors. They mingle among themselves with ease while arranging the curricular as well as extra-curricular programmes which in-turn result in zero ragging inside the campus. They perform even cultural programmes together. When the seniors are placed the juniors get the needed support to be successful employees or entrepreneurs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.tgac.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The National service scheme has paved a way to keep the college campus free from plastics wastages. The rain water harvesting has been implemented to save plenty of rain water during rainy days. Saplings like nerium flower, allamanda and bougailvillea were planted around the campus by the women development cell to keep it eco-friendly.

Provide the weblink of the institution

http://www.tgac.ac.in

8.Future Plans of Actions for Next Academic Year

• It has been decided to introduce new undergraduate and postgraduate courses. The possibilities of starting diploma and certificate courses will be explored. • There will be more technology oriented classroom sessions engaged by the faculty members. Faculty will be encouraged to public research paper in Scopus indexed / Journals. Students' performance in the exam will be monitored closely and action would be taken to improve the pass percentage. • It has been decided to mobilize research grants from various funding agencies. Moreover the faculty members will be encouraged to conduct conferences by availing the sponsorship of various funding agencies. • It is decided to update the college library with automatic information system. It is also decided to improve the number of available classrooms in order to facilitate the teaching learning process. • It is planned to involve the participation of the students in the public welfare in the form of awareness campaigns. It is also planned to avail the possible scholarships available for the deserving students. • It has been decided to organize more number of conferences and seminars relevant to the society and to the concerned discipline. • It is planned to implement Green management techniques in the campus. E-waste management will be given top priority.